




Curriculum Information Sheet Autumn Term 2nd Half 2021

Year 2: Precious Peacocks & Fabulous Flamingos

<p>THEMES</p>	<p>This Autumn term 2nd half is based around the continuing themes of The World Around Us (Geography) and African Art (Art) as well as introducing a new topic of Living things and their habitats for Science.</p>
<p>ENGLISH</p> 	<p>Core Text: Meerkat mail by Emily Gravett Letter & Postcard Writing based on our core text (Value: courage of and empathy for Sunny) Non chronological report - Information text - Meerkats</p> <p>We will continue to focus on improving our own writing through drafting and editing.</p> <p>Speaking, Listening and Responding Children will have opportunities to work in groups of different sizes, independently and in pairs or as a whole class. Through discussions children will be encouraged to use both in spoken language and in their writing:</p> <ul style="list-style-type: none">• Speak with clear diction, choose words with precision and organise what they say• Compose sentences for writing using the correct tense• Adopt the role of different characters• Tell real and imagined stories using the conventions of familiar story language• Explain ideas and processes using language and gesture appropriately• Discuss similarities and differences between the different stories• Interpret illustrations <p>Reading</p> <ul style="list-style-type: none">• To find clues in the text and be able to talk about what children think• Sequencing a story and retelling it• Fluency in reading known and unknown text• To infer and explain thoughts using evidence from the text• Retrieve information from a text <p>Children will be listening to, sharing and discussing a wide range of books in class with the teacher, other adults and each other through English lessons, guided reading sessions and individual reading.</p>

Pupils will be encouraged to participate actively in discussions of new word meanings so that they can build up a wider range of vocabulary and understand what they hear or read.

Children will also be continuing to be introduced to different styles of poetry, how to write and perform them.

Emphasis will continue to be placed on improving children's comprehension skills, particularly inference and deduction.

Writing/SPAG

- Use time conjunctions
- A range of sentence forms, i.e. statement, question, exclamation and command
- Use subordinating conjunctions
- Use commas for subordination
- Use a range of punctuation including ? and !
- Develop use of speech and accurately punctuate suffixes

MATHS



In Maths we will be teaching a range of strategies to help the children become more fluent in the mathematical concepts. They will continue to learn how to reason about Maths through problem solving and apply their skills in a range of ways.





We will continue with Addition & Subtraction and further learn about:


Multiplication & Division

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Money

- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

<p style="text-align: center;">SCIENCE</p> 	<p>Animals including Humans</p> <ul style="list-style-type: none"> - explore and compare the differences between things that are living, dead, and things that have never been alive - identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other - identify and name a variety of plants and animals in their habitats, including micro-habitats 	
<p style="text-align: center;">TOPIC</p> 	<p>Geography Around the world (continued) The children will continue to compare weather and climate between two different countries and explore the similarities and differences. They will undertake a variety of fun activities to help them learn more about each one.</p>	<p>Art Patterns/African Art In this unit children are going to learn how to create patterns looking at African artists and patterns of the African landscape and native tribes. They will create their own pattern using various techniques and observations.</p>
<p style="text-align: center;">PSHE</p> 	<p><u>Celebrating Difference:</u></p> <ul style="list-style-type: none"> • Boys and girls • Why does bullying happen? • Standing up for myself and others • Gender Diversity • Celebrating difference and still being friends 	
<p>Philosophy Religion and Ethics</p> <p>(Taught by Mr Ananda)</p> 	<p><u>Theme: Food Glorious Food</u> Children will investigate food in different cultures. They will develop their understanding of choice and healthy living through the topic of food and eating habits. There will be some emphasis on their development of good eating practices within the school. They will also have opportunity to discuss why the School serves only vegetarian meals.</p>	

<p>COMPUTING</p>	<p>Digital photography Through the lessons in this unit, learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.</p>
<p>MUSIC</p>	<p>Pitch and Rhythm Through Singing Learning songs which will be played on recorder next term. Development of aural awareness and musical literacy using Solfa. Use of tuned percussion to increase knowledge and understanding of pitch.</p>
<p>Sanskrit (Taught by Mrs Bhanderi)</p> 	<p>Autumn 2</p> <p>Reading and Writing Learning to read, write and transliterate Consonants in the I family</p> <p>Conversation Respond to simple questions</p> <p>Story Time: Tucket the Bucket</p> <p>Song / Verse - Gita: 18.65</p>

<p>HEALTH & WELLBEING</p> <p>Physical Education <u>Hands: Basketball Skills and Throwing (Autumn 1)</u></p> <p>The focus of learning is to develop dribbling in order to keep control and possession of the ball.</p> <p>The focus of the learning is to develop pupils' execution of an underarm throw and to extend their understanding of why we need to be accurate when we throw.</p>	<p>Yoga (Taught by Mrs Haria)</p> <p>Autumn 2 Children to now focus on breath work, Ujjayi (audible breath with throat constrictions).</p> <p>Asanas: Bhadrasana, Sukhasana, Konasana</p> <p>Meditation Meditation is practised in the morning and half-way through the day to reflect on learning. Some meditation techniques will also be taught in yoga class.</p>
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