## 

**Curriculum Information Sheet Autumn Term 2021**

**Year 4: Respectful Rhinos & Humble Hippos**

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| **September 2021**  Dear Year 4 parents/carers,  Welcome to the new academic year 2021 – 2022. We hope that you have all had a restful and enjoyable half term break and we look forward to welcoming your children back into class again. | |
| **ENGLISH** | **Core Texts:**  *Africa is Not a Country*, by Margy Burns Knight & Michael Melnicove  Non-Chronological reports, Newspaper articles, poetry  We will be continuing to focus on improving our own writing through drafting and editing. We will be using regular big writes to work on the children’s stamina and quantity of writing; writing longer, more detailed pieces whilst building on the sentence structure and grammar work, they have already covered. We will continue to develop a more comprehensive understanding of texts using greater inference skills.  **Reading**   * To find clues in the text and be able to talk about what children think * Sequencing a story and retelling it * Fluency in reading known and unknown text * To infer and explain thoughts using evidence from the text * Retrieve information from a text * Make links to other themes and conventions   Children will be listening to, sharing and discussing a wide range of books in class with the teacher, other adults and each other through a variety of lessons, guided reading sessions and individual reading.  **SPAG**   * Introduce the idea of tenses in verbs * Suffixes and prefixes * First and Third person * Extended clause including embedded clauses, subordinate clauses, conjunctions and fronted adverbial phrases. * Homophones and near homophones * Apostrophes (possessive and plural) * Use of basic punctuation (capital letters, full stops, question marks, exclamation marks, commas) consistently * A focus on neater handwriting with increased legibility and consistency. The quality of handwriting should reflect a clear aim to obtain a pen licence by the end of year 4. * Weekly spelling tests |
| **MATHS**  Related image | **Measurement: length & Perimeter**   * recognise equivalent lengths (m-> km) * Find the perimeter of rectilinear shapes by counting squares * Calculate the perimeter of rectangles * Calculate the perimeter of rectilinear shapes   **Number: multiplication and division**   * Multiply a whole number by 10, 100 * Divide a whole number by 10,100 * Represent multiplying by 1 and 0 * Represent dividing by 1 and itself * Multiplying and dividing by 6,8, and 7   **Times tables**  By the **end of year 4** all children are expected to know all the multiplication and corresponding division facts of all times tables up to 12 x 12. To support this, they will be continuing their use of Times Table Rock stars with three weekly tests on the times table focus of the week. |
| **SCIENCE** | For our topic on **Eating and digestion** we will be learning:   * About the diets of different animals * How our digestive system works. * The different parts of the digestive system. * How to prepare a balanced meal. * What the different food groups do and how they help our body. * Food chains   There will be an emphasis on asking scientific questions, developing investigative skills and writing up investigations. The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions. |
| **PSHE**  https://img.cdn.schooljotter2.com/sampled/10987825/900/0/nocrop/ | **Celebrating Differences**  Accept that everyone is different  Include others when working and playing  Helping someone who is being bullied  Problem solving  Using kind words  Giving and receiving compliments |
| **Computing** | **Audio Editing-** In this unit, learners will initially examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones) if available. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers. |
| **DT** | **African inspired pencil cases**  After investigating the exotic culture in Africa, the children will be using patterns inspired by animals and their culture to make and sew their own pencil case. What colours could they choose? Maybe they will be inspired by the colours of the different flags? |
| **Humanities** | **Our Topic will be Africa and this will cover Africa as a continent.**  In **Geography** we will be looking at the continent of Africa and identifying some of the physical features and countries. Exploring each of the five regions, children will start to get an understanding of just how diverse the continent of Africa is and find out about the human and physical geography of a number of African countries. |
| **Philosophy Religion and Ethics**  **https://www.davishighnews.com/wp-content/uploads/2018/09/IMG_4863.jpg** | **Theme: SELF**  Pupils will explore the meaning of suffering and compassion. They will explore the concepts Karma, Moksha (2 types) and Samsara within the Chaitanya tradition and be able to compare this with how these same terms are used in Buddhism. They will learn about the life of Buddha (from the Bhagavatam and from Buddhist texts) and about the concept of Nirvana. |
| **Sanskrit**  https://s-media-cache-ak0.pinimg.com/originals/3f/63/96/3f6396a6ff24904e3bbd9ad723fc13f7.jpg | **Reading and writing:** Forming words with simple Vowel signs  **Conversation:** Practicing the 6th Case/ Genitive, singular. Using personal pronouns  **Story time:** Tucket the Bucket  **Song/verse:** Gita: 8.5 |

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| **HEALTH & WELLBEING**  **Physical Education – Athletics**  The focus of the learning is for pupils to develop their own sprinting technique and their application of stride length during a race. Children will also explore pacing and running for stamina. They will develop their understanding of throwing javelins for distance and how we can use our bodies to jump long distances.  **Meditation**  Meditation is practised in the morning and half way through the day to reflect on learning. Some meditation techniques will also be taught in yoga class. | **Yoga**  In Yoga, the children of year 4 will be primarily focusing on re-limbering - mobilising after the summer break. They will continue to learn the postures/aasnas: Parsvakonasana (extended triangle), gurudasana (eagle), Ustrasana (camel) and Janu sirasana. They will continue refine and practise sun salutations (Surya Namaskar) which have 10 postures in total.  They will learn and practise breathing techniques nadi shuddhi and kapal bhatti  **Music**  Year 4 will be working with a specialist teacher from Harrow Music Service to develop their musical skills. This term, there will be a focus on the recorder and tambu bambu instruments  **Events**  **Monday 8th November** Diwali Week  **Thursday 11th November** Year 4 Remembrance Day Assembly  **Tuesday 23rd and Thursday 25th November** Parent Consultations  **Friday 10th December** Class party and Christmas Jumper Day |

**Thankyou,**

**Miss Sassoon (4RR) & Miss Dela Cruz (4HH)**