



## PE and Sports Premium Action Plan & Spending Report

**School Name: Avanti House Primary School**

**Date: 2020-21 Academic Year**



# School's PE and Sport Strategy

## 1. Context

*From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/Sport. Schools must issue the funding to make additional and sustainable improvements to the quality of PE and other sports they offer.*

*This means schools should use the Sports Premium to:*

- develop or add to the PE and sports activities the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are five key indicators that should expect to see improvements across:

1. *The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.*
2. *The profile of PE and sport being raised across the school as a tool for school wide improvement.*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
4. *A broader experience of a range of sports and activities offered to pupils.*
5. *Increased participation in competitive sports*

*Avanti Houses Primary School (AHPS) vision for PE and sport is that every child should experience a variety of sports and physical activities that inspire and motivate them so that physical activity is enjoyed and embedded in their healthy lifestyle. Every child should be given the opportunity to develop their skills and learn how skills can be transferred. At AHPS we also recognise the benefits that yoga and mindfulness have on health and wellbeing and every child is given the opportunity to participate in these activities.*

## 2. Funding

Year	Total Amount of Sports Premium Grant	Total Sports Premium Expenditure
2020 to 2021	£16,428	£19,590

## 3. Planned funded provision and evaluation for 2020 to 2021

Area of provision	Actions to support Provision	Target Participants/ Age Group/Key stage	Total Cost	Expected Impact & Evaluation July 2021
<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p>	<p>The PE subject leader to provide regular CPD based on any updates/changes to the curriculum.</p> <p>PE subject leader to plan and undertake a series of lesson observations and team teaching with teachers to look at learning and assessment in physical education. During Autumn term, paying particular focus towards the recovery curriculum and supporting staff to incorporate physical activity directly linked to emotions caused by lockdown conditions.</p> <p>All staff to receive CPD training by external consultants (Elms Sports for Schools) on ensuring lessons are inclusive and there is a clear progression of skills. CPD to take place during across the academic year.</p>	Whole School	£6,500 towards cost of CPD in Athletics, Gymnastics and Ball Games provided by 'Elms Sports for Schools'	<ul style="list-style-type: none"> <li>• CPD develops teacher skills in planning for progression across the curriculum (mainly gymnastics, athletics and ball games)</li> <li>• PE observations show that the quality of teaching is good if not better.</li> <li>• The curriculum reflects relevant/current cross curricular PE links</li> <li>• Teachers understanding and application of assessment of PE under the new curriculum is enhanced which will increase staff skills and confidence.</li> <li>• Teachers will be able to share their knowledge and skills to develop the pool of skills across the school in the teaching and learning of PE.</li> <li>• Providing a curriculum that supports the whole individual with most children returning to a school setting after 6 months, improving outcomes for all learners.</li> </ul>

