



Reception Curriculum Overview Summer 2 Term 2020-21 Topics: Changes.

Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

| <u>Literacy</u> | <u>Mathematics</u> |
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| <p>Phonics</p> <p>Phonics will continue to be taught every day.</p> <p>Below are the Phase 2 and 3 phonic sounds that we have learnt; please go over these with your child daily.</p> <p>Phase 2 - s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss TW/ HFW- the, to, no, go, I, he, she, we, me, be</p> <p>We will recap Phase 3 sounds; j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er, ear, air, ure</p> <p>TW/ HFW- was/ you/ they/ her/ all/ are/ my/ said/ so/ come/here/there/ their/oh/ Mr/ Mrs/ people/ because</p> <p>We will be reconsolidating all taught sounds and beginning to teach 2 syllable words. Towards the end of the term we will begin to introduce phase 5 sounds. All phase 5 sounds were sent with the last homework pack.</p> <p>Communication and Language</p> <p>-We will be discussing a range of stories related to the topic such as The Hungry Caterpillar and The Tiny seed. -We will use drama to act out stories and begin to create our own narratives.</p> <p>Reading Children will;</p> <ul style="list-style-type: none">-Create own stories and use drama to act it out-discuss using speech marks and question marks-discuss structure of stories-create alternate endings-continue to read decodable books and discuss content <p>Writing Children will;</p> <ul style="list-style-type: none">-Segment and blend when writing simple words-Segment and blend when writing multi syllable words-practise writing captions and sentences-use connectives in sentences-use phase 2,3 and 5 sounds when writing-use a range of interesting adjectives and connectives in sentences <p>We would like to urge parents and carers to continually practise rhyming with their child.</p> | <p>Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following:</p> <p>Many of our focus math sessions will now involve recapping all previously taught lessons.</p> <p>Number</p> <ul style="list-style-type: none">- recognising numbers from 0 to 20- adding and subtracting- solve word problems- beginning to find numbers bonds to 10- identifying number patterns- odd and even- doubling numbers- halving and sharing numbers <p>Shape, space and measure</p> <ul style="list-style-type: none">- ordering objects in size, weight and capacity orders- developing size, weight, capacity vocabulary- measuring- estimating <p>Using & Applying Children will be accessing these objectives through child initiated activities and adult directed activities.</p> |
| <p><u>Understanding the world</u></p> <p>Many of the goals in Understanding the World are closely linked with our topic.</p> <p>We will;</p> <ul style="list-style-type: none">-discuss changes in plants | <p><u>Philosophy religion and ethics education</u></p> <p>Focus:</p> <p>Our new PRE focus will be; Gratitude</p> <ul style="list-style-type: none">-we will discuss all the things we are thankful for-The children enjoy the stories that are read to them and many of |



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| <ul style="list-style-type: none">-discuss changes in animals-discuss changes in ourselves-making comparisons between materials and people-discuss the change between Reception and Year 1 (We would like to encourage adults speak to the children about their transition into year 1. This will support with any potential anxiety that your child may feel.) | <p>the activities that are set on that day are related to the PRE topic.</p> <p>Personal, Social & Emotional development Children will be encouraged to:</p> <ul style="list-style-type: none">-attempt challenging activities- share and discuss ideas with each other-continue to work on turn taking skills.-continue to discuss changes from Reception to Year 1 |
| <p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Children explore;</p> <ul style="list-style-type: none">-re-create life cycles through drama and collage-using role play to act out stories-explore a range of media and tools-create different beats with instruments-making playdough-making bubbles-explore changes in materials-create songs <p>Our role play area will be changed into mini beast forest (Hungry Caterpillar theme/ farm).</p> | <p style="text-align: center;"><u>Health and Well-Being</u></p> <p><u>Physical development</u></p> <p>Moving and Handling</p> <p>Focus will be on;</p> <ul style="list-style-type: none">-holding a pencil correctly-hand and eye coordination-forming recognisable letters and numbers (please practise 'b'/'d'/'m'/'n'/'s'/'z')-we will be focusing on our aiming skills.-over arm and under arm throwing-hitting/batting a ball-obstacle courses involving travelling through/ over and under PE equipment-balancing-hopping and skipping <p>Health and Self Care</p> <p>Focus will be on;</p> <ul style="list-style-type: none">-road safety-managing tools safely-importance of exercise and healthy eating <p>Meditation</p> <p>Meditation is done in the morning and at the end of the day to reflect on learning. We also have structured Yoga sessions every Wednesday. Miss Parmar carries out small sessions of meditation and circle time with both classes. The children practise breathing exercises and sessions usually involve in depth discussions about our school values.</p> |

Dear Parents,

If you feel that you have a resource or any further knowledge that could enhance our learning please do let us know, we would greatly appreciate it.

Regards
EYFS Team

Class Teachers: Miss H Parmar, Mr T Burns