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# Avanti House Primary

## Newsletter November 2021

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Dear Parents/Carers

We are coming towards the end of an eventful Autumn term where children have had the opportunity to engage in various activities such as school trips, workshops, Diwali celebrations and many more.

As Lord Krishna has beautifully shared with Arjun on the battlefield “*To those who are constantly devoted and worship Me with love, I give the understanding by which they can come to Me.*” Children at our school do not only flourish academically, but also have the opportunity to develop their relationship with the Lord and thus blossom in all aspects of their life. At Avanti House Primary, we strongly believe in the capability of our pupils and give them an abundance of leadership opportunities. In this newsletter, you will find an introduction to subject ambassadors, messages from head pupils and key highlights from curriculum enrichment events.

Working with your children is an absolute privilege and with that privilege comes great responsibility. I am very keen that the partnership between home and school is a very positive one where we take time to listen to each other so that every decision is made with the very best of intentions. I would sincerely like to thank those who were able to attend our Parent Townhall, our first Kirtan event and the Parent Coffee mornings. It has been a great pleasure to get to know you better and engage with you as co-educators to provide high quality education for our pupils.

Thank you for your positivity and enthusiasm in supporting the school.

Mrs Joshi

Principal



# Newly Appointed Assistant Principal (Inclusion and SENCO Lead)



It is with great pleasure that I would like to share the appointment of our new Assistant Principal (Inclusion and SENCO Lead), Harshah Parmar. Many children will fondly remember Miss Parmar as their Reception teacher as she has been with the school for 9 years. Miss Parmar is a highly experienced and knowledgeable practitioner who has a deep understanding of teaching and learning. In her new role, Miss Parmar will support teachers to differentiate learning further for various groups of pupils and will be present in all classrooms as a senior leader.

Since September 2021, Mr Hirani has been working across both Avanti House Primary and Krishna Avanti Primary Schools as a Covid catch-up intervention teacher and will now return in January 2022 as a full-time class teacher of Year 1 TT. Mr Hirani is a highly experienced classroom practitioner with over 15 years of teaching experience (particularly in Year 1) and leadership experience in the primary setting. We are thrilled that he is returning to Avanti House Primary on a full-time basis!



# January 2022 - Pick-up & Drop-off times

Key Stage (year groups)	Start time	End time
UKS2 (Years 5 and 6)	7:30 – 7:45 am	2:15 pm
LKS2 (Years 3 and 4)	7:45 – 8:00 am	2:30 pm
KS1 (Years 1 and 2)	8:00 – 8:15 am	2:45 pm
EYFS	8:15 – 8:30 am	3:00 pm

We have decided to extend the school day for the following reasons:

- 1) To ensure that we have sufficient time to effectively teach a broad and balance curriculum.
- 2) To alleviate traffic in the mornings.

# Parent Townhall



On Monday 15th November 2021, we held a Parent Townhall gathering at Avanti House Primary School. I would like to firstly take this opportunity to thank all the parents that were able to attend despite their busy schedule and various responsibilities. Together, we discussed the school priority action plan and our parent communication strategy. Parents had the opportunity to share their views, opinions and connect with one another. Based on feedback received in our first virtual Townhall in March 2021 where parents shared that they wanted more information about their child's progress during the year, we decided to replace end of year pupil reports with termly pupil reports. During the Townhall, parents worked in groups to create a termly pupil report which will start using from the Spring term onwards. Teachers have also worked collaboratively to create a report which they would like parents to complete so that they can understand the children's needs and/or challenges to further improve the quality of education at school.

