

To be able to follow simple rules and expectations

Date: WK 5

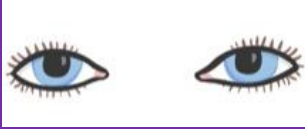
1. Good listening



2. Good sitting



3. Good looking



4. Wait for your turn to speak/ answer



5. Hands to your self



Introduction to new topic



Word bank
Story
Traditional
tale
Fairy tale
Once upon a
time



Virtue and values:
Respect

This half term our topic is Let's Pretend. We will learn about different traditional tales. What is your fav story?



Date: Wed



Word bank
Story
Traditional
tale
Fairy tale
Once upon a
time



Virtue and values:
Respect

Our new story is Jack and the Beanstalk



Date: Wed

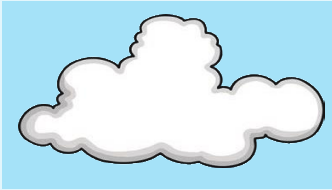
Jack and the Beanstalk Word Mat



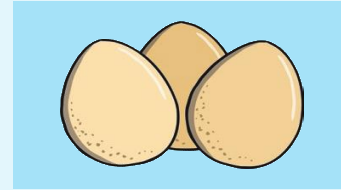
giant



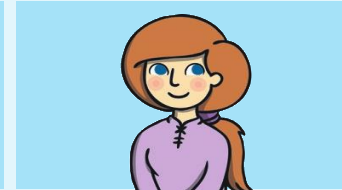
poor



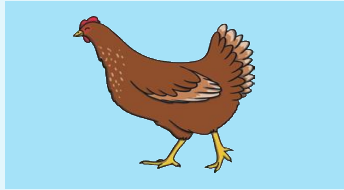
clouds



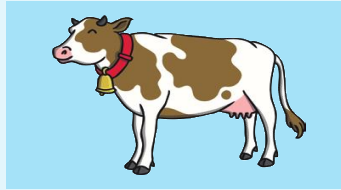
eggs



Jack's mother



hen



cow



Jack



axe



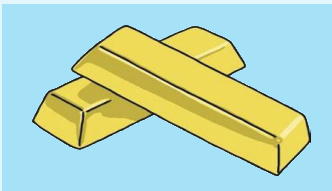
beanstalk



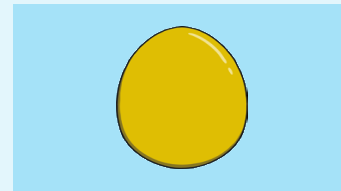
magic beans



harp



gold



golden



castle

LO: to describe characters using simple adjectives
LO: to use phonics to write to segment for writing



Date: Wednesday

Starter: Yesterday we went through the story. We used actions and expressions to act out events and characters. Lets recap!



“Hello children.. Why don’t you come into my gingerbread house?”

Word bank



sneaky

scary



evil

cheeky

Can you behave like the character on the screen. Can you speak like them? How would you describe them? (Adult to also talk like the character)

LO: to describe characters using simple adjectives
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Date: Wednesday

Starter: Yesterday we went through the story. We used actions and expressions to act out events and characters. Lets recap!

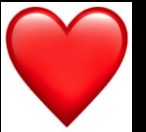


“Hello.. My name is Cinderella, I love to help people....My name is Prince Charming.. I am strong and brave!”

