



AVANTI HOUSE

Welcome to Year 6

Welcome to the Year 6 team

Teachers, Learning support
Assistants and Specialised Teachers

**Name: Mrs Kerai and Mr
Chavhunduka**

**LSA's: Mrs Das and Ms
Samuels**

Day-to-day

Start: 7.45– 8.00

End: 2:10

What children need every day:

Stationary kit, Reading book,
diary, fruit box, and water bottle

Normal School Day

| | |
|--------------|--|
| 7.45 - 8.00 | Registration |
| 8.15 – 8.40 | Assembly(Mon & Fri) |
| 8.40 – 9.40 | Lesson 1 |
| 9:40-10:00 | Break time |
| 10:00-10.45 | Lesson 2 |
| 10.45-11.30 | Lesson 3 |
| 11:30-12.30 | Lunchtime |
| 12.30 – 2.00 | Lesson 4 and 5 |
| 2:00 – 2:10 | Story/end of day prayer home time/clubs |

Core Subjects

English

Writing

A variety of genres are studied. See curriculum information on Year 6 page of school website.

Focus on Spelling, Punctuation and Grammar (SPaG) during writing and practice papers.

Reading

Comprehension, shared reading with oral discussions and reading skills with cross curricular links to foundation subjects (Predict, Clarify, Question, Summarise). Closer to SATs more practice papers.

Maths

- Strong focus on number and problem solving exercises. Fractions and decimals, Measurements, statistics, position and direction * transition to high school
- All children are required to meet year 6 objectives.

Science

- Evolution and inheritance, Light
Animals including humans - Electricity
Living things and their habitats – SRE (hygiene)

See Curriculum leaflets for all other subjects and half termly overviews for a breakdown of each term's unit.

Pupils are also taught Sanskrit, PRE, Music and Yoga (weekly) .

See Curriculum leaflets

Avanti Values

We aspire to live and breathe our six Avanti Values:

- **Empathy**
- **Self-Discipline**
- **Respect**
- **Integrity**
- **Courage**
- **Gratitude**





AVANTI HOUSE

EXCELLENCE · VIRTUE · DEVOTION

At AHPS, we have a set of Golden Standards:

1. Be kind, helpful and gentle: think of others
2. Be respectful: listen and act respectfully, use good manners
3. Be honest and responsible: think before you act; tell the truth
4. Be Safe: care for people and property
5. Be courageous: Learn brilliantly

Tightening on Behaviour

- ▶ Reflection time at break times with CT on duty.
- ▶ Normal procedures follow as stated in the policy
- ▶ More about getting the child/children to reflect on their actions or the situation - (Restorative Justice System)
- ▶ Bringing children together when there is a situation as opposed to keeping them apart - it is important they learn to build broken bridges in preparation for high school. (Conferencing)
- ▶ SLT Presence in the playground
- ▶ VH leading on Behaviour

School Uniform

BOYS

White shirt and a tie

Grey trousers (not black or charcoal)

Black/grey socks

Black school shoes (no trainers/boots)

SUMMER TERM OPTIONS

Grey shorts

GIRLS

White shirt and a tie

White shirt or blouse

Grey trousers or grey below-knee skirt (not black or charcoal)

Black/grey socks/tights

Black school shoes (no trainers, boots or sandals)



Physical Education

Wednesday – 6CC and 600

Children come into school wearing their PE kit and suitable outer clothing e.g. navy hoody.

Tuesday Yoga - 600 and 6CC

Girls and Boys Yoga – self-conscious and the growing nature of the children

PE Kit

- White T-shirt
- Blue or black jumper
- blue shorts/ jogging bottoms
- Black pumps/ trainers (blue or black only)



School Trips

School trips/Workshops – a variety will be arranged across the year which relates to the current topic. Where possible, we aim to keep costs to a minimum.

Payment must be made online using our Cashless system.

May we request that you sign and return parent consent forms for each trip. We are due to move to online forms. You will be notified on when this begins.

Homework

Weekly: Given out on Friday and due in Wednesday

- **Spellings** - Challenge – practise to improve on score the following week
- **Spelling sentences**
- **Reading** – we encourage all children to read every day.
- **Maths** – Activities appropriate to ability group. Usually a focus on tables, number bonds and lessons taught.
- **Foundation subject**
- **Genius Hour – every half term**

SATs

- Reading

One comprehension paper consisting of three texts.

- Maths

One arithmetic paper

Two problem solving papers

- Writing

Teacher Assessment throughout the year

- SPaG

Paper on Spelling, Punctuation and

Grammar

Withdrawal from Collective Worship

Parents have the legal right to withdraw their child from Collective Worship. However, before making this decision, parents are requested to discuss their concerns with the Head Teacher.

Parents need to give written notification to the school, in advance.

If your child is not withdrawn from worship, they need to take part with full participation (a slight dip when they get to year 6)

Questions

Thank you for your attendance this morning; we look forward to working with you to help your child achieve.

Hare Krishna