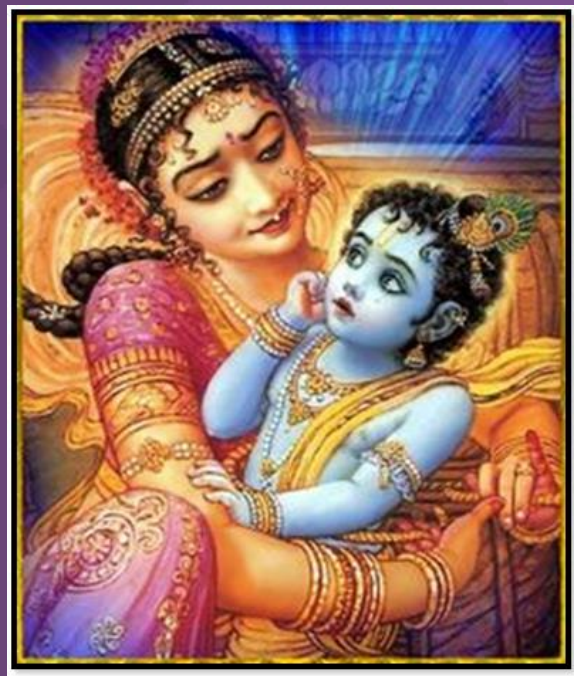
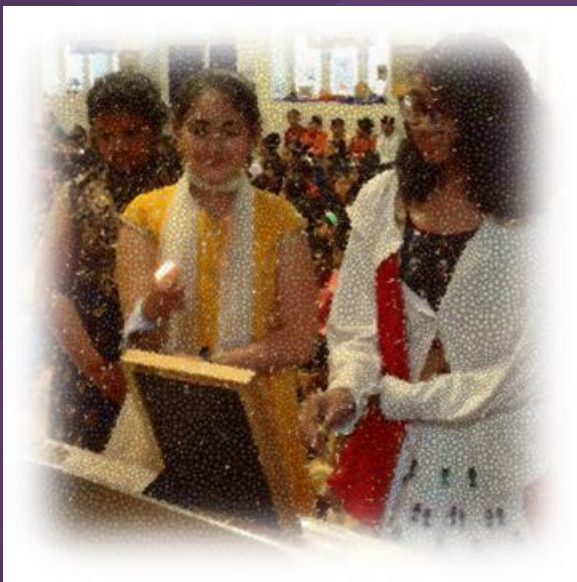
# Parent Communication Strategy

## Parent Communication Strategy

How	What	When
Diaries	Daily comms - when required	Daily
Google Classroom/ Tapestry	Homework	Weekly
Arbor (Email)	Monthly Newsletter (showcasing learning themes)	End of each month
School Website	Curriculum Overviews (Half-termly and Yearly)	End of each half-term
In Person/ Virtual	Teacher Parent Consultations	Termly
In Person Meeting	Townhall & Coffee Mornings	Termly
Paper copies	Termly Reports about Pupil Progress	End of each term
Arbor (Email)	Individual Year Group communication	As necessary
Arbor (Email)	School trips information	As necessary



# The Holy Month of Kartik



The month of Kartik (October-November), also known as the month of Damodara, is a month for deepening one's love for Krishna. The Puranas (Vedic histories) extol the month of Kartik as the topmost in the calendar. It is considered by devotees of Krishna to be the holiest month of the year. During this month, devotees make extra vows, perform extra spiritual activities, and generally worship Krishna in His form as a young boy, Damodara, who was once bound at the waist by His mother, Yashoda. Any vrata (vow), even the smallest, will yield huge results. At Avanti House Primary School, pupils and staff across the entire school had the opportunity to offer a candle to Lord Damodar and make their own personal vow, take a pause, reflect and share their insights.



Vaani (4RR) and Diya (5JJ) eloquently led Damodar prayers throughout the month, encouraging their peers to take part by learning the 8 verses!







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# Diwali Enrichment Week @AHPS

We started the week with a fantastic puppet show depicting the powerful story of the Ramayana. Each year group engaged in a variety of activities in English based on the theme of Diwali/Govardhan. Children were immersed in lots of drama, discussion, debate and art! Here is a sprinkling of their fantastic work!





