



**EYFS Half Termly Curriculum Overview**  
**Spring 1 Term 2021-22**  
**Topic: Let's Pretend**

Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

<u><b>Literacy</b></u>	<u><b>Mathematics</b></u>
<p><b>Phonics</b></p> <p>Phonics will continue to be taught every day. <b>Below are the Phase 2 phonic sounds that we have learnt, please go over these with your child daily.</b> Phase 2 - <b>s, a, t, p i, n, m, d g, o, c, k, ck, e, u, r h, b, f, ff, l, ll, ss</b> TW/ HFW- <b>the, to, no, go, I, he, she, we, me, be</b></p> <p>We will begin to teach Phase 3 sounds: <b>j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er</b></p> <p>Children will learn the trigraphs - <b>ear, air, ure</b></p> <p><b>Communication and Language</b></p> <p>-We will be discussing a range of stories related to the topic such as <b>Gingerbread Man/ Hansel and Gretel/ Jack and the Beanstalk/ The Three Little Pigs/ Little Red Riding Hood/ Snow White/ Frozen, etc.</b> -Children will have the opportunity to ask questions, retell stories and use drama to act out main events.</p> <p><b>Reading</b> <b>Children will;</b> -read simple words and match with correct pictures -read captions/ simple sentences/ extend sentences that they have read -Act out stories -retell main events -Create alternate endings</p> <p><b>Writing</b> <b>Children will;</b> -Segment and blend when writing simple words -try to write captions/ simple sentences/ sentences with connectives and adjectives -label work and describe -Use phase 3 sounds in writing</p>	<p>Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following;</p> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>- Continuing to find different ways of making 5</li> <li>- finding one more and one less of a number</li> <li>- forming numbers correctly</li> <li>- using different methods to add and subtract</li> <li>- beginning to add and subtract by counting forwards and backwards</li> <li>- comparing groups and amounts to 5</li> </ul> <p><b>Shape, space and measure</b></p> <ul style="list-style-type: none"> <li>- developing spatial awareness</li> <li>- describing different positions</li> <li>- developing a range of vocabulary around position</li> <li>- developing understanding of time</li> <li>- developing understanding of measurements</li> </ul> <p><b>Using &amp; Applying</b> Children will be accessing these objectives through child-initiated activities and adult directed activities.</p>
<p style="text-align: center;"><u><b>Understanding the world</b></u></p> <p>In line with our topic, children will be focusing on 'Let's Pretend'.</p> <p>Children will also;</p> <ul style="list-style-type: none"> <li>-explore how plants change (linked with Jack and the Beanstalk)</li> <li>-Find similarities and differences between people/ characters/ objects</li> <li>-We will link stories in with our values (respect) and the British Values (The Rule of Law)</li> <li>- use technology to record and reflect on our work</li> </ul>	<p style="text-align: center;"><u><b>Philosophy religion and ethics education</b></u></p> <p><b>Focus:</b> Children will have the opportunity to explore, <b>Respect</b>.</p> <ul style="list-style-type: none"> <li>-read and listen to a range of stories related to Respect</li> <li>-Thinking about how we should treat others and how we wish to be treated</li> </ul> <p><b>Personal, Social &amp; Emotional development</b> Children will be encouraged to;</p> <ul style="list-style-type: none"> <li>-play with a range of children</li> <li>-develop confidence to try different and challenging activities</li> <li>-think about a range of behaviours and how it makes people feel</li> </ul>



### Expressive Arts and Design

Children explore;

- creating puppets
- using role play to act out events
- dress up as a characters and describe them
- use different media to create settings
- describe textures
- create music with musical instruments

**Please donate any unwanted materials/ toys/ costumes that could be used to help us develop role play for this topic.**

### Health and Well-Being

#### Physical development

##### **Moving and Handling**

Focus will be on;

- holding a pencil correctly
- hand and eye coordination
- forming recognisable letters and numbers
- using one handed tools and equipment (scissors)
- throwing/ rolling/ catching a ball

##### **Health and Self Care**

Focus will be on;

- trying different types of food at school
- understanding the importance of washing your hands after using the toilet
- fastening buttons and zipping up their coats
- exploring healthy lifestyle

##### **Meditation**

Meditation is done in the morning and at the end of the day to reflect on learning. Yoga will also be taking place.

Dear Parents,

If you feel that you have a resource or any further knowledge that could enhance our learning please do let us know, we would greatly appreciate it.

Regards

**EYFS Team**

**Class Teachers: Mr T Burns and Miss N O'Driscoll**