Word bank



handsome



kind



beautiful

brave



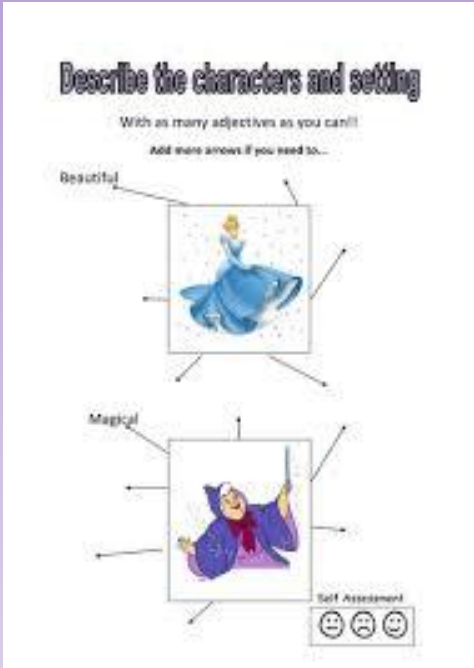
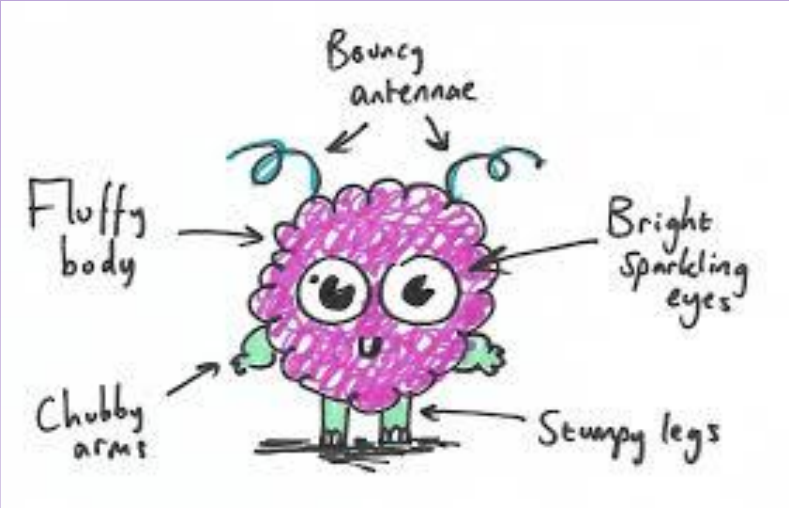
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Date: Wednesday

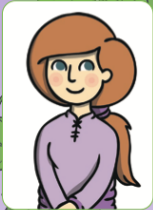
Main Task: Today I would like you spend sometime acting like the characters, describing them and using your phonics to write the describing words/ sentences.



Jack and the Beanstalk Character Description
Name _____

Jack's Mother

caring	clever	brave	bold
happy	cross	horrible	sly
wise	kind	grumpy	scary
angry	helpful	rude	cunning
ugly	gentle	mean	furious
nasty	handsome	noble	smart
unkind	wicked	polite	evil
friendly	pretty	shy	cruel
beautiful	honest	calm	charming



Can you write a paragraph about this character?

You can use the slides to this activity. You can do the activity on the given worksheet. OR get more creative
You can draw the characters and create a spider diagram. You can use your phonics to label the picture and make a verbal sentence.
You can build the characters using playdough or lego and write your words on a whiteboard/ or a computer.
It is up to you!

LO: to describe characters using simple adjectives
LO: to use phonics to write to segment for writing



Date: Wednesday

FEE FI FO FUM...I SMELL THE BLOOD OF AN ENGLISHMAN



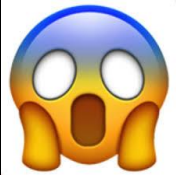
[Empty box for labeling]

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Word bank



Can you act/ behave like the character on the screen. Can you speak like them? How would you describe them?- use your phonics to label the character

LO: to describe characters using simple adjectives
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Date: Wednesday



Phase 3

Sounds

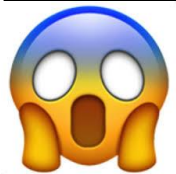
j 	v 	w 	x 	y 	z 	zz 	qu
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear
air 	ure 	er 					