# KS1 Perform For Schools Workshop

Years 1 & 2 engaged in an engaging, interactive workshop led by Perform For Schools.

Year 1 went on an African Adventure learning and African chant, acting out a traditional African story, improvising characteristics of African animals and exploring historic African ways of life in different tribes!



Year 2 were transported to 1666 to meet Samuel Pepys. They went on an interactive journey based on the key dates of Pepys' diary, improvised the start of the fire in Pudding Lane and even learnt a Fire of London Rap! (To add pictures)





# Kartik Community Event – 13th November 2021

Earlier this month, we came together as a community to celebrate an evening of kirtan, dance and feasting led by a dedicated team of SSC members, school leaders and children. It started with an opening kirtan by our wonderful year 6 children and a short reflection by our Head Boys and Head Girls. This was followed by another kirtan led by students from Avanti House Secondary School. The crowd was responsive and engaged, singing Krishna's Holy Names with some dancing whilst others sat in deep meditation. The kirtan closed with prayers to Lord Damodar led by Ananda Monet and all those who attended offered individual candles to Lord Damodar and Mother Yashoda. Finally, the evening was concluded with a prashadam feast. A huge thank you to all the sponsors, volunteers and families who participated in the event. Hare Krishna!





# Road Safety Week



This November we also raised road safety awareness. All year groups had the opportunity to practise road safety by crossing the main road with the supervision of adults. Furthermore, all classes discussed the importance of road safety through different activities such as role play and debates. In EYFS, the children were encouraged and worked together to create a road using the big construction bricks. They took turns lining the bricks up and using the bikes to travel on their road. The children also recognised what the traffic light colours signal and were able to stop their bikes when another child held up a red brick and ride their bikes again when they saw a green brick!





# Anti-Bullying Week

Best of all, one kind word leads to another.

This November we celebrated and refreshed our knowledge on anti-bullying and what this meant to us. We started off the week with an assembly in which all children shared what they thought bullying meant and why it was something we should prevent in our school. We looked at the impact on each other's wellbeing and what kind of world we want for our future. As part of this year's '**One Kind Word**' theme, children across the school wrote one kind word about their co class. Have a look at the example below from year 5. We were amazed to see all of the wonderful and kind words that **5SS** and **6CC** shared about their co-classes. We also focussed on discrete anti-bullying lessons during PSHE and Computing this week. In a world where you can be anything, #bekind.





# Year 4 Remembrance Day Assembly

This term, Year 4 had the pleasure of performing an assembly for Remembrance day on the 11th of November. During this week, the children created Remembrance Day poetry inspired by the poem "In Flanders Fields" by John McCrae. The children also created their own Remembrance Day Poppies to wear during their Assembly which included words and phrases about what Remembrance Day meant to them. During this Day, the whole school also went outside at 11:00am and spent the two minutes silence together, followed by some of the year 4 children reading the poetry they have created.



# Year 5 Diwali Assembly

Last week, Year 5 performed a wonderful Diwali assembly. Children performed dances, talked about why they celebrate Diwali and enacted the whole story of Rama coming back from exile after defeating Ravana. As part of the Diwali week, children came dressed up as characters from the story, made rangolis, wrote about the inspirational leadership of Dashratha and described the scintillating city of Ayodhya decked up during Diwali night. They also compared the leadership styles of Dashratha with Adolph Hitler and analysed their different approaches to ruling their kingdoms. They discussed the values and character virtues of both leaders and wrote about how their different views and choices led them to their destinies.





# English Subject Ambassadors

Meet our fabulous English Ambassadors who will be promoting reading and writing in the school.  
We are sure they will do an outstanding job improving this subject with their innovative and inspiring ideas!

## Back to front:

Tanisha, Heli, Aashi,  
Parshva, Viaan, Shiv, Sahil, Haripriya, Hazel,  
Darsh, Jaynaa, Eeshani





# Computing Subject Ambassadors

Introducing our amazing Computing ambassadors!



