

Research and make notes about 'The Circulatory System'/ produce as a PowerPoint (SCIENCE)	Draw up a list of facts about 'The Kingdom of Benin' and write some questions that you would ask the King of Benin. (TOPIC)	What does Community mean to you? Express your response as a poster or a leaflet (PSHE)
Take 10 pictures of Christmas offers, e.g. 15% off. What is the original price for each? What is the percentage worth (e.g. what is 15% of the amount)? What is the new price once you deduct or add the percentage amount? (MATHS)	Create your own comprehension sheet. Take a picture of any text (story, poem, newspaper, report etc) – It must be a text that is appropriate for year 6 and not too easy. Write questions based on that text you have taken a picture of. You must base each question around each reading dog – You can do more than 1 question for each reading dog if you wish. See below. Decide whether it is worth 1 mark, 2 mark or 3 marks. (GUIDED READING)	Write a short story on anything you wish. Preferably handwritten stories. You should aim to write within 400-500 words . Have a look at the following link to see some examples from BBC's 500-word challenge. (ENGLISH)

- Please complete **SPAG online tests** that have been set.
- Link for **English writing task** –
- <https://www.bbc.co.uk/programmes/articles/JBXM0fk15pltYzBjIFH8mH/top-50-stories-2020-age-10-to-13>
- Please revise the **spellings** from the mat by writing them in sentences.

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

- **Reading dogs:** See below.

Vocabulary Questions with Victor

- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing..., what effect has the author created? Do you think they intended to?
- What other words/phrases could the author have used here? Why?
- How has the author made you/this character feel by writing...? Why?



Inference Questions with Iggy

- What do you think.... means? Why do you think that? Could it be anything else?
- I think...; do you agree? Why/why not?
- Why do you think the author decided to...?
- Can you explain why...?
- What do these words mean and why do you think that the author chose them?



Retrieval Questions with Rex

- Find the... in this text. Is it anywhere else?
- When/where is this story set? Find evidence in the text.
- Find the part of the story that best describes the setting.
- What do you think is happening here? Why?
- Who is telling this story?



Prediction Questions with Pip

- Can you think of another story with a similar theme? How do their plots differ?
- Which stories have openings like this? Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?



Summarising Questions with Sheba

- What is the main point in this paragraph? Is it mentioned anywhere else?
- Sum up what has happened so far in... words/seconds or less.
- Which is the most important point in these paragraphs? Why?
- Do any sections/paragraphs deal with the same themes?



Compare, Contrast and Comment with Cassie

- What is similar/different about two characters? Did the author intend that?
- Explain why... did that.
- Describe different characters' reactions to the same event.
- Does this story have a moral?
- Which is better and why?



Be an Author with Arlo

- What does the word... tell you about...? How?
- Find two ways that the author tells you...
 - What do you think the author meant by...?



- Which words do you think are most important? Why?
- Which words do you like the most? Why?
 - How has the author made you feel happy/sad angry/frustrated?