



PE and Sports Premium Action Plan & Spending Report

School Name: Avanti House Primary School

Date: 2019-20 Academic Year



School's PE and Sport Strategy

1. Context

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/Sport. Schools must issue the funding to make additional and sustainable improvements to the quality of PE and other sports they offer.

This means schools should use the Sports Premium to:

- develop or add to the PE and sports activities the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are five key indicators that should expect to see improvements across:

1. *The engagement of all pupils in regular physical activity – kick starting an active and healthy lifestyle.*
2. *The profile of PE and sport being raised across the school as a tool for school wide improvement.*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
4. *A broader experience of a range of sports and activities offered to all pupils.*
5. *Increased participation in competitive sports*

Avanti Houses Primary School (AHPS) vision for PE and sport is that every child should experience a variety of sports and physical activities that inspire and motivate them so that physical activity is enjoyed and embedded in their healthy lifestyle. Every child should be given the opportunity to develop their skills and learn how skills can be transferred. At AHPS we also recognise the benefits that yoga and mindfulness have on health and wellbeing and every child is given the opportunity to participate in these activities.

2. Funding

Year	Total Amount of Sports Premium Grant	Total Sports Premium Expenditure
2019 to 2020	£10,560	£12,550

3. Planned funded provision and evaluation for 2019 to 2020

Area of provision	Actions to support Provision	Target Participants/ Age Group/Key stage	Total Cost	Expected Impact & Evaluation July 2020
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>The PE subject leader to provide regular CPD based on any updates/changes to the curriculum.</p> <p>PE subject leader to plan and undertake a series of lesson observations and team teaching with teachers to look at learning and assessment in physical education.</p> <p>All staff to receive CPD training by external consultants (sports for schools) on ensuring lessons are inclusive and there are clear progression of skills.</p>	Whole School	£2,700 towards cost of CPD provided by 'Elms Sports for Schools'	<ul style="list-style-type: none"> • CPD develops teacher skills in planning for progression across the curriculum. • PE observations showed that the quality of teaching is good if not better. • The curriculum reflects relevant/current cross curricular PE links • A teacher understanding of assessment of PE under the new curriculum is enhanced which will increase staff skills and confidence.

<p>To improve the quality of active play during playtimes and lunch times to increase pupil participation in physical activity.</p>	<p>To work with national school providers and school council to re-design and develop the playground space.</p>	<p>Whole School</p>	<p>£5,000</p>	<ul style="list-style-type: none"> • High quality equipment that provides new opportunities (climbing, balancing) for active outside play. • Pupils have opportunities to increase levels of fitness. • Differentiated equipment to suit all ages and abilities, enabling all pupils to have access. • To improve gross motor skills for targeted pupils – thus raising self-esteem and attainment
<p>Increase pupil participation in physical activity to at least of 3 hours per week per child.</p>	<p>LSA's to be trained in effective provision of break and lunch time sports and games to enhance pupil engagement.</p> <p>Introduce the "Marathon Kids" initiative. To take place each week a minimum of 2 times per week.</p>	<p>Whole school</p>	<p>£1000</p>	<ul style="list-style-type: none"> • LSA's confidence increased in leading and supervising games at break and lunch time. • Number of lunch time behaviour incidents to decrease with increased opportunities for structured games. • Improved positive attitudes to health and well-being. • Pupils and staff fitness increases. • Children know they are healthier and are proud of their fitness. • Increased participation in sporting activities for pupils eligible for the Pupil Premium Grant. • To raise pupil self-esteem and confidence.
<p>To establish a sports leader programme in our school</p>	<p>Engage with the "Primary Leaders Licence" to attain the:</p> <ol style="list-style-type: none"> 1. Play Maker award – a programme for developing leadership skills to achieve a nationally recognised Sports Leaders award. 	<p>Year 5 and 6</p>	<p>£1000</p> <p>Equipment to be provided</p> <p>Badges for sports Leaders</p>	<ul style="list-style-type: none"> • Play Maker leader programme up and running. • Playmaker programme will be successful when children are able to enjoy new sporting opportunities during break times. • Increase the confidence, skills levels and understanding of basic rules in games of children across the school. • Improvement in the quality of lunch time games and the skills learnt. • Increased variety of activities available at break and lunch time. • Reduction in number of lunch time behaviour incidents.

	<p>To enter the boys and girls football team in the Harrow football league.</p> <p>Introduce girl's football training as a school run after school club.</p>			
<p>Swimming Provision</p>	<p>The provision of swimming to begin for pupils in year 5 and 6.</p> <p>Ensuring that all children who do not meet the statutory requirements are identified.</p> <p>Children in year 6 that do not yet meet the statutory requirements are to be provided with intensive swimming provision.</p>	<p>Year 5 and 6</p>	<p>£1000</p>	<ul style="list-style-type: none"> • Swimming programme completed for Year 6 children. • Swimming is recognised as being an excellent way to get fit and exercise. • Year 5 was paused due to national lockdown • % of pupils in year 6 that can: <ul style="list-style-type: none"> ○ 83% - Swim competently, confidently, and proficiently over a distance of at least 25 metres. ○ 83% - Use a range of strokes effectively. ○ 30% - Perform safe self-rescue in different water-based situations.