We have met multiple times already and have brainstormed all the priorities of the school. I am so thrilled to be working with such an amazing team. Have a look at the display board we have worked on to promote the computing skills children will be exploring through their computing units. Can you have a go at trying any of the activities for each key area? We are looking for parents who work/ have expertise in the technology industry. We are keen to have more devices in our school and more opportunities to work with experts in our computing units. So please reach out via our school office if this is something that is of interest to you! Look out for the **vision statement** which computing ambassadors will be working on to showcase why we teach computing at AHPS.

# Humanities Subject Ambassadors

Here are this year's Humanities Ambassadors. We have had some meetings on Thursday lunchtimes talking about the different ways to improve the presence of History and geography in the school, including looking at different resources and artifacts, ideas for activities and lesson ideas and key skills that we should focus on developing throughout the year. They will continue to help us to promote Humanities within the school by producing some great ideas to make the subject more fun and engaging for everyone in the school. We are sure that these children will do an amazing job throughout the year!



Aaryav (3KK)



Dhruvi (4HH)



Leeya (4RR)



Kiahni (5JJ)



Yana (5SS)

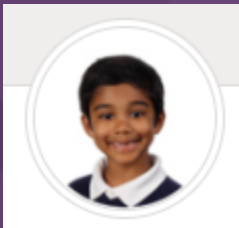
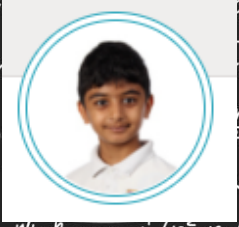
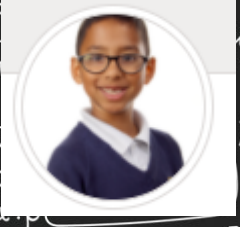

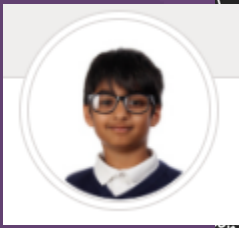


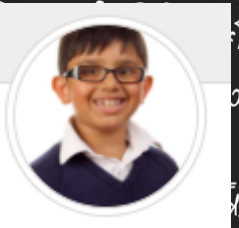
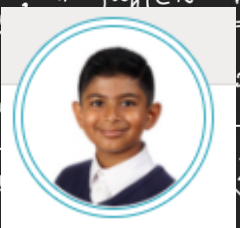
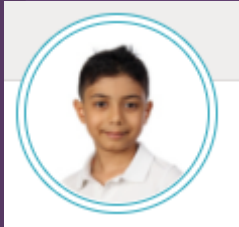


Bhavthi (6CC)



# Maths Subject Ambassadors

A standing ovation for our Maths Ambassadors who have shown a positive attitude towards the subject and a desire to help drive further improvements to make maths even more engaging at our school. We met last week to discuss questions to ask children across the school to find out what is going well and would could be 'even better'. We will also be discussing resources over the coming weeks. We are sure that these children will do an amazing job throughout the year!

		Aarav 4HH	Darshan 5JJ		
Samar 3GG					Kavya 3KK
Sajjan 4RR					Kishan 5SS
Tanay 5SS					Nayan 4HH
		Shyam 600	Om 6CC		

