



Year 1 Spellings (Autumn 1 – September 2021)

Please see the spellings below which need to be learnt for the children’s weekly homework. They will be tested every Friday.

Please help your child to produce exciting sentences, which are grammatically correct and encourage them to use the correct tense and adjectives. It is important that they try to come up with their own sentences. Please discuss ideas with them as this will encourage them in this regard. This does not need to be sent to us into school – we will assess them every Friday during their spelling tests.

We have given the spellings for the whole half term as we know some parents are keen to work ahead but note we will not give further spellings.

It is important that children do not ‘memorise’ the spellings but develop their understanding of the phonic sounds, decoding and blending, to enhance their reading, spelling and writing. One key way of teaching them is to use sound buttons.

For example, the word **sheep** is spelt using the sounds **sh-ee-p**, the word **plum** is spelt using the sounds **p-l-u-m**, etc. Please see the school’s website for more information.

We have however added some Common Exception Words (CEW) to the spelling list. These are the same as tricky words, words that **cannot** be decoded or sounded out.

Week 2 spellings will be tested on the same week, please do not panic. We understand that it is their first full week and we will adapt spellings to support pupils. However, we do highly encourage you to practice these words with your child on a daily basis (reading and writing).

Week 2 - sh,ch,ai,th, ng Tested on 10/9/21	Week 3- ee,igh,oa, oo Tested on: 17/9/21	Week 4 - or,ar,ur,er, ow Tested on: 24/9/21	Week 5- air,ear,oi, ure Tested on: 01/10/21	Week 6 - phase 4 cvcc Tested on: 08/10/21	Week 7
sharp	three	tor	chair	plum	We will recap any sounds and words that the pupils have found difficult.
shell	green	short	stairs	tent	
church	night	star	fair	hand	
chips	bright	chart	beard	jump	
paint	light	turn	spear	swim	

again	toast	burnt	tear	trick
that	soap	mixer	boil	felt
thing	book	her	point	best
ring	spoon	down	spoil	twist
CEW: was	with	clown	sure	tenth
CEW: are	will	CEW: you	pure	bench
CEW: the	CEW: my	CEW: they	manure	Sixth

Useful Phonics Website Links

<https://www.readwithfonics.com> – an excellent website containing lots of information and activities

<http://www.phonicsplay.co.uk/ParentsMenu.htm> - lots of useful information and activities that you can use with your child

Activities to download and print out:

<http://www.phonicsplay.co.uk/PrintableResources.htm> - print out the flashcards from Phases 2, 3 and then use them with your child to practice the individual sounds

<http://www.phonicsplay.co.uk/PrintableResources.htm> - print out the picture/match cards for Phases 2, 3, 4 and first read the words and then find the matching pictures

Some excellent videos:

<https://www.youtube.com/playlist?list=PLqh11DN6jmbBHVCDDeYtWRgJcZLowiu9cy> – **Mr Thorne Does Phonics** – an excellent range of videos that children love to use to learn their phonics

<https://www.youtube.com/watch?v=xGpsVmWLRFA> – Jolly Phonics Phase 2 song which has actions to help children remember the sounds

<https://www.youtube.com/watch?v=yjKq8s8154s> – Jolly Phonics Phase 3 song which has actions to help children remember the sounds

* The words below need to be learnt throughout this academic year (but these will not be tested this half term):

Year 1 Common Exception Words

a	full	is	our	so	we
are	go	love	pull	some	were
ask	has	me	push	the	where
be	he	my	put	there	you
by	here	no	said	they	your
come	his	of	says	to	
do	house	once	school	today	
friend	I	one	she	was	

Some fun activities include:

- Writing funny sentences using the words and then underlining the word used, e.g. Mr Hirani ate some tasty donkeys and then he was sick!
- Write out the words using different writing materials, such as glitter pens, whiteboard markers, felt tips, on sand, etc.