




## Curriculum Information Sheet Autumn Term 2021

### Year 2: Precious Peacocks & Fabulous Flamingos

<b>THEMES</b>	This Autumn term 1 <sup>st</sup> half is based around the themes of <b>Around the World</b> (Geography), African Art (Art) and Animals including Humans (Science).
<b>ENGLISH</b> 	<p><b>Core Texts:</b> <i>Lila and the Secret of Rain</i> by David Conway Narrative - character and setting description, drama, rewriting of a story</p> <p>We will be continuing focusing on improving our own writing through drafting and editing.</p> <p><b>Speaking, Listening and Responding</b> Children will have opportunities to work in groups of different sizes, independently and in pairs or as a whole class. Through discussions children will be encouraged to use both in spoken language and in their writing:</p> <ul style="list-style-type: none"><li>• Speak with clear diction, choose words with precision and organise what they say</li><li>• Compose sentences for writing using the correct tense</li><li>• Adopt the role of different characters</li><li>• Tell real and imagined stories using the conventions of familiar story language</li><li>• Explain ideas and processes using language and gesture appropriately</li><li>• Discuss similarities and differences between the different stories</li><li>• Interpret illustrations</li></ul> <p><b>Reading</b></p> <ul style="list-style-type: none"><li>• To find clues in the text and be able to talk about what children think</li><li>• Sequencing a story and retelling it</li><li>• Fluency in reading known and unknown text</li><li>• To infer and explain thoughts using evidence from the text</li><li>• Retrieve information from a text</li></ul> <p>Children will be listening to, sharing and discussing a wide range of books in class with the teacher, other adults and each other through a variety of lessons, guided reading sessions and individual reading.</p> <p>Pupils will be encouraged to participate actively in discussions of new word meanings so that they can build up a wider range of vocabulary and understand what they hear or read.</p>

Emphasis will continue to be placed on improving children's comprehension skills, particularly their inference skills.

### **Writing/SPAG**

- Use expanded noun phrases
- Use co-ordinating conjunctions
- Use of paragraphs
- Use of capital letters and full stops more consistency
- Past tense - to know the difference between past and present, using words correctly in their writing
- A variety of punctuation: capital letters, full stops, ? ! ""', (in a list) ...
- Neat handwriting

### **MATHS**






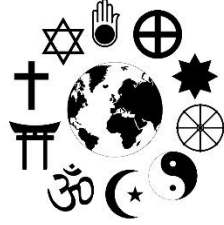
In Maths we will be teaching a range of strategies to help the children become more fluent in the mathematical concepts. They will continue to learn how to reason about their work and articulate their thoughts verbally and eventually, in the writing form.


#### **Number: Place Value**

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use and = signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems.

#### **Addition & Subtraction**

- solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- applying their increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

<p><b>SCIENCE</b></p> 	<p><b>Animals including Humans</b></p> <p>Children will learning to:</p> <ul style="list-style-type: none"> <li>- notice that animals, including humans, have offspring which grow into adults</li> <li>- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>	
<p><b>TOPIC</b></p> 	<p><b>Geography</b> <b>Around the world</b></p> <p>In this unit, we are taking children on a whistle-stop tour of the seven continents of the world. Children will learn where the seven continents are on a map and explore their features, people and landmarks. They will compare weather and climate between two different countries and explore the similarities and differences. They will undertake a variety of fun activities to help them learn more about each one.</p>	<p><b>Art</b> <b>Patterns/African Art</b></p> <p>In this unit children are going to learn how to create patterns looking at African artists and patterns of the African landscape and native tribes. They will create their own pattern using various techniques and observations.</p>
<p><b>PSHE</b></p> 	<p><b>Theme: Being Me in My World</b></p> <ul style="list-style-type: none"> <li>• Help others to feel welcome</li> <li>• Try to make our school community a better place</li> <li>• Think about everyone's right to learn</li> <li>• Care about other people's feelings</li> <li>• Work well with others</li> <li>• Choose to follow the Learning Charter</li> </ul>	
<p><b>Philosophy Religion and Ethics</b></p> <p>(Taught by Mr Ananda)</p> 	<p><b>Theme: Feelings</b></p> <p>Children will take part in activities which help build a sense of community and togetherness, centred around Krishna. They will hear about how Krishna is present everywhere and how all living beings are part of Krishna and so deserving of respect. They will take part in a practical activity which practices the ability to work together for a shared goal (this should be designed in collaboration with the pupils and not purely by the class teacher).</p> <p><b>Theme: Food Glorious Food</b></p> <p>Children will investigate food in different cultures. They will develop their understanding of choice and healthy living through the topic of food and eating habits. There will be some emphasis on their development of good eating practices within the school. They will also have opportunity to discuss why the School serves only vegetarian meals.</p>	

<p><b>COMPUTING</b></p>	<p><b>E Safety</b></p> <ul style="list-style-type: none"> <li>• Identify obviously false information in a variety of contexts.</li> <li>• Understanding reliable sources of information</li> <li>• Recognise that a variety of devices (XBox, PS etc as well as computers and phones) connect users with other people.</li> <li>• Identify personal information that should be kept private.</li> <li>• Consider other people's feelings on the internet.</li> </ul>
<p><b>MUSIC</b></p>	<p><b>Pitch and Rhythm Through Singing</b> Learning songs which will be played on recorder next term. Development of aural awareness and musical literacy using Solfa. Use of tuned percussion to increase knowledge and understanding of pitch.</p>
<p><b>Sanskrit</b> (Taught by Mrs Bhanderi)</p> 	<p><b>Autumn 1</b> <b>Reading and Writing</b> Learning to read, write and transliterate Consonants in the A family <b>Conversation</b> Identify names of common items <b>Story Time:</b> The Greatest Treasure. <b>Song / Verse - Gita: 9.22</b></p> <p><b>Autumn 2</b> <b>Reading and Writing</b> Learning to read , write and transliterate Consonants in the I family <b>Conversation</b> Respond to simple questions <b>Story Time:</b> Tucket the Bucket <b>Song / Verse - Gita: 18.65</b></p>

<p><b>HEALTH &amp; WELLBEING</b></p> <p><b>Physical Education - Ball Skills: Feet (Autumn 1)</b> The unit of work will challenge pupils to apply their knowledge and understanding of dribbling, passing and receiving in order to keep possession as a team and score a point</p> <ul style="list-style-type: none"> <li>• Pupils will be able to apply their passing and dribbling skills in order to keep possession and score a point.</li> <li>• Pupils will focus on their partner and team members, developing an understanding of the consequences in a game when mistakes are made.</li> </ul>	<p><b>Yoga (Taught by Mrs Haria)</b></p> <p><b>Autumn 1</b> All children to re-visit core sitting postures: Sukhasana, Vajrasana.</p> <p>Re-limbering - mobilising after the summer break. Working on the spine as well as the pelvis and leg muscles. Children should be able to perform sun salutation.</p> <p><b>Autumn 2</b> Children to now focus on breath work, Ujjayi (audible breath with throat constrictions).</p>
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- Pupils will develop communication and empathy as they listen to their partner and team members and work collaboratively together.
- Pupils will continue to effectively apply life skills such as self-belief and integrity as they strive to improve their own performance whilst playing fairly.

**Meditation**

Meditation is practised in the morning and half-way through the day to reflect on learning. Some meditation techniques will also be taught in yoga class.

Asanas: Bhadrasana, Sukhasana, Konasana