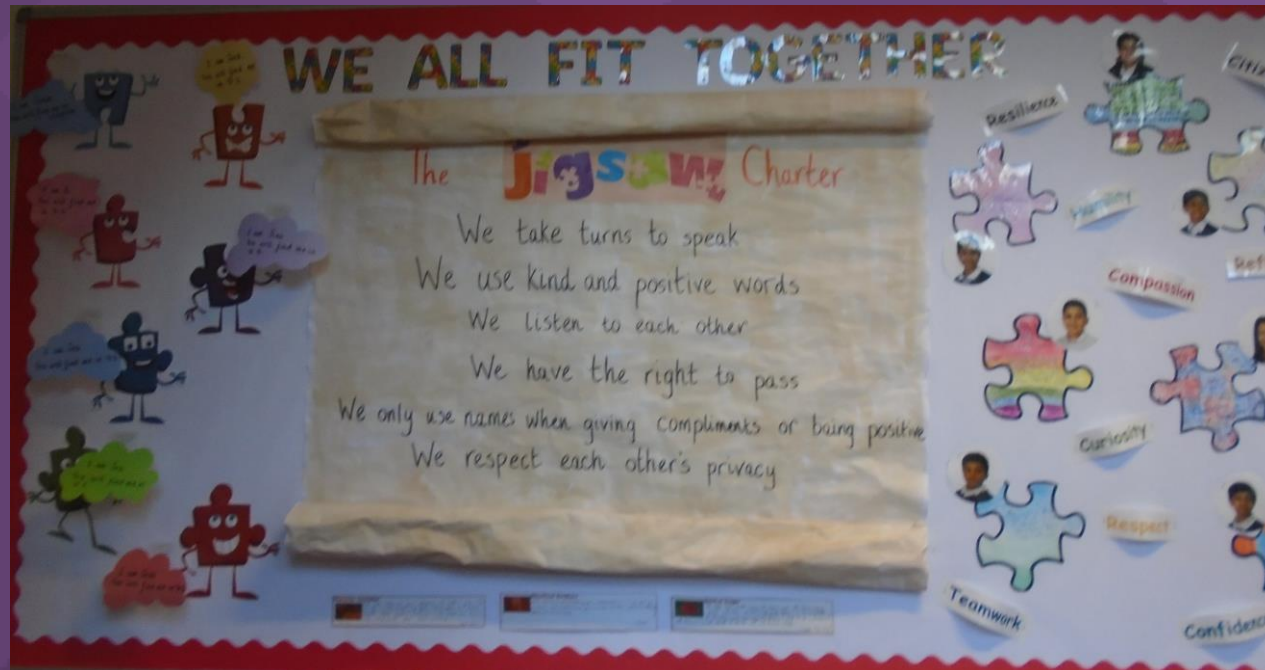




# PSHE Subject Ambassadors

Meet our fantastic PSHE ambassadors!

They will be helping us to promote PSHE within the school by producing some great ideas to make the subject more engaging, building and reinforcing life skills. During our meetings, we decided to conduct a pupil survey to gather data of our strengths and targets for PSHE for moving forward. We have also decided to have a monitor for the buddy bench to help make everyone feel welcome and a part of the school.





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# Eco-Warriors

Meet our enthusiastic Eco – Warriors who are already on the job of motivating the school with their innovative and inspiring ideas! They have been busy promoting a recycle challenge in school that can win our school up to £500. Do encourage your children to take part and support the school.



Nikita



Riya



**Recycling challenge**

**COMPETITION**

This is a competition that can win our school up to £500!!!

What you will need to do for this is create a poster encouraging other to recycle and enter it in on the website below.

Prizes: First prize is £500 for the winner's school for a sustainability-themed trip, experience or resources, with second prize receiving £250.

Ten runners up win a pack of eco goodies, including five eco-themed books for the school library and two seed bombs.

Winners will appear on the Action Pack website, and help inspire others.

To apply to for this competition go to [School.recyclenow.com](http://School.recyclenow.com).



Shayan



Dwij



Priya



Diya



Dishu

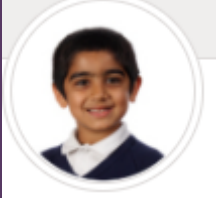


Aashi

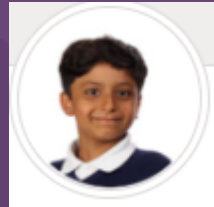
# P.E. Subject Ambassadors

We are really pleased to announce our P.E. Ambassadors who have shown a genuine passion to raise the profile of P.E. and physical activity at our school. They have an extremely important task before Christmas, to replenish our P.E. resources and to work closely with the P.E. lead to create more fun and purposeful playtime experiences for all the children.

