##

**Curriculum Overview Autumn 1**

**Year3: 3 GG Gentle Giraffes and 3KK Kind Kangaroos**

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| **September 2021**Dear Year 3 parents/carers,Welcome to the new academic year 2021 – 2022. We hope that you have all had a restful and enjoyable summer break and we look forward to welcoming your children back into class again. |
| **ENGLISH** | **Core Texts:** *The Stone Age Boy* by Satoshi Kitamura Instruction writing, Narrative – character description, drama, writing own story in style of ones read*The First Drawing* by Mordecai Gerstein Diary writing We will be continuing focusing on improving our own writing through drafting and editing. We will be using a weekly big write to work on the children’s stamina and quantity of writing; writing longer, more detailed pieces whilst building on the sentence structure and grammar work, they have already covered.  **Speaking, Listening and Responding**Children will have opportunities to work in groups of different sizes, independently and in pairs or as a whole class. Through discussions children will be encouraged to use both in spoken language and in their writing: * Speak with clear diction, choose words with precision and organise what they say
* Compose sentences for writing using the correct tense
* Adopt the role of different characters and use vocabulary associated with them
* Tell real and imagined stories using the conventions of familiar story language
* Explain ideas and processes using language and gesture appropriately
* Discuss similarities and differences between the different stories
* Interpret illustrations

 **Reading*** To find clues in the text and be able to talk about what children think
* Sequencing a story and retelling it
* Fluency in reading known and unknown text
* To infer and explain thoughts using evidence from the text
* Retrieve information from a text
* Make links to other themes and conventions

Children will be listening to, sharing and discussing a wide range of books in class with the teacher, other adults and each other through a variety of lessons, guided reading sessions and individual reading. Pupils will be encouraged to participate actively in discussions of new word meanings so that they can build up a wider range of vocabulary and understand what they hear or read. Emphasis will continue to be placed on improving children’s comprehension skills, particularly their inference skills.**Writing/SPAG*** Using a/an correctly
* Conjunctions of time place and cause
* Using adverbs and prepositions
* How to use paragraphs, headings and subheadings
* Inverted commas to punctuate speech
* Use of basic punctuation (capital letters, full stops, question marks, exclamation marks,) consistently, developing on to use advanced punctuation (inverted commas, commas) confidently
* A focus on neater handwriting with increased legibility and consistency.
* There will be separate weekly spelling lessons in class time to work on the children’s spellings. A half termly spelling booklet will be given beforehand to help raise awareness of the spelling rule and spellings for each week
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| **MATHS**Related image | Each week the children will be challenged on the key areas of Year 3 maths. The principal focus is to ensure the children become increasingly fluent with reasoning, concrete, pictorial and abstract knowledge.**Number: Place Value*** Represent numbers to 100, Tens and ones using addition
* Hundreds
* Represent numbers to 1,000 100s, 10s and 1s (1) 100s, 10s and 1s (2)
* Number line to 1,000
* Find 1, 10, 100 more or less than a given number
* Compare objects to 1,000
* Compare numbers to 1,000
* Order numbers Count in 50s

**Timetables**Children will focus on the 2,3,4 and 8 times table. To support this, they will receive their own Times Table Rock stars login and a weekly test will be given. |
| **SCIENCE** | We will be learning about **Rocks** for our half term **Science topic**. There is an emphasis on asking scientific questions, developing investigative skills, and writing up investigations. For our topic on **Rocks,** we will be learning:* to compare and group together different kinds of rocks based on their appearance and simple physical properties
* to describe in simple terms how fossils are formed when things that have lived are trapped within rock
* to recognise that soils are made from rocks and organic matter.

The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships, and interactions.  |
| **PSHE**https://img.cdn.schooljotter2.com/sampled/10987825/900/0/nocrop/ | **Setting personal goals** Children will explore self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others’ perspectives* I can explain how my behaviour can affect how others feel and behave.
* I can explain why it is important to have rules and how that helps me and others in my class learn.
* I can explain why it is important to feel value
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| **Computing**  | **E-safety**- Pupils will learn importance of using technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. |
| **Art** | In this unit, children will be exploring art using a variety of materials such as charcoal, paint, sandpaper, to replicate and observe prehistoric art. |
| **Humanities** | **Topic: Prehistoric Britain**In this unit children are going to a journey through a million years of prehistory with this fascinating 'Prehistoric Britain' unit. Starting with the Stone Age and going right through to the Bronze Age and ending with the Iron Age, children will discover how humans first came to Britain, how they lived and what developments were made in each era. |
| **Philosophy Religion and Ethics** https://www.davishighnews.com/wp-content/uploads/2018/09/IMG_4863.jpg | **Theme: Don’t worry, be happy!**Pupils will explore the meaning of happiness and discuss how humans find happiness. They will also research and find out how people celebrate (from different cultures and religious traditions). Teachers will help pupils unpick the difference between material objects of happiness (e.g. buying the latest play station) and spiritual happiness (e.g. meaningful connections with friends and family influenced and not influenced by religious guidance/expectations). |
| **Sanskrit** https://s-media-cache-ak0.pinimg.com/originals/3f/63/96/3f6396a6ff24904e3bbd9ad723fc13f7.jpg | * Revision of vowel sounds and written vowels
* Short and long vowels
* Basic words with known letters
* Learn the basic consonants
* Basic Conversation & questions
* Versus 1-3 Bhagavad Gita
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| **HEALTH & WELLBEING****Physical Education –**The unit of work will explore how we can use our bodies to run as fast as possible, exploring the correct technique individually and within teams. Children will also begin to examine how to jump as far as possible and compare throwing accurately with throwing for distance.**Meditation**Meditation is practised in the morning and half way through the day to reflect on learning. Some meditation techniques will also be taught in yoga class.  | **Yoga** In Yoga the children of Year 3 learn the postures/aasnas: Trikonasana (triangle), Utkatasana (chair pose), Naukasana (boat) and Paschimotanasa (sitting hand to feet pose). Along with this they will practise sun salutations (Surya Namaskar) which have 10 postures in total**Music**Year 3 will be working with a specialist teacher from Harrow Music Service to develop their musical skills. **Events**Trips and on-site events include Headstone Manor (archaeological digs), (dates TBC) visitor talks and GeoBus workshop – 16th and 21st September. |

**Thankyou,**

**Miss Chapra (3GG) and Mrs Sandhu (3KK)**