

Year 2 Fabulous Flamingos & Precious Peacocks



# Henry 'Box' Brown

When the children were in year 1 they listened to the life and story of Henry 'Box' Brown.In year 2, the children were provided with an opportunity to build on their prior learning and dig deeper into the life and struggles of Henry's life as a slave.

Each lesson was linked to a different Reading Dog







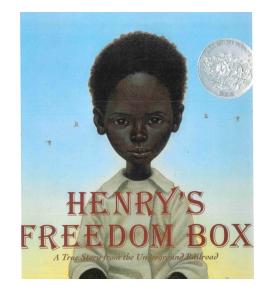






## Story & Comprehension

The children recapped the story of Henry 'Box' Brown. They discussed what they already knew before listening to the story.











Henry Brown was a slave, who was born in 1815 and died on 15<sup>th</sup> June 1897. He was born in a city called Virginia, which is in America.

Where was Henry Brown born? He was porn in Virging. When did Henry Brown die? He died on the 15th June 1817



lenry, his mother, and his brothers and sisters worked in their naster's house. Henry met a woman called Nancy, who later came his wife. They had three children together.

t was the name of Henry's wife? Henrys urige was Noncymany children did Henry and his wife have altogether? They had 3 give

While Henry was at the factory, the master sold Nancy and the children. Henry knew that he would never see his family again. How do you think Henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that? I think henry felt when his family were sold? Why do you think that?

Henry knew that it was time to seek his freedom (escape). As he was lifting crates (boxes) in the factory, he had an idea. Henry asked his friend James and a man called Doctor Smith to help him.

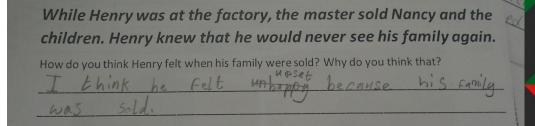
What did Henry do in the factory? Hery lifted crayts. in the Who helped Henry escape? Doctor Smithand Lanes.





How do you think Henry felt when he was in the box? Why do you think that? HENRY FELT UPSEL be cas he coodent breek and hers what way here ingalot. I

How do you think Henry felt when the box opened and he was free? HER Ty & FELT DEFITE bease he was hed and hes back Was hereing.



Henry knew that it was time to seek his freedom (escape). As he was lifting crates (boxes) in the factory, he had an idea. Henry asked his friend James and a man called Doctor Smith to help him.

What did Henry do in the factory? <u>He tried to escape</u>. Who helped Henry escape? <u>We's Freind jame</u> and <u>poctor</u> Smith too

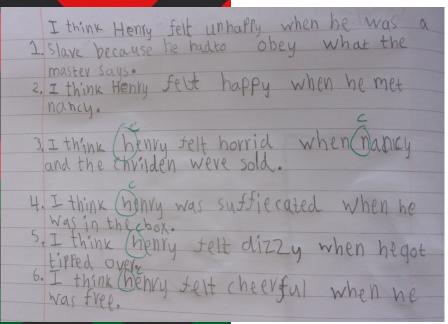


#### Sequencing the story

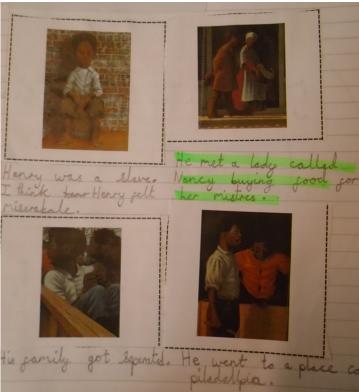
To further embed the children's knowledge and understanding of the story, they sequenced the story. Some children matched sentences to the parts of the story and some children wrote sentences on their own.