Sneh 3KK



Maahin 3GG



Veer 4HH



Vanaiya 4RR



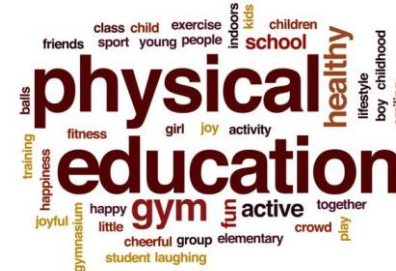
Yashvi 5JJ



Arya 6OO



Jenna 6CC





# 'Learning this term' from head students

*Throughout this half-term, we have done numerous contrasting activities such as presenting information about different countries, making/designing a model of the Empire Windrush boat and many more... The last two weeks were Black History Month, provided that we have done research about many successful individuals from the black community and learnt about the Windrush generation. In our topic lessons, we were learning about WWII! For Science, we learnt about evolution and inheritance. Who do you look more like, you mum or your dad? During our English lessons, our key text was the Boy in The Striped Pyjamas, which was written by John Boyne, and we wrote a persuasive speech about the treatment of the Windrush generation. In Maths, we did multiplication, addition, subtraction, long division, short division and factors. To conclude, this half-term was full of many learning opportunities to build character and our virtues such as teamwork, perseverance and motivation. Lastly, I would like to wish you a wonderful weekend!*

~ Mehek 600 ~



*As it is Black history month (BHM) each year group was assigned a topic on BHM and our topic was the Windrush generation. The Windrush generation are people who came from the Caribbean to help rebuild Britain after it was destroyed in WW2. The government betrayed the generation by not giving them a British citizen ship which they were promised and are now getting kicked out of England as their job is done. We have done many things to show the Windrush and defend the Windrush generation from getting sent back. We have made a model boat depicting the Windrush, we have also written a persuasive letter to the PM saying why they should not send back the Windrush generation. As this is part of WW2 we were also taken to the Raf museum to experience what it was like to be a child in WW2 as we had a workshop about it where we wrote, added and hid like a child during WW2 and most of all we went to see the different types of planes which were used in WW2.*

~ Rudra 600 ~



# 'Learning this term' from head students

*This term, we have done lots of interesting learning in year 6!*

*In maths, we have been learning long and short division - this is great because we can double-check that we have got the right answer.*

*In history, we have been learning about WWII and what it was like to be actually experiencing all the loud noises and chaos. We also have been learning how the children in WWII felt during the war and what they had to go through, such as being taken away from their families to a safer place (in the countryside) where they were least likely to get injured by the war.*

*In English, we have been reading a book called The Boy in the Striped Pyjamas which takes place during World War II in a concentration camp in Germany. The story is based on a boy called Bruno who had to move house because of his father's job but little did he know, that his father was actually working on the enemy side and for a nasty leader - Hitler. The boy then discovers in his new house that there is something odd at the back of his garden and is determined to find out what it is...*

*For Black History Month (BHM), we have been learning about the Windrush generation and how they were treated similar to the Boy in the Striped Pyjamas. The Windrush generation were treated unequally and did not receive any NHS service when they were trying to rebuild London after it had been destroyed during the world war. This was very crucial as they were trying to help us but we in turn treated them with disrespect.*

*It has been a really exciting term and we hope to be back at school for another amazing learning experience!*

**~ By Aryan 6CC ~**





# Key Dates & Reminders

- Thursday 2nd December EYFS Church Trip
- Tuesday 7th December from 8:30-9:15: Parent Coffee Morning followed by tour of the school for EYFS and Year 1 parents
- Thursday 9th December at 9 am: EYFS Nativity Play at Avanti House Primary School
- Friday 10th December: Pupils to wear a Christmas jumper to raise money for charity
- Friday 10th December: Early finish (last day of term). Please see early finish timings on the next slide
- Tuesday 4th January: Return to school