<p><b>Increase pupil participation in physical activity to at least 3 hours per week per child.</b></p>	<p>Further develop the “Marathon Kids” initiative, interweaving it into the curriculum to support mindfulness.</p> <p>Developing the recovery curriculum, incorporating more physical activity to address potential emotional/physical/social issues as a result of a lengthy period of lockdown.</p>	<p>Whole school</p>	<p>No additional costs</p>	<ul style="list-style-type: none"> <li>• Improved positive attitudes to health and well-being.</li> <li>• Improve focus and attention.</li> <li>• Pupils and staff fitness increases.</li> <li>• Children know they are healthier and are proud of their fitness.</li> <li>• Increased participation in sporting activities for pupils eligible for the Pupil Premium Grant.</li> <li>• To raise pupil self-esteem and confidence.</li> <li>• Initiative linked to action research encompassing the positive impact of daily exercise on mindfulness and focus during learning.</li> <li>• Providing a curriculum that supports the whole individual with most children returning to a school setting after 6 months, improving outcomes for all learners.</li> </ul>
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<p><b>The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p>	<p>Progress Leaders to meet a broad range of pupils to talk about PE lessons and to ascertain their knowledge of the subject.</p> <p>Further develop the AHPS Health Living week, providing a wider range of opportunities for the wider community including school families to get involved.</p> <p>Support and involve the least active children by providing targeted activities and encouragement of their participation in school sports clubs</p>	<p>Whole School</p>	<p>No additional costs</p>	<ul style="list-style-type: none"> <li>• Pupils surveys suggest that pupils like PE</li> <li>• Pupils make healthier choices when in and out of school.</li> <li>• Pupils have a good understanding of what constitutes a healthy lifestyle.</li> <li>• Targeted pupils involved in a least one additional sporting activity.</li> <li>• Improved positive attitudes to health and wellbeing.</li> <li>• Greater understanding of the interests, skills and talents of our pupils in PE and sport.</li> </ul>
<p><b>Increased participation in competitive sports</b></p>	<p>Continue to develop competitive sports including netball and football provision through internal club development and by becoming members of the PE and Sports Package LSA 2020-2021 in liaison with Harrow Educational Partnership (Includes Partnership membership; full access to CPD programme and subject leader forums; entry to all competitions )</p>	<p>Years 5 and 6</p> <p>Whole School</p>	<p>£1500 (SLA)</p>	<ul style="list-style-type: none"> <li>• Membership to the PE and Sports Package LSA 202-2021.</li> <li>• To develop good relationships with local primary schools.</li> <li>• Raise the profile of Competitive Sports at Avanti House school within other schools and stakeholders.</li> <li>• Increase engagement of children in competitive sports such as netball and football (both girls and boys).</li> <li>• Improved standings in borough league tables for both netball and football (girls and boys).</li> </ul>

	<p>To enter the boys and girls football team in the Harrow football league.</p> <p>Provide Year 5 and 6 girl's football training with an external coach from Elms Sports</p> <p>Continue to provide football coaching for the boy's team.</p>	Years 5 and 6	£80 per (x2 coaches for boys and for team) session x36/37 weeks total costs – £3,000	
<p><b>Swimming Provision</b></p> <p><i>**Please note that this may not happen due to Covid-19 restrictions and will be dependent on Government guidance</i></p>	<p>The provision of swimming to begin for pupils in year 5 and 6. Ensuring that all children who do not meet the statutory requirements are identified.</p> <p>Children in year 6 that do not yet meet the statutory requirements are to be provided with intensive swimming provision.</p>	Year 5 and 6	No additional costs	<ul style="list-style-type: none"> <li>Swimming programme has started for Years 5 and 6.</li> <li>Swimming is recognised as being an excellent way to get fit and exercise.</li> <li>Teachers can assess progress in swimming in liaison with swimming specialist coaches.</li> </ul>
<p><b>To improve the quality of active play during playtimes and lunch times to increase pupil participation in physical activity.</b></p>	<p>To receive training from Elms Sports Providers in conjunction with School Council to improve the quality of games offered at playtimes and lunchtimes.</p> <p>LSA's to be trained in effective provision of break and lunch time sports and games to enhance pupil</p>	Whole School	£5,000	<ul style="list-style-type: none"> <li>LSA's confidence increased in leading and supervising games at break and lunch time.</li> <li>Number of lunch time behaviour incidents to decrease with increased opportunities for structured games.</li> <li>High quality equipment that provides new opportunities (climbing, balancing) for active outside play.</li> <li>Pupils have opportunities to increase levels of fitness.</li> <li>To improve gross motor skills for targeted pupils – thus raising self-esteem and attainment.</li> <li>Raising the provision of outdoor play whilst adhering to Government guidance in response to the pandemic.</li> </ul>

	<p>engagement.</p> <p>SLT in liaison with LSA's to develop creative playtime and lunchtime games promoting physical activity whilst meeting the challenges of 'non-contact' initiatives under current Covid-19 arrangements.</p>			
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