



Reception Curriculum Overview Spring 2 Term 2020- 21



Topics: 'Animals'

Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

<u>Literacy</u>	<u>Mathematics</u>
<p>Phonics</p> <ul style="list-style-type: none">➤ We will complete phase 3 phonics in the first week and use the rest of the term to recap any sounds that the children have found tricky.➤ We will be focussing on developing their sentences and using their phonics to read and write bigger (polysyllabic) words <p>Phonics will continue to be taught every day. Below are the Phase 2 and 3 phonic sounds; please go over these with your child daily.</p> <p>Phase 2 - s, a, t, p i, n, m, d g, o, c, k, ck, e, u, r h, b, f, ff, l, ll, ss TW/ HFW- the, to, no, go, I, he, she, we, me, be</p> <p>Phase 3 sounds; j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er</p> <p>TW/ HFW- was/ you/ they/ her/ all/ are/ my</p> <p>Children will also be learning the trigraphs - ear, air, ure</p> <p>We will be consolidating all taught sounds and beginning to teach 2 syllable words.</p> <p>Communication and Language</p> <ul style="list-style-type: none">-We will be discussing a range of stories related to the topic such as Dear Zoo, Giraffe's Can't Dance, Rumble in the Jungle, Monkey Puzzle and Handa's Surprise.-Children will have the opportunity to ask questions, retell stories and use drama to act out main events. <p>Reading Children will;</p> <ul style="list-style-type: none">-match captions with pictures-read longer sentences and talk about content-begin discussing use of speech marks-create character voices/ expressions-create alternate endings <p>Writing Children will;</p> <ul style="list-style-type: none">-Segment and blend when writing simple words-try to write captions/ simple sentences-use connectives in sentences-use phase 3 sounds in writing-using adjectives in sentences <p>*The above will be modified depending on children's misconceptions.</p>	<p>Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following;</p> <p>Number</p> <ul style="list-style-type: none">- beginning to find different ways of making 10- forming numbers correctly- using different methods to add and subtract to 10- beginning to add and subtract by counting forwards and backwards- comparing groups and amounts to 10- beginning to understand place value <p>We will continue to recap the above as this will help children master the different strategies that have been taught.</p> <p>Shape, space and measure</p> <ul style="list-style-type: none">- identifying 2d and 3d shapes- describing 2d and 3d shapes- identifying shapes in our environment- comparisons between shapes <p>Using & Applying Children will be accessing these objectives through child initiated activities and adult directed activities.</p> <p>We encourage parents and carers to support their children through fun and interactive activities rather than worksheets.</p> <p>*The above will be modified depending on children's misconceptions.</p>



Understanding the world

In line with our topic, children will be focusing on Animals.

Children will also:

- explore differences in animals
 - research facts about their favourite animals
 - Talk about their habitats
 - explore the environment they live in
 - talk about favourite animals
 - have the opportunity to create animal pictures using ICT tools
 - discuss how environments vary
 - We will design our own environment and research ways of keeping the environment healthy.
- read the Easter story and talk about other celebrations
- discuss similarities and differences

Philosophy religion and ethics education

Focus:

Children will have the opportunity to explore; **Integrity**
-Go over scenarios at school where we can show integrity
-we will discuss the meaning of integrity (showing honesty and telling the truth)

Personal, Social & Emotional development

Children will be encouraged to;

- working in groups to carry out activities and share ideas
- develop confidence to try working on different tables

Remote wellbeing

- Discussing our feelings
- Managing our feelings and finding different ways to calm ourselves
- Mindfulness

Expressive Arts and Design

Children will have the opportunity:

- create animal movements
- create animals dances
- recreate dances from *Giraffe's Can't Dance*
- exploring a range of media (paint/ chalk/ collage)
- create props for our role play
- use drama to act out stories
- play with musical instruments
- sing a range of animal songs/ rhymes

(many of the dance and movement activities will be incorporated in our PE sessions)

Health and Well-Being

Physical development

Moving and Handling

Focus will be on;

- holding a pencil correctly
- hand and eye coordination
- forming recognisable letters and numbers
- we will be focusing on our aiming skills.
- over arm and under arm throwing
- hitting/batting a ball
- obstacle courses involving travelling through/ over and under PE equipment
- developing Gross Motor Skills

Health and Self Care

Focus will be on;

- exploring importance of recycling
- health and hygiene
- discussing why it is important to stay hygienic

Regards

EYFS Team

Class Teachers: Miss H Parmar and Mr T Burns