



Curriculum Information Sheet - Autumn Term 2 2021-22

Year 1 Classes: Dancing Dolphins & Talented Turtles

ENGLISH



During this term the focus of the key texts will be 'Traditional Tales'. The children will be reading, acting and participating in writing for the stories they read about in class. They will learn about the different features of a tradition tale, understanding the importance of the beginning (story opener, setting and characters), middle (problem) and the end (solution). Children will be describing characters and understanding their feelings.

Main Key Texts: Lord Indra's Wrath, Hansel and Gretel and The Nativity Story

We will spend a week on poetry as part of Poetry Week.

Guided Reading will continue, focussing on Comprehension, inferencing, prediction and sequencing.

SPAG Information

- Using capital letters and full stops in writing sentences
- Using finger spaces
- Spell by using their phonics knowledge and their knowledge of the common exception words (word mat will be sent to all parents)
- Writing sentences that make sense
- Using connectives/conjunctions to join words and clauses

To be able to spell:

- Words using phonemes from Phases 2, 3 and 5
- Year 1 common exception words.
- Words using phonemes from Phase 5

To understand the terminology:

Letter, capital letter, word, sentence, finger space and full stop.

Phonics

We will begin to focus on Phase 5 sounds

Teaching reading and writing Common Exception Words (Please see the Common Exception Words from the Summer Homework - these are the same as Tricky Words)

MATHS

Number and Place Value & Geometry: Shapes



- Represent and use number bonds and related subtraction facts within 10
- Add and subtract one digit numbers, including zero
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems
- Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres
- Place value to 20 -reading, writing and counting (forwards and backwards) numbers to 20 in numerals and words. Finding one more and less than 20

Geometry: Shapes

- Recognise and name common 2-D shapes, including: for example, rectangles (including squares), circles and triangles
- Recognise and name common 3-D shapes, including: for example, cuboids (including cubes), pyramids and spheres.

Maths will be more practical, allowing children to develop their curiosity and investigate a range of mathematical resources. We will also spend time developing their reasoning skills. (It is vital that children are able to explain their reasoning and methods.)

SCIENCE



We will continue learning about **Animals including Humans** for our half term Science topic. With an emphasis on learning through investigation and scientific enquiry.

For this terms topic we will be:

- Learning about and naming a variety of common animals
- Identifying animals and their structures
- Identifying fish, amphibians, reptiles, birds and mammals
- Naming a variety of common animals that are carnivores, herbivores and omnivores.




Pupils will look at the different pictures of common animals and try to identify if the animal is a fish, amphibian, reptile, bird or mammal and if they are carnivores, herbivores or omnivores.




Seasons: (ongoing)

- Observe changes across the **Autumn & Winter** seasons.
- Observe and describe weather associated with the seasons and how day length varies.

Working Scientifically:

- Asking simple questions and recognising that they can be answered in

	<p>different ways.</p> <ul style="list-style-type: none"> • Observing closely, using simple equipment. • Performing simple tests. • Identifying and classifying. • Using their observations and ideas to suggest answers to questions. • Gathering and recording data to help in answering questions.
<p>TOPIC WORK</p> 	<p>This term, our main topic, will be Africa</p> <p>We will cover:</p> <p>African Habitats</p> <ul style="list-style-type: none"> • Naming and describing different types of habitats found in Africa • Explaining why these different habitats are important to animals • Drawing key comparisons between these habitats <p>African Homes</p> <ul style="list-style-type: none"> • Thinking about the structure of an African home • Materials used according to the climate of the countries (link to Science) <p>Pupils will be focusing on the key words 'similar' and 'different' engaging them in thought provoking discussion and active participation in the classroom.</p>
<p>ART & DESIGN TECHNOLOGY</p> 	<p>Art- Children will be learning and exploring observational drawings, sketching and shading as their key skills. They will have the opportunity to apply these skills through a range of Art work and cross curricular work.</p> <p>D&T - Children will be exploring using a range of techniques and tools. They will evaluate their methods to develop their 'masterpiece'. Children will have the opportunity to build, construct and even make some simple delicacies. We will also carry out some simple textiles work where children will make some puppets.</p>
<p>PSHE</p> 	<p>Our Autumn 2 theme for PSHE is: Celebrating Differences</p> <p>We will be focussing on:</p> <ul style="list-style-type: none"> • Accept that everyone is different • Include others when working and playing • Know how to help if someone is being bullied • Try to solve problems • Use kind words • Know how to give and receive compliments

	<p>Avanti values: Empathy and Respect)</p> <p>Theme: Respecting ourselves and others</p> <p>How behaviour affects others; being polite and respectful</p> <p>Character Formation:</p> <p>Kindness - the book of kindness</p> <p>Respect - How does the ugly duckling feel? Making the ugly duckling feel welcome Courtesy - Courtesy at the lunch table, hungry tummy, courtesy in the playground</p>	
<p>MUSIC</p> 	<p>We will be having Harrow Services come to teach Music with our children.</p> <p>They will be teaching (Aut 1-2) The unit is subject to change:</p> <p><u>Musicianship 1</u> Singing voice development with focus on accurate pitching. Beat competency - gross motor movement, dancing, playing simple percussion Rhythm skills - beat/rhythm Rhythm patterns - ta, titi Solfa - SM</p>	
<p>COMPUTING</p> 	<p>Information Technology</p> <p>Digital Painting: Pupils will explore the world of digital art and its exciting range of creative tools with your learners. Empower them to create their own paintings, while getting inspiration from a range of other artists. Conclude by asking them to consider their preferences when painting with, and without, the use of digital devices.</p>	
<p>HEALTH & WELLBEING</p> 	<p>Physical Education</p> <p><u>Dance</u> Children will explore basic body actions, e.g. jumping and turning, and use different parts of their body to make movements. They will create and repeat short dances inspired by themes such as toys, animals and seasons.</p> <p><u>Meditation</u> Meditation is practised in the morning and half way through the day to reflect on learning.</p>	<p>Yoga</p> <p>Use of a Hoberman ball, bean bags Develop sense of balance. Focus on balance.</p> <p>Develop Sun Salutation postures: Jungle Salutation. Animal postures</p>

SPECIALIST SUBJECTS	SANSKRIT Reading and Writing Learning to read and write simple Vowels: U UU r Lr Conversation Learning how to request assistance Story Time: Tucket the Bucket Song / Verse - Gita: 4.8	PRE (Philosophy Religion and Ethics) <u>Theme: Focus & Resilience</u> Children will learn how to develop focused attention through mantra meditation and visualisation. They will use the resultant focused attitude to attempt tasks which require concentration and resilience. Pupils will learn through stories and role play about the need for balance and the value of a disciplined attitude to activities in their lives, as exemplified by 5 year old Dhruva Maharaja from the Srimad Bhagavatam.
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