

Revisit - to be able to recap previously taught sounds (graphemes) and tricky words

Tuesday

1. Recap previously taught sounds and HFW
2. Recap the HFW (click to reveal)



will

went

Word bank
diagraph
tricky words

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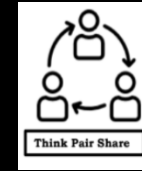


he

she

Word bank
diagraph
tricky words

Teach – to be able to correctly pronounce the grapheme
- To be able link the sound to words and identify the sound in written words



Tuesday
:

shark



sh

dish



shin



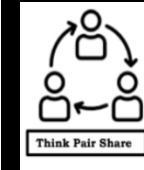
Shin
Splints



fish



Teach – to be able to correctly pronounce the grapheme .



Tuesday

sh

Listen to the song

<https://www.youtube.com/watch?v=3uyqR3u4jtg>



sh

Place index finger over lips and say *sh sh sh*.



Practice/ Apply – to be able to form the sound correctly.

Tuesday



sh

Form it on different parts of the body and then on your board.
Form the sound on a letter and trace card/ sand
Can you identify the sound from a choice of 2-3 sound cards



Practise: To be able to blend sounds to make words

Tuesday

Select children to do
sound buttons when
reading.

sh

ship

rush

shock

wish

Practise: To be blend sounds and identify HFW when reading captions

Tuesday

sh

He went to the shops.

Word bank

The
To
I
no
go
Into
He
she

Extension task:

Draw a matching picture.

Write the sentence and extend it.

Apply: To be able to use phonics to read real and nonsense words

Tuesday



Task

Practise reading the words and identifying real and nonsense words.

Put the words into a sentence, make the sentence more interesting

Think of a word that rhymes

Use the internet to find out what the words mean. Can you draw a matching picture to go with it?