



Welcome to Year 5
Curriculum Meeting



Welcome to the Year 5 team

We hope that your child is settling into the year group well.

We are sure that together, we will have a wonderful year and provide your child with a stimulating and enriching curriculum.



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Our vision

Avanti exists to help each person become a well-rounded human being through intellectual, moral and spiritual growth, and so make the world a better place.



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Meet the Year 5 Team



LSA for both classes
- Mrs Mansi



5JJ- Class teacher
(Mrs Sharda)
(Mrs Das)

5SS- Class teacher
(Mrs Pant)
(Mrs Trivedi)



Our school values

We prepare pupils for their respective life journeys by promoting Educational Excellence, Character Formation and Spiritual Insight.

Our six core values are:

- **Empathy**
- **Self Discipline**
- **Respect**
- **Integrity**
- **Courage**
- **Gratitude**

We focus on one value each half term and teach the pupils through various ways including class discussions and school assemblies.

Day-to-day

Start: 7.45– 8.00

End: 2:10

What children need every day:

Stationary kit, Reading book,
diary, fruit box, and water bottle

Normal School Day

7.45 - 8.00	Registration
8.15 – 8.40	Assembly(Mon & Fri)
8.40 – 9.40	Lesson 1
9:40-10:00	Break time
10:00-10.45	Lesson 2
10.45-11.30	Lesson 3
11:30-12.30	Lunchtime
12.30 – 2.00	Lesson 4 and 5
2:00 – 2:10	Story/end of day prayer home time/clubs



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BRITISH VALUES

We teach these fundamental values as per OFSTED requirements and link them into different parts of school curriculum and school day.



Democracy

We vote for who represents us on the School Council.



The Rule of Law

We help develop fair rules for our class and school.



Mutual Respect

We work together to help one another.



Individual Liberty

We can make our own choices in school.



Tolerance of those of different Faiths and Beliefs

We enjoy learning about different faiths and cultures from around the world.



Avanti Values

We aspire to live and breathe our six Avanti Values:

- **Empathy**
- **Self-Discipline**
- **Respect**
- **Integrity**
- **Courage**
- **Gratitude**





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BEHAVIOUR

At AHPS, we have a set of Golden Standards:

1. Be kind, helpful and gentle: think of others
2. Be respectful: listen and act respectfully, use good manners
3. Be honest and responsible: think before you act; tell the truth
4. Be Safe: care for people and property
5. Be courageous: Learn Brilliantly!



Tightening on Behaviour

- Reflection time at break times with CT on duty.
- Normal procedures follow as stated in the policy
- More about getting the child/children to reflect on their actions or the situation – (Restorative Justice System)
- Bringing children together when there is a situation as opposed to keeping them apart – it is important they learn to build broken bridges in preparation for high school. (Conferencing)
- SLT Presence in the playground
- VH leading on Behaviour



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Classroom Plan

- Developing independence
- Responsibilities to take care of their own belongings, letters, diaries, changing of reading books, homework and PE/ Games kit
- 5B's
 1. Brain
 2. Book
 3. Board (LW)
 4. Buddy
 5. Boss



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School Uniform

BOYS

White polo shirt

White shirt

Grey trousers (not black or charcoal)

Black/grey socks

Black school shoes (no trainers/boots)

SUMMER TERM OPTIONS

Grey shorts

GIRLS

White polo shirt

White shirt or blouse

Grey trousers or grey below-knee skirt (not black or charcoal)

Black/grey socks/tights

Black school shoes (no trainers, boots or sandals)

Navy (dark blue chequered - NOT light blue) gingham pinafore dress



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PE Kit



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- White T-shirt
- Blue jumper
- Blue shorts/ jogging bottoms
- Pumps/ trainers preferably not bright colours

Please label these
wherever possible.





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Physical Education

5JJ and 5SS

Wednesday and Thursday - Children come into school wearing their PE kit and suitable outer clothing e.g. navy hoody.

Yoga – Wednesday for both classes

PE – Thursday for both classes



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School Trips

School trips/Workshops – a variety will be arranged across the year which relate to the current topic. Where possible, we aim to keep costs to a minimum.

Payment must be made online using our Cashless system.



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KS2 READING

How to improve key reading skills ?





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Reading Dogs



Vocabulary Victor

Rex Retriever

Predicting Pip

Inference Iggy

Sequencing Suki



Vocabulary Questions

2a: Give/explain the meaning of words in context.



Vocabulary Victor is there to help you work out the meaning of unknown words and phrases using context clues.

Retrieval Questions

2b: Retrieve and record information/identify key details from fiction and non-fiction.



Rex Retriever is there to help you to go into a text and just simply retrieve the facts and key details.



Summary Questions

2c: Summarise main ideas from more than one paragraph.



Summarising Sheba is there to remind you to summarise the main point(s) or main event(s) of a paragraph or text.

Inference Questions

2d: Make inferences from the text/explain and justify inferences with evidence from the text.



Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.



Prediction Questions

2e: Predict what might happen from details stated and implied.



Predicting Pip tries to see the future and she will help you to work out what might happen next from clues in the text.

Author Choice Questions

2g: Identify/explain how meaning is enhanced through choice of words and phrases.



Arlo the Author likes to help you to spot examples of ambitious vocabulary and figurative language, and explain how the words/phrases that have been used add to the meaning of the text.



Compare, Contrast & Comment Questions

2f: Identify/explain how information/narrative content is related and contributes to meaning as a whole.

2h: Make comparisons within the text.



**Cassie the Commentator discusses the content of a paragraph/text and compares events and characters.
Can you do the same?**

THOSE WHO READ SUCCEED!

Child A Reads

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Want to be a better reader? Simply read!



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Reading at home

- Read to an adult every night.
- Every child will be allocated a reading book to read at home every week from the school library.
- Bug Club (passwords have been provided)

Homework

Weekly: Given out on Friday and due in Wednesday

- **Spellings** - Challenge – practise to improve on score the following week
- **Spelling sentences**
- **Reading** – we encourage all children to read every day.
- **Maths** – Activities appropriate to ability group. Usually a focus on tables, number bonds and lessons taught.
- **Foundation subject**

Homework

This week's homework is on our school website.

GC is temporarily disabled whilst we go through a new migration system. Children will be set up within school by next week and have new passwords. From Monday 20th they will be back on.



Learning Beyond the Classroom: How can I help my child?

- Read a variety of genres regularly with your child – listen to them but also read to them, encourage them to make predictions, discuss story and characters, likes/dislikes etc. Record progress in red reading diaries.
- Talk to your child about what they have done at school and find out what topics are being taught – what information can they share with the class?
- Support homework.
- Play educational board games.



How to Help Your Child with Writing

- Practise and learn weekly spelling lists – make it fun!
- Spelling lists will be uploaded on the website. We will also upload Year 3 and 4 spellings.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!



How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.
- Maths is more than just numbers!
- <https://www.oxfordowl.co.uk/for-home/advice-for-parents/maths-at-home/maths-skills-ages-9-11/>



Any questions?

Thank you for your attendance this morning; we look forward to working with you to help your child achieve their best.

Hare Krishna