



ACCESSIBILITY PLAN – AVANTI HOUSE PRIMARY SCHOOL

This policy is in force until further notice from:	June 2021
This policy must be reviewed by:	June 2022
Policy Author(s):	Andrea Kahn
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Reviewed by:	Dravit Koorichh 18.06.2021
[Only if policy applicable to ASL] The Avanti Services Limited Board adopted this policy on:	18.06.2021
[Only if policy applicable to GL] The Govinda's Limited Board adopted this Policy on:	18.06.2021

ACCESSIBILITY ACTION PLAN

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

It is available on the school website and paper/large print versions are available on request by contacting AHS.primary@avanti.org.uk or 020 8249 681

AIM	STEPS TO ACHIEVING AIM	PERSON RESPONSIBLE & WHAT WILL HAPPEN	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Maximise access to the curriculum for pupils with a disability</p>	<p>We will ensure that:</p> <ul style="list-style-type: none"> • The school offers a suitably differentiated curriculum for all pupils • Resources provided to children are tailored to the needs of individual pupils and consistently provided • Curriculum resources used include examples of a wide range of people with disabilities • Effective targets are set and are appropriate for pupils with additional needs being based on shared information and on going assessment • Curriculum progress is tracked for all pupils, including those with a disability • The curriculum is regularly reviewed to ensure it meets the needs of all pupils 	<ul style="list-style-type: none"> • Senior Leaders, Subject Leads, Phase Leaders & SENDCO provide training for & monitoring of differentiation and resources used • Individual Learning Plans are monitored to ensure quality of provision by SENDCO & shared with parents/children • Regular assessment of children's learning carried out & results monitored by Senior Leaders, Phase Leaders & SENDCO • Curriculum is monitored by Subject Leaders, Phase leaders and Senior Leaders 	<ul style="list-style-type: none"> • Half termly/Termly in line with published training and monitoring schedule • Following Individual Learning Plan Schedule, published at start of Academic Year and provided to parents of pupils needing such a plan • Half termly/Termly in line with published training and monitoring schedule • Half termly/Termly in line with published monitoring schedule 	<ul style="list-style-type: none"> • Effective staff training provided to enhance awareness of content of materials presented • Staff express confidence in their ability to provide high quality support for the learning of all children, including those with disabilities or other additional needs • Positive development of knowledge & provision is reflected in curriculum and assessment effectiveness • Planning for individual needs is appropriate & suitably developmental • Parents are involved in creating/reviewing individual plans and able to feedback their opinions

	<ul style="list-style-type: none"> • Provision is informed by utilising information shared by external agencies and parents about the needs of individual children • All pupils are supported to access the wider curriculum, including trips and visits, physical, creative, spiritual and cultural activities 	<ul style="list-style-type: none"> • SENDCO & Lead for Medical Conditions share information gathered • SENDCO, Senior Leaders, all teaching staff, trips/visits leads and support staff consider individual need during planning of all activities and appropriate measures are put in place 	<ul style="list-style-type: none"> • As new pupil with individual needs joins the school, information to be gathered and shared with relevant staff and recorded in the appropriate information systems • New information gathered on existing pupils to be shared immediately and entered into the appropriate information systems • Ongoing 	<ul style="list-style-type: none"> • All children are included in all aspects of school life • All children are included in all aspects of school life
AIM	STEPS TO ACHIEVING AIM	PERSON RESPONSIBLE & WHAT WILL HAPPEN	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
To improve and maintain access to the physical environment for all site users	<p>We will ensure that:</p> <p>The physical environment is adapted to the needs of all site users as required to best support individual needs. This includes provision of:</p>			

	<ul style="list-style-type: none"> • Ramps • Lift • Corridor width • Disabled parking bays • Disabled toilets and changing facilities • Equipment such as desks, chairs, library shelves, classroom equipment etc are able to be used by users with individual needs • Any reasonable adjustments to the physical environment that may be recommended for individual needs, by external agencies are put into place • Future developments take into account the accessibility needs of all potential users 	<ul style="list-style-type: none"> • Site manager to monitor and ensure correct maintenance and repair of installations designed to support users with additional needs • SENDCO, Senior Leaders, Site Manager • Avanti Trust, Site Manager 	<ul style="list-style-type: none"> • In line with scheduled maintenance inspections, and in response to unexpected incidents such as breakdown or damage • When advised, action to be taken in a timely fashion in liaison with advising agency • As new developments are being planned, Avanti Trust to incorporate appropriate access and facilities to enable maximum access for all site users 	<ul style="list-style-type: none"> • The site and facilities are accessible and safe for all users • All site users are enabled to be as independent as possible when using facilities • Appropriate action is taken to provide reasonable adjustments to the environment or provision of specialist equipment to ensure better access to th curriculum or environment • The site and facilities develop in order to continue to best meet the needs of all site users, in line with relevant legislation
AIM	STEPS TO ACHIEVING AIM	PERSON RESPONSIBLE & WHAT WILL HAPPEN	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Improve the delivery of information to	<p>We will ensure that:</p> <p>Our school uses a range of communication methods to</p>	•	•	•

<p>pupils with a disability</p>	<p>ensure information is accessible to a wide range of users. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print resources • Use of specialist equipment such as magnifiers, use of braille and Induction loops, as recommended by external agencies • Pictorial or symbolic representations, eg, visual supports, social stories, PECS • Signing systems, eg, Makaton • Staff training in the use of specialist systems or equipment will be provided 	<ul style="list-style-type: none"> • SENDCO in liaison with external agencies • Site manager to monitor technicians, if installation is needed • Site manager to provide internal signage in line with Health & Safety guidance and to repair, replace as needed • SENDCO to arrange training as required 	<ul style="list-style-type: none"> • Recommended equipment to be put in place in a timely manner • Training to be put in place in a timely manner if new systems or equipment are recommended or if a new member of staff is appointed 	<ul style="list-style-type: none"> • Any site user needing a reasonably adapted environment will be able to access the curriculum, site and facilities at Avanti Primary School • Staff are confident in the use of specific systems or equipment and enabled to fully support individual pupils
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