Tricky Words

we	me
all	are
they	my
her	was
be	you
she	he



Word bank



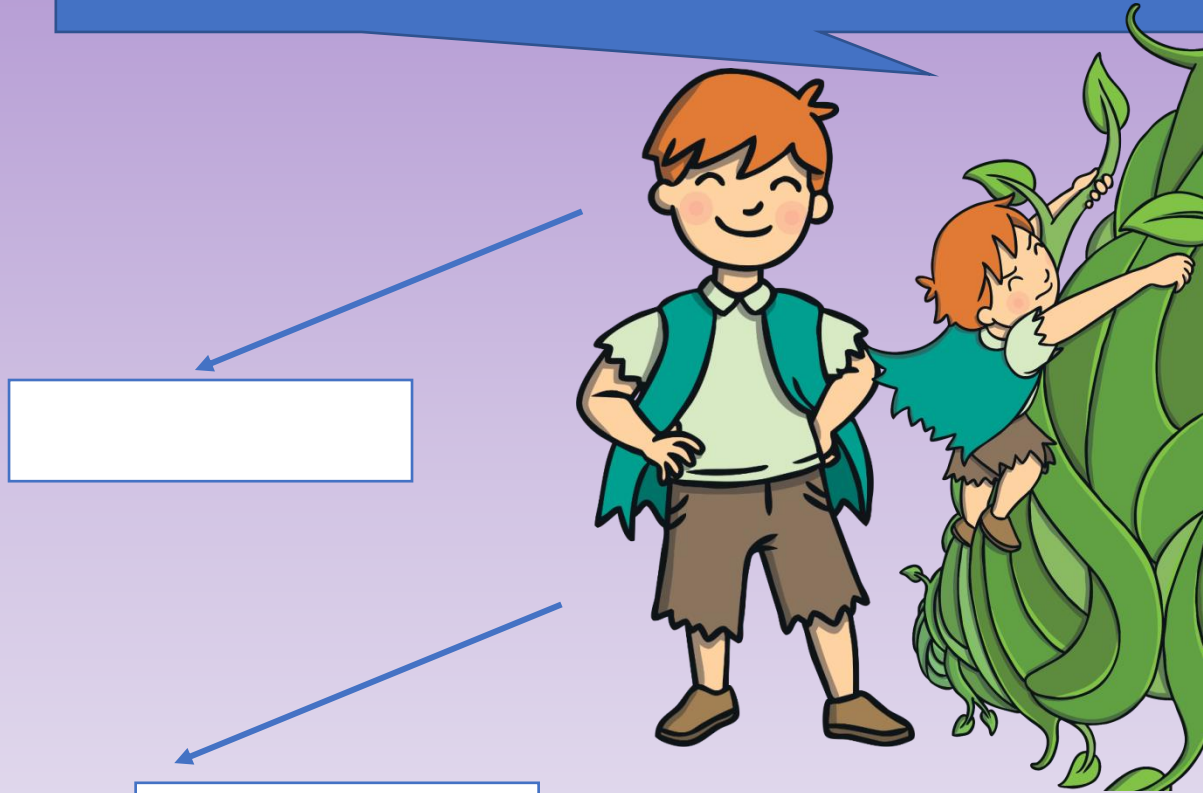
use your phonics to label the character. Challenge yourself to write a descriptive sentence.

LO: to describe characters using simple adjectives
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Date: Wednesday

I will climb the beanstalk, I am not afraid!



Word bank



Can you act/behave like the character on the screen. Can you speak like them? How would you describe them?- use your phonics to label the character

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Date: Wednesday



Phase 3

Sounds

j 	v 	w 	x 	y 	z 	zz 	qu
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear
air 	ure 	er 					



Tricky Words

we	me
all	are
they	my
her	was
be	you
she	he

Word bank



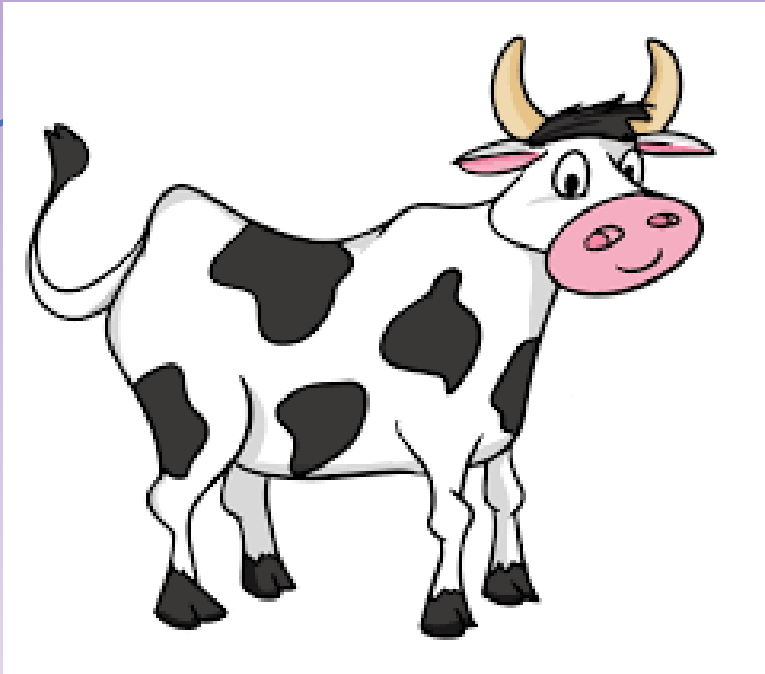
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Date: Wednesday