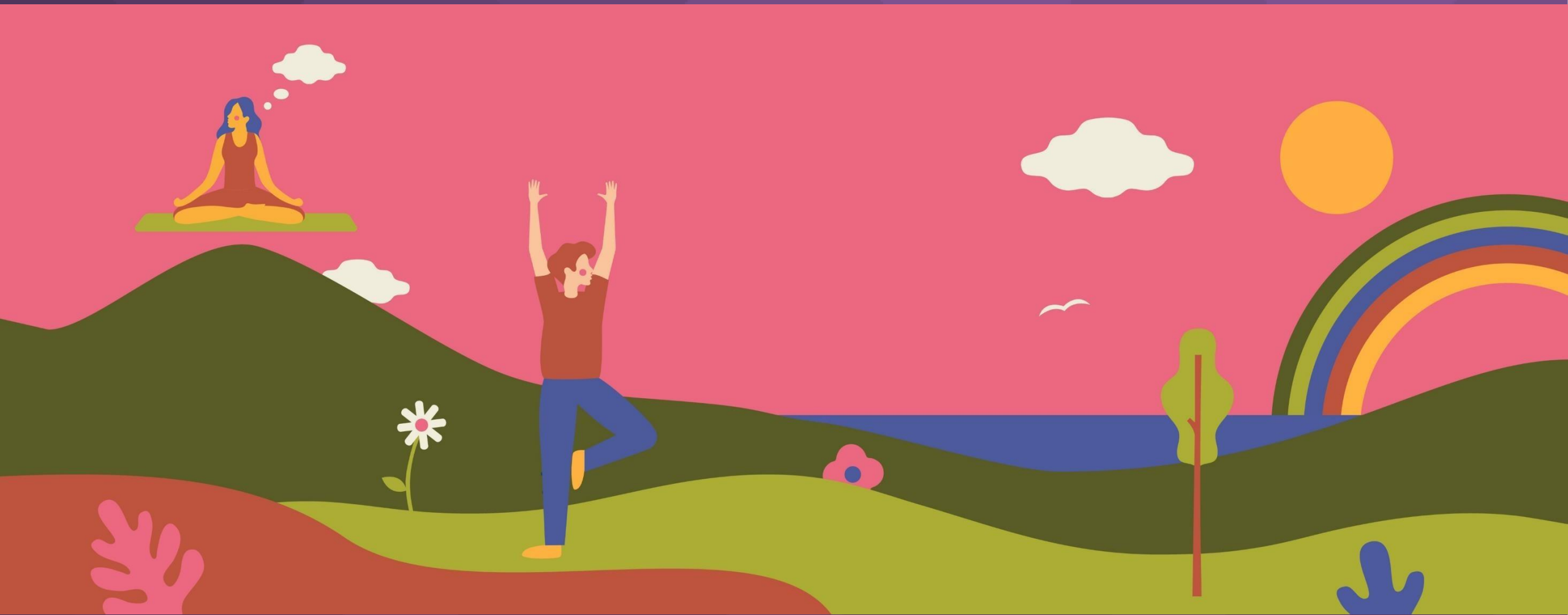
**DATES TO  
REMEMBER**



# Reminder – Early finish on the last day of term (Friday 10th of December)

Year Group	Time
<b>Year 1 and 2</b>	<b>12:00</b>
<b>Year 3 and 4</b>	<b>12:15</b>
<b>Year 5 and 6</b>	<b>12:30</b>
<b>EYFS</b>	<b>12:45</b>

# Stay Safe, Be Well



AVANTI SCHOOLS  
TRUST



AVANTI FIELDS  
SCHOOL



# Creativity around the school











