

Reception Spring Term Week 3 Learning Menu - Laughing Ladybirds and Busy Bees

Below is a general overview for the week. Parents can use these ideas and activities to enhance home learning. We will also upload different PowerPoint slides, reference sheets and worksheets each week based on our 'topic' learning. This can all be used as 'homework' but is not compulsory. If your child does complete/engage in any of the below activities, these do not need to be 'handed in'; however you are more than welcome to upload evidence of their learning on Tapestry. If you are unsure of how to access Tapestry please ask class teachers. Use the below table as a 'menu' of learning; pick and choose what your child would like to do. Remember to keep learning fun, active and hands on! Be as creative as possible!

During the week or over the weekend, try to take a walk in the woods or park. Pretend that is the setting for our Hansel and Gretel story. Can you describe what it looks like/ sounds like/ feels like? Pretend that you are Hansel or Gretel.

Optional work Topic focus: *Let's Pretend.* Focus story: Hansel and Gretel.

Phonics: phase 3 sounds - ch, sh, th, ng. HFW: this, that, then, with, them. TW: we, be, me.	Maths: weight - heavy and light capacity - full/empty/comparing capacity estimating simple measurements	Topic and Literacy: Hansel and Gretel
<ul style="list-style-type: none"> Revise letters and sounds (check YouTube phonics videos for correct pronunciation of sounds) Practise letter formation Practise reading and writing words with this week's sounds Use words in a sentence/ caption; draw a picture to illustrate writing Find items/books/recipes, etc. around the house that use focus sounds Practise reading and writing HFW and TW Create your own short story with sentences and illustrations Make up and write your own alternate ending to one of your Bug Club books. 	<ul style="list-style-type: none"> Find a range of items around the house and organise them into 'heavy' or 'light' Weigh yourself to find out how heavy you are; compare your weight to the other people who live in your house Order three items from heaviest to lightest; can you label them? Explore capacity; full/empty, using water, pasta, rice, soil (gardening), cubes, etc. Challenge children to create the capacity you ask of them. E.g. Can you drink your water until the bottle is empty? Etc. Estimate simple measurements. E.g. how many cups of water will it take to fill up the jug? Now try it out and find out how close your estimate was. 	<ul style="list-style-type: none"> Read/watch the story; describe the plot, characters, setting, relationships, themes (respect, courage, trust, etc.) Act out the story; create a costume for your character using things you have at home. Create a gingerbread house; you could bake one and decorate it using all your favourite sweets, or you could make one using junk modelling and paint it? Go into the garden/to a local park and leave a trail of pebbles or breadcrumbs to follow back to the house/car. Was it easy to follow? Did any birds try to eat your breadcrumbs?? Did you see any other animals? Can you make a safety poster for the woods/parks? How should Hansel and Gretel stay safe? How much we all stay safe?
Websites: Jolly Phonics Bug Club ICT Games Phonics Play	Access <i>White Rose Maths</i> for videos and extra lessons: https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/	Websites/links: https://www.bbc.co.uk/cbeebies/shows/cbeebies-hansel-and-gretel https://teachingideas.co.uk/library/books/hansel-and-gretel
Oak National Academy provide complete literacy, maths and various other lessons for pupils to access from home: https://classroom.thenationalacademy/schedule-by-year/reception		