



Reception Curriculum Overview Summer 1 Term 2020-21

Topic: People Who Help Us.

Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess. Please note, the below is subject to change based on pupil needs and misconceptions.

<u>Literacy</u>	<u>Mathematics</u>
<p>Phonics</p> <p>Phonics will continue to be taught every day; we will be consolidating phase 3 sounds and developing children's sentence writing.</p> <p>Below are the Phase 2 and 3 phonic sounds that we have learnt; please go over these with your child daily.</p> <p>Phase 2 - s, a, t, p i, n, m, d g, o, c, k, ck, e, u, r h, b, f, ff, l, ll, ss TW/ HFW- the, to, no, go, I, he, she, we, me, be</p> <p>We will recap Phase 3 sounds; j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er, ear, air, ure</p> <p>TW/ HFW- was/ you/ they/ her/ all/ are/ my/ said/ so/ come/here/there/ their/</p> <p>We will be reconsolidating all taught sounds and beginning to teach 2 syllable words.</p> <p>Communication and Language</p> <p>-We will be discussing a range of stories related to the topic and researching non-fiction texts about police officers, paramedics, doctors, etc. -We will use drama to act out stories and begin to create our own narratives.</p> <p>Reading Children will;</p> <ul style="list-style-type: none"> -match captions and sentences with pictures -read longer sentences and discuss what they have understood. -begin discussing use of speech marks and question marks -discuss structure of stories -create alternate endings <p>Writing Children will;</p> <ul style="list-style-type: none"> -Segment and blend when writing simple words -Segment and blend when writing multi syllable words -practise writing captions and sentences -use connectives in sentences -use phase 3 sounds when writing -use a range of interesting adjectives in sentences <p>We would like to urge parents and carers to practise rhyming, blending and segmenting with their child.</p>	<p>Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following;</p> <p>Number</p> <ul style="list-style-type: none"> - recognising numbers from 0 to 20 - ordering numbers 0-20 - adding and subtracting using a range of methods - solving number problems - forming numerals correctly - doubling numbers - halving and sharing numbers <p>Shape, space and measure</p> <ul style="list-style-type: none"> - linking amounts to money/ coins - making amounts using money - creating and identifying a range of complex patterns <p>Using & Applying Children will be accessing these objectives through child-initiated activities and adult directed activities.</p>
<p style="text-align: center;"><u>Understanding the world</u></p> <p>We will:</p> <ul style="list-style-type: none"> - Explore how some objects float and sink - Investigate a range of materials - Explore different types of technology and occupations. - Find similarities and differences between materials. 	<p style="text-align: center;"><u>Philosophy religion and ethics education</u></p> <p>Focus:</p> <p>Our new value for this half term will be; Courage</p> <ul style="list-style-type: none"> -We will recap times where we have shown courage -Think about how we can show courage -We will discuss the meaning of courage



	<p>Personal, Social & Emotional development Children will be encouraged to;</p> <ul style="list-style-type: none"> -attempt challenging activities - share and discuss ideas with each other -continue to work on turn taking skills.
<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Children explore;</p> <ul style="list-style-type: none"> -a range of materials to design own types of transport -using role play to act out stories -create own narratives -explore a range of media and tools -create different beats with instruments -use materials and junk modelling to make different types of transport -create songs 	<p style="text-align: center;"><u>Health and Well-Being</u></p> <p><u>Physical development</u></p> <p>Moving and Handling</p> <p>Focus will be on;</p> <ul style="list-style-type: none"> -holding a pencil correctly -hand and eye coordination -forming recognisable letters and numbers -we will be focusing on our aiming skills. -over arm and under arm throwing -hitting/batting a ball -obstacle courses involving travelling through/ over and under PE equipment -balancing -hopping and skipping <p>Health and Self Care</p> <p>Focus will be on;</p> <ul style="list-style-type: none"> -road safety -managing tools safely -importance of exercise and healthy eating <p>Meditation</p> <p>Meditation is done in the morning and at the end of the day to reflect on learning. We also have structured Yoga sessions.</p>

Dear Parents,

If you feel that you have a resource or any further knowledge that could enhance our learning please do let us know, we would greatly appreciate it.

Regards
EYFS Team