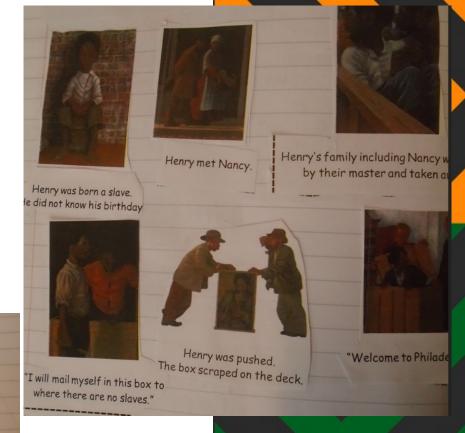
















# Zone of Relevancy



This activity gave the children opportunity to explore vocabulary related to freedom. They began the lesson listening to the song

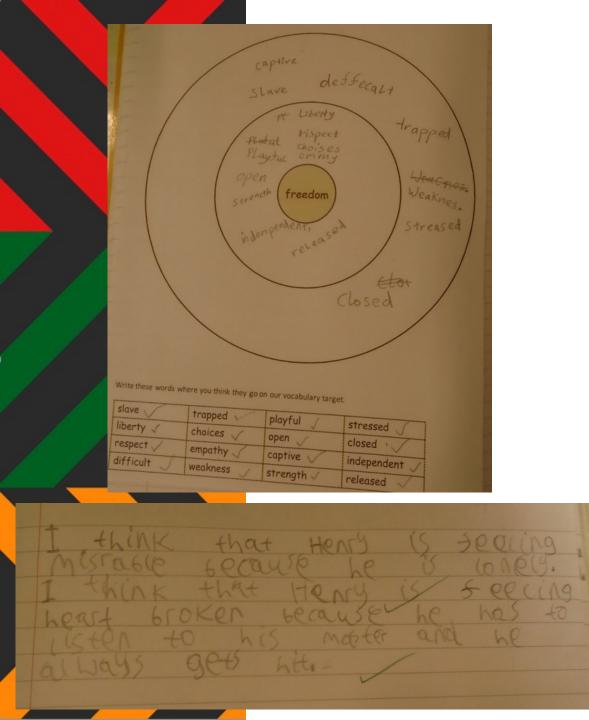
*'I wish I knew how it would feel to be free' by Nina Simone.* 

This gave them time to meditate on the lyrics and question:









difficut Trappy weak chogie in dependereedom liberly empos elysed stra stressed captive Write these words where you think they go on a I fell free WE When I Watch tr. I feel free when I play games. I feel free when I go to the park I II feel free When I I go and talk to my friend. I feel free When I am calm.



# Role Play

To inference the feelings and emotions Henry Brown may have gone through, the children took it in turns to get into a box themselves!

They discussed how they felt before entering the box, while they were in the box and what it felt like coming out of the box and feeling "freedom" again!



















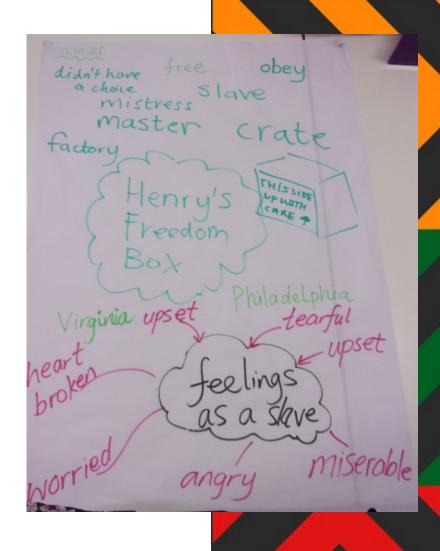


When I was in the box I felt. cramped and suffigated. or After I came out of the 1 box I felt liberated. Name Jivansh I will feel dumbfounded when I will go in the box because it will be tricky to stay in the there able to breath. Name Jushan

When I was in the box I self terrighed because in the box it was quite dark. Name Aashi B I Felt sceard not in the box because I diret no wat was going to hapan. I Felt workied because the box Was harting mc. I felt happy because I had Freedom. Name Arjun

Aashi 'space to myself / Do what you want right things' Aashi and making the / Haina right choices! "I can do whatevel reedom I want but make sure it's the light thing. Arjun Go wherever Yash Priva you want and Run around field Being a part of do whatever community! you want - apod things'

· Before the box After the • in the SUF relieved ecstatic Scared tired excited squashed relaxed tired (liberated) nervous unconfortable joyful joyful Sweaty hard to breather really pleased Confused anxious







### Creating a freedom box

The children used their gross motor skills to create their own 'freedom' box. They wrote positive words related to freedom and decorated the box with pictures of what freedom means to them such as a field, a bird and the sky!







Playing Respect.