Moo.. Please don't sell me!






[Empty box for labeling]

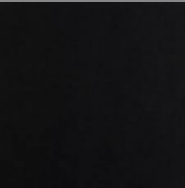

[Empty box for labeling]

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[Empty box for labeling]

Word bank



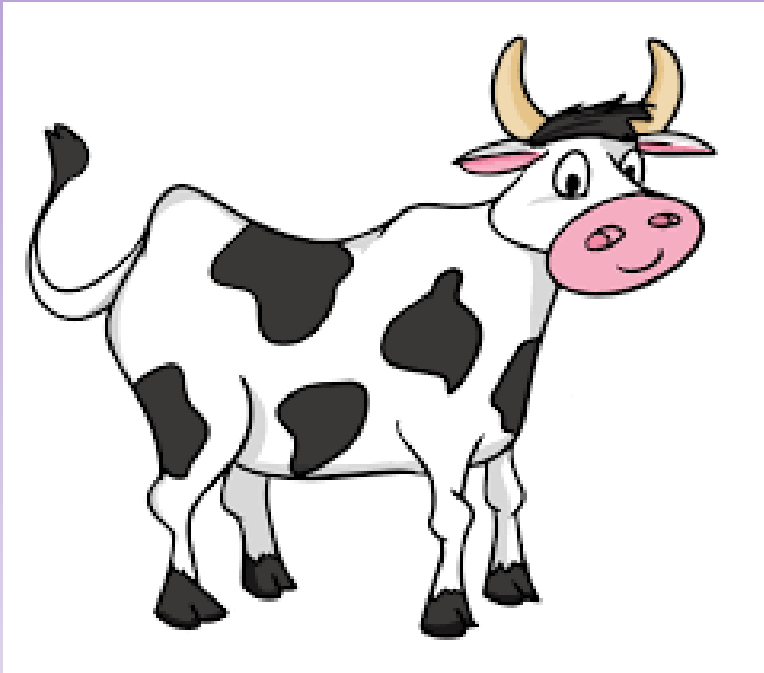


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Word bank



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LA LA HELP MASTER!

[Empty box for labeling]

[Empty box for labeling]



[Empty box for labeling]

[Empty box for labeling]

