



EYFS - Reception Half Termly Curriculum Overview
Autumn 1 Term 2021
Topic: 'All About Me'

The first half term of Reception will be used as a transitional period with pupils. We will be familiarising ourselves with the children and carrying out baseline assessments. **Formal teaching will begin in the second half term.** Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

<u>Literacy</u>	<u>Mathematics</u>
<p>Phonics</p> <p>Baseline phonics assessments will take place with each child; this will support staff in gaining an understanding of their current phonic knowledge.</p> <p>Below are the phase 2 and 3 sounds that we will begin to teach in second half term. Please practice with your child.</p> <p>Phase 2 - s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss</p> <p>Phase 3 - j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er, ear, air, ure</p> <p>Pupils will also begin learning to read and write the tricky words - the, to, no, go, I, he, she, we, me, be</p> <p>Communication and Language</p> <p>-We will be discussing a range of stories related to the topic such as I am absolutely too small for school, Peepo, Funny Bones, From Head to Toe, Elmer</p> <p>-Children will have the opportunity to act out the stories and talk about their favourite stories with the class.</p> <p>Reading Children will:</p> <ul style="list-style-type: none"> -Explore a range of books -Listen to stories and answer a range of questions -Act out stories -Play rhyming games <p>Writing Children will:</p> <ul style="list-style-type: none"> -Mark make using pens, paint, chalk, pencils, etc. -Write name labels -Give purposeful meaning to their drawings and mark making 	<p>Children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following:</p> <p>Number</p> <ul style="list-style-type: none"> - recognising numbers of personal significance (birthday/ age) - matching numbers with their correct quantity - recording numbers - singing number songs and playing number games - making comparisons with different amounts <p>Shape, space and measure</p> <ul style="list-style-type: none"> - creating and describing patterns - identifying patterns in the environment - putting objects in size order - discussing our daily routines - playing positional games - building with 2D and 3D shapes <p>Using & Applying</p> <p>Children will be accessing these objectives through child initiated activities and adult directed baseline activities.</p>
<p><u>Understanding the World</u></p> <p>In line with our topic, children will be focusing on themselves and the people special to them.</p> <p>Children will also:</p> <ul style="list-style-type: none"> -talk about families and special events -get to know their peers -explore differences -explore the environment -talk about favourite animals/ places to visit/ hobbies -have the opportunity to play ICT games and explore technology 	<p><u>Philosophy, Religion and Ethics (PRE)</u></p> <p>Focus: Empathy (understanding how others may feel). This will also be linked to our British Values focus; <i>Mutual Respect and Tolerance of others</i></p> <p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> -read and listen to a range of stories relating to empathy -think about how others may feel in a range of situations. -talk about feelings and emotions. <p>Personal, Social & Emotional development</p> <p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> -play with a range of children and make new friends -talk and listen to peers -begin to understand rules and behaviour expectations in school -manage their own self-care -try different types of food at school



	<p>-understanding the importance of washing hands after using the toilet, before eating, etc. -explore healthy / unhealthy foods.</p>
<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> -create self portraits -explore a range of media (paint/ chalk/ collage, etc.) -create props for our role play -use drama to act out stories -play with musical instruments -sing a range of songs/ rhymes -play dancing games 	<p style="text-align: center;"><u>Health and Well-Being</u></p> <p><u>Physical development</u></p> <p>Fine Motor Skills</p> <p>Focus will be on:</p> <ul style="list-style-type: none"> -holding a pencil correctly -hand and eye coordination -forming recognisable letters and numbers -using one handed tools and equipment (e.g. scissors) <p>Gross Motor Development</p> <p>Focus will be on:</p> <ul style="list-style-type: none"> -moving around confidently and with pleasure (rolling/ crawling/ running) -negotiating space during group activities -climbing and balancing (climbing frame) <p>Meditation</p> <p>Meditation is part of our daily routine to prepare for and reflect on learning.</p>

<p>Sanskrit</p>	<p>Topics: My Body: We will be learning how to name the parts of the body Numbers 0 - 5 : We will be learning to count to 5</p> <p>Conversation: Hello: We will be practising how to say hello in the target language. My name is.....: We will learn how to introduce ourselves in the target language.</p> <p>Storytime: The Greatest Treasure: We will be extending our Vocabulary Bank through Storytime. Tucket the Bucket: We will be extending our Vocabulary Bank through story time.</p> <p>Song: Head Shoulders Knees & Toes: We will learn how to sing the song using actions.</p>
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Class Teachers: Mr T Burns and Miss T Korea