



Curriculum Overview Autumn 1

Year 4: Respectful Rhinos & Humble Hippos

September 2021

Dear Year 4 parents/carers,

Welcome to the new academic year 2021 - 2022. We hope that you have all had a restful and enjoyable summer break and we look forward to welcoming your children back into class again.

ENGLISH



Core Texts:

The Pot of Wisdom - Anansi Stories by Adwoa Badoe & Baba Wague Diakite

Narrative - character and setting description, drama, writing own story in style of Anansi's stories

Africa is Not a Country, by Margy Burns Knight & Michael Melnicove

Non-Chronological reports, Newspaper articles, poetry

We will be continuing to focus on improving our own writing through drafting and editing. We will be using regular big writes to work on the children's stamina and quantity of writing; writing longer, more detailed pieces whilst building on the sentence structure and grammar work, they have already covered. We will continue to develop a more comprehensive understanding of texts using greater inference skills.

Reading

- To find clues in the text and be able to talk about what children think
- Sequencing a story and retelling it
- Fluency in reading known and unknown text
- To infer and explain thoughts using evidence from the text
- Retrieve information from a text
- Make links to other themes and conventions

Children will be listening to, sharing and discussing a wide range of books in class with the teacher, other adults and each other through a variety of lessons, guided reading sessions and individual reading.

SPAG

- Introduce the idea of tenses in verbs
- Suffixes and prefixes
- First and Third person
- Extended clause including embedded clauses, subordinate clauses, conjunctions and fronted adverbial phrases.
- Homophones and near homophones
- Apostrophes (possessive and plural)
- Use of basic punctuation (capital letters, full stops, question marks, exclamation marks, commas) consistently
- A focus on neater handwriting with increased legibility and consistency. The quality of handwriting should reflect a clear aim to obtain a pen licence by the end of year 4.
- Weekly spelling tests

MATHS



Number: Place Value

- become familiar with and represent numbers up to 1000
- understand that a 3-digit number is made up of 100, 10 & 1's
- estimate, work out and write 3-4-digit numbers on a number line
- rounding 3-4-digit numbers to the nearest 10/100
- represent 4-digit numbers up to 9,999
- understand that a 4-digit number is made up of 1000, 100, 10 & 1's
- partitioning a 4-digit number in a variety of ways
- estimate, label and draw numbers up to 10,000, on a number line

Addition & Subtraction

- revise prior knowledge of adding and subtracting 100, 10 & 1's
- adding 3-digit to 4-digit numbers, using the formal method, without exchange
- adding two 4-digit numbers, using the formal method, with one exchange
- adding two 4-digit numbers, using the formal method, with multiple exchanges
- subtract two 4-digit numbers, using the formal method, with no exchange
- subtract two 4-digit numbers, using the formal method, with one exchange
- subtract two 4-digit numbers, using the formal method, with multiple exchanges
- explore efficient strategies for subtraction
- make sensible estimates of answers by rounding, then calculating
- checking if an answer is correct by using the inverse

Times tables

By the **end of year 4** all children are expected to know all the multiplication and corresponding division facts of all times tables up to 12 x 12. To support this, they will be continuing their use of Times Table Rock stars with three weekly tests on the times table focus of the week.

We will be learning about **Sound** for the first half term then **Eating and digestion** for the second half. There will be an emphasis on asking scientific questions, developing investigative skills and writing up investigations.

For our topic on **Sound** we will be learning:

- What sound is and how it is made
- Investigating how sound travels
- How sound can be blocked
- How different pitches can be attained
- How sound travels through different materials.
- How to create different sounds and apply this to our own musical instrument

The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.

SCIENCE



PSHE



Being Me in My World

Help others to feel welcome






Making our school community a better place

Everyone's rights to learn

Care about other people's feelings

Work well with others

Creating a learning charter

<p>Computing</p> 	<p>E-safety- Pupils will learn about the places they can go online, how to search for pictures by clicking on letters of the alphabet, learn that many websites ask for information which is private, introduced to concept of ownership of creative work and explore how emails are used to communicate with real people.</p>
<p>Art</p> 	<p>In Art we will look at traditional African masks and will continue to look at how African art is used today. The children will dive into the rich culture of African art. They will be encouraged to think carefully about which mediums they choose for their artwork, as well as the tools they use to sculpt and manipulate clay to recreate a Benin plaque. Introducing the children to Esther Mahlangu and her culture of Ndebele patterns.</p>
<p>Humanities</p> 	<p>Our Topic will be Africa and this will cover African Art, African drumming, Africa as a continent and Ancient Egypt.</p> <p>In History we will be learning about the Ancient Egyptians, looking at how they lived and if their customs are similar to us. The children will go on an adventure to the Land of the Pharaohs, immersing themselves in Ancient Egyptian life, including finding out about the pyramids, creating Egyptian artefacts and finding out where Egypt is and what it is like.</p>
<p>Philosophy Religion and Ethics</p> 	<p>Theme: SELF</p> <p>Pupils will explore the meaning of self and begin to understand the difference between spirit self and material self (soul and body). They will learn the meaning of key terms and language related to self from a Hindu perspective including Atman, paramatma.</p>
<p>Sanskrit</p> 	<p>Reading and Writing- Forming simple words Conversation Introducing own family members & responding to questions about family members Story Time: The greatest treasure Song / Verse: Gita: 8.17</p>

HEALTH & WELLBEING	
<p>Physical Education - Dance Unit Dance - Life in Ancient Egypt (link to Africa) Children will be expected to perform basic body actions e.g. jumping and turning with control and coordination. They will use different parts of their body to make movement. They create and perform short independent dance sequences that communicate different moods, feelings and ideas. Children will begin to describe how dancing affects their bodies and to know why it is important to be active.</p>	<p>Yoga In Yoga, the children of year 4 will be primarily focusing on re-limbering - mobilising after the summer break. They will continue to learn the postures/aasnas: Parsvakonasana (extended triangle), gurudasana (eagle), Ustrasana (camel) and Janu sirasana. They will continue refine and practise sun salutations (Surya Namaskar) which have 10 postures in total. They will learn and practise breathing techniques nadi shuddhi and kapal bhatti</p>

Meditation

Meditation is practised in the morning and half way through the day to reflect on learning. Some meditation techniques will also be taught in yoga class.

Music

Year 4 will be working with a specialist teacher from Harrow Music Service to develop their musical skills. This term, there will be a focus on the recorder and tambu bambu instruments

Events

Thursday 9th September - Year 4 virtual parent curriculum meeting
4pm - 4.45pm

Friday 1st October - Black History Month and African Activities Workshop

Wednesday 13th October - Year 4 virtual SPAG workshop
9 - 9.30am

Thankyou,

Miss Sassoon (4RR) & Miss Dela Cruz (4HH)