Word bank



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Phase 3

Sounds

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Word bank



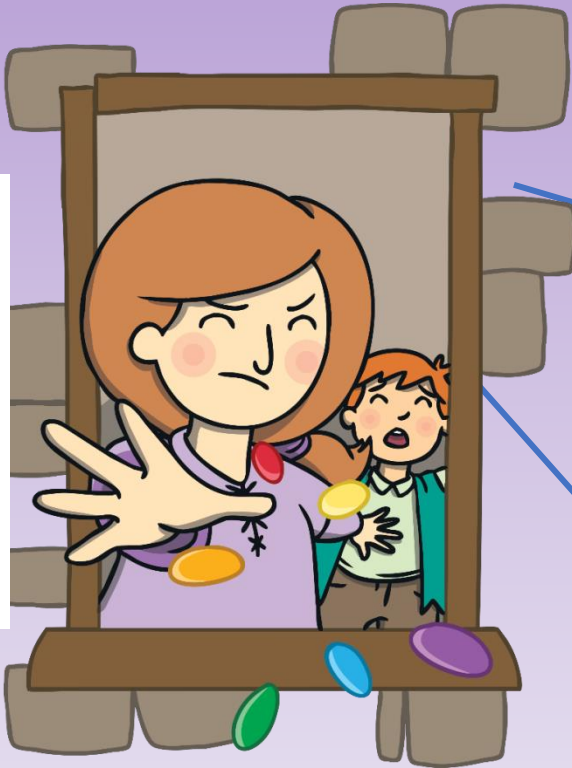
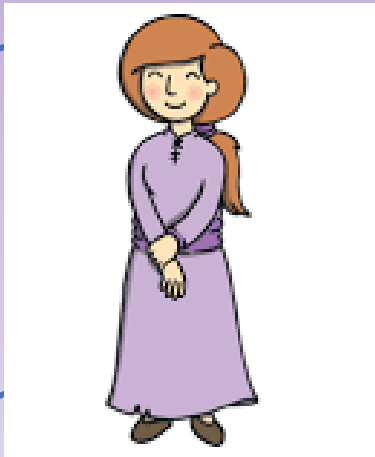
use your phonics to label the character. Challenge yourself to write a descriptive sentence.

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Date: Wednesday

Why did you bring magic beans Jack! Go to bed!



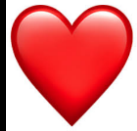
[Empty box for labeling Mrs. Jack]

[Empty box for labeling Jack]

[Empty box for labeling the magic beans]

[Empty box for labeling the magic beans]

Word bank

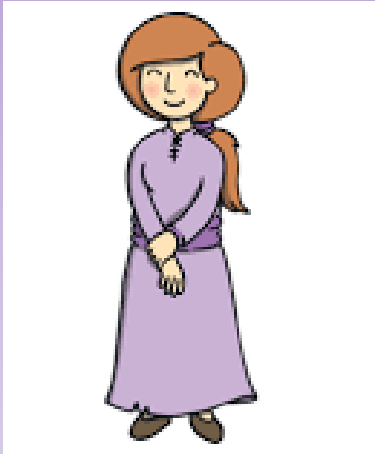


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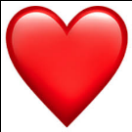
Sounds

j 	v 	w 	x 	y 	z 	zz 	qu
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear
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Tricky Words

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Word bank



use your phonics to label the character. Challenge yourself to write a descriptive sentence.



Main Activity Wednesday:

1. Complete the above slides using the ideas from slide 7
 2. Attempt to use your phonics independently to label the characters
 3. Extend and challenge your self to write some descriptive sentence
- Do this by yourself as much as you can. Do not worry about getting the spellings wrong, focus on using your phonics.
 - Take pictures and upload it on tapestry.
 - **We will select 2 children to present some their work to Miss Patel and Mrs Joshi next week through Zoom (11th Feb at 3:30pm – we will contact you separately).**
 - **This may consist of written, spoken and creative work**
 - Can you read your sentence using the characters voice? Record it and upload it



Information for tomorrow

Main Activity Thursday & Friday (this can also be continued over the week):

1. Get creative and create story props/puppets/ shadow puppets/ face masks etc so that you can use it in your role play.
 2. Once you have created your props/ puppets, we would like you to use these in your role play (acting)
- There is no prescribed way of doing this, you can be as creative as you like.
- Please can this be done by Next Monday as we **will select 2 children to present some their work to Miss Patel and Mrs Joshi next week through Zoom (11th Feb at 3:30pm – we will contact you separately)**
 - **And we will also select another 2 pieces of role play (video) evidence from Tapestry to be shared with the rest of the school.**

Ideas for these activities will be found on the Thursday-Fri slides.

Thursday – We will do small group sessions where children can show off their creative work and role play to the teachers (*We will contact you through Tapestry to let you know when your child's session will be*)

- *Do not worry about not having any work ready to share on Thursday. We can share what you have done already and we can discuss your ideas so that you feel prepared for the main activity*
- *We would like you to join the small group sessions dressed up as one of the characters, you can even use a Zoom filter or virtual background. We can pretend to be our characters.*