











Year 6

Curriculum Information Sheet Spring term 1 2020-2021

Class: 6CC Courageous Canaries and 6OO Optimistic Owl

THEMES	This term our learning is based around the theme of Our Voices
<p>ENGLISH</p> 	<p>During the half term we will be studying novels and stories by significant children’s authors.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Information/explanation texts about how electricity is produced or used around the world and the impact this has on the environment. • Children to write a biography • Formal Letter Writing: Write letters of Complaint to --- to express our dissatisfaction with the way in which animals are hunted from the point of view of the animals have the opportunity to send these letters to the head teacher. • Discussion: Write a balanced discussion: Should animals be kept in captivity • We will be putting our persuasive writing techniques to good use this half term by creating arguments for and against global responses to natural disasters. We will also look carefully at the persuasive techniques employed by charity organisations when they canvass for support. • Spelling punctuation and grammar • Using hyphens. Using brackets, dashes or commas to indicate parenthesis • using semicolons, colons or dashes to mark boundaries between independent clauses • punctuating bullet point consistently <p>Handwriting To write legibly, fluently and with increasing speed.</p> <p>Reading Comprehension: Children will study a variety of genres with the purpose of answering questions on them. Questions include retrieval, deduction and inference.</p>
<p>MATHS</p> 	<p>Each week the children will be challenged on key areas of the Year 6 maths curriculum. The principal focus of mathematics teaching in upper key stage 2 is to ensure that pupils extend their understanding of the number system and place value to include larger integers. This should develop the connections that pupils make between addition and subtraction, multiplication and division with decimals and negative numbers.</p> <p>We will be developing their skills in:</p> <ul style="list-style-type: none"> • Decimals & percentages • Ratio & Proportion • Fluency, reasoning and problem solving • Geometry and statistics • Properties of shape - 2D 3D, nets, shape • Capacity, Mass, Volume temperature and time
<p>SCIENCE</p> 	<p>Animals including humans</p> <ul style="list-style-type: none"> • Can we identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood? • Can we recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function? • Can we describe the ways in which nutrients and water are transported within animals, including humans? <p>Big Question: What is healthy living? How does healthy living impact on the human body?</p>

<p>TOPIC WORK (History & Geography)</p> 	<p>Kingdom of Benin</p> <ul style="list-style-type: none"> • Children will learn about where the ancient Kingdom of Benin was located –map skills • Researching what they believe in and famous artwork – produce an art portfolio on this. • Researching on western attitudes towards African civilisations, oral tales and artefacts of ancient Benin – short story writing and summarising (ENG link) • The children will also learn about the story of Eweka – role play
<p>Art/ DT</p> 	<p>DT: Boat/ Bridge making</p> <p>To aid lessons where we act out the journey based on our key text ‘Kensuke’s Kingdom’.</p> <p>Children will work with newspapers to investigate how to make a strong bridge (science enquiry link: creating a fair test).</p>
<p>Computing</p> 	<p>iAlgorithms</p> <ul style="list-style-type: none"> • Solve problems by decomposing them into smaller parts • Use logical reasoning to explain how simple algorithms work • To detect and correct errors in algorithms and programmes.
<p>PRE (Philosophy, religion and ethics)</p> 	<p>Focus: Relationships</p> <p>Students explore in more detail the relationship between Arjuna and Krishna, and between the individual and the various relationships in this world, and as represented in film, literature and so on. Pupils are introduced to rasa-theology, and the twelve rasas – the relationships between the atman and God.</p> <p>Subsequently - and with some reference to Krishna and Arjuna - pupils reflect on the qualities and conduct that enhance or inhibit friendship, learning to analyse and evaluate virtue and vice in terms of specific forms of behaviour. They also hear of the ‘six loving exchanges’ of Chaitanya Vaishnavism.</p>
<p>Wellbeing</p> 	<p>Gymnastics</p> <ul style="list-style-type: none"> • Pupils will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movements <p>Yoga</p> <p>The next two terms in year 6 will focus on consolidating asanas learnt previously, children will try and make their own yoga sequences. They will have more focus on pranayama and breathing practices. There will be much more emphasis on Dhyana (meditation).</p>
<p>Trips/Visits</p>	<ul style="list-style-type: none"> • Police visit – TBC • Financial Literacy - TBC

Miss Hirani & Mr Chavhunduka