



PE and Sports Premium Action Plan & Spending Report

School Name: Avanti House Primary School

Date: 2021-22 Academic Year



School's PE and Sport Strategy

1. Context

From September 2013, the Government allocated funding directly to primary schools to support the provision of quality PE/Sport. Schools must issue the funding to make additional and sustainable improvements to the quality of PE and other sports they offer.

This means schools should use the Sports Premium to:

- develop or add to the PE and sports activities the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are five key indicators that should expect to see improvements across:

1. The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
2. The profile of PESSPA being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sports

Avanti Houses Primary School (AHPS) vision for PE and sport is that every child should experience a variety of sports and physical activities that inspire and motivate them so that physical activity is enjoyed and embedded in their healthy lifestyle. Every child should be given the opportunity to develop their skills and learn how skills can be transferred. At AHPS we also recognise the benefits that yoga and mindfulness have on health and wellbeing and every child is given the opportunity to participate in these activities.

2. Funding

Year	Total Amount of Sports Premium Grant	Total Sports Premium Expenditure
2021 to 2022	£19,600	£20,500 (£900 from other revenue streams)

3. Planned funded provision and evaluation for 2021 to 2022

Signed off by	
Head Teacher:	Lalita Joshi
Date:	19 th November 2021
Subject Leader:	Dravit Koorichh
Date:	19 th November 2021

Actions to support Provision	Age group	Total Cost	Expected Impact and Evaluation Tools Report July 2022
Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity			
Purchase of new equipment for playtime and lunchtime activity to encourage greater participation for all learners across the Yr1-Yr6.	Yr 1 – Yr 6	£2,000	<ul style="list-style-type: none"> Increased physical activity for all children, accessing more resources, playing a variety of games. Improve engagement in physical activity. Developing more positive attitudes towards playtime activities. <p>Evaluation tools include pupil surveys, student council, PE ambassador pupil voice, LSA staff surveys.</p>

<p>Engage with OPAL (Outdoor Play and Learning for Schools) to receive mentoring support to strategically and sustainably improve the quality of our physical activity and playtime provision. Evidence leans towards better playtime experiences improves learning behaviour in the classroom (SLUCKIN, A. 1981. <i>Growmg Up in the Playground</i>, London: Routledge ond Kegan Paul).</p>	<p>Whole School</p>	<p>£4,750</p>	<ul style="list-style-type: none"> • Change the culture of play across the school resulting in more purposeful engagement during playtime and reducing the number of incidents in the playground. • The programme has been known to improve children’s self-regulation and play literacy promoting competency in independence. • Optimise use of the outdoor area to benefit all learners.
<p>Further develop the “Marathon Kids” initiative, extending the morning soft start session to further allow opportunities for pupils to be more physically active.</p>	<p>0</p>	<p>No additional cost</p>	<ul style="list-style-type: none"> • Improved positive attitudes to health and well-being. Self - reflections and pupil voice confirm that planned Marathon Mile sessions inspired children and an aspect of the day that they look forward to. • All pupils had additional physical activity built into the school day circumventing the challenges faced in lockdown. • Teachers can see increased focus and attention to learning as a result of building in additional physical activity. <p>Evaluation tools include pupil surveys, student council, learning observations.</p>
<p>Catch-up Swimming as a result of lost learning due to Covid-19 restrictions. The provision of swimming for pupils in year 5 and 6 who have missed such provision from March 2020 – July 2021. Also ensuring that all children who do not meet the statutory requirements are identified.</p> <p>Children in year 6 that do not yet meet the statutory requirements are to be provided with intensive swimming provision.</p>	<p>Year 5 and 6</p>	<p>£6,500</p>	<ul style="list-style-type: none"> • Swimming is recognised as being and excellent way to get fit through exercise. • Teachers assess progress in swimming in liaison with specialist swimming instructors. • Improved outcomes for all pupils in turn improves their attitudes and engagement towards the sports and physical activity in general. <p>Evaluation tools include pupil outcomes in swimming, pupil surveys.</p>

Actions to support Provision	Age group	Total Cost	Expected Impact and Evaluation Tools Report July 2022
Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement			
Subject Leader to create PE ambassadors to support with the monitoring and evaluation of the subject and to inspire children to take responsibility in line with the schools vision to build opportunities for stewardship.	KS2 children ambassadors	No additional cost	<ul style="list-style-type: none"> • Pupil stewardship improves behaviours and attitudes towards the subject. • Pupils take responsibility for designing provision within their own school thus raise awareness of the importance of physical activity. Evaluation tools include pupil surveys, student council, PE ambassador pupil voice, LSA staff surveys.
Further develop the AHPS Health Living week, providing a wider range of opportunities for the parent and local business community to get involved.	Whole school	No additional cost	<ul style="list-style-type: none"> • Enrichment weeks embedded within the curriculum provide children with the opportunity to learn more deeply. • Co-educational approaches supports curriculum development. • Collaborating with experts from the field to support curriculum design and delivery, enabling children to have positive learning experiences. Evaluation tools include pupil surveys, parent surveys.
Continue to promote benefits of yoga on physical, emotional and mental health and learning with schools within the local area led by our specialist Yoga teacher.	Year 5 and 6 Yoga Ambassadors	£1,000	<ul style="list-style-type: none"> • A collaborative approach to curriculum design provides numerous opportunities for children to make deeper links within their learning, creating stronger schemata and therefore remembering and applying more. • Embedding yoga into the wider curriculum has improved low level behaviour challenges during learning time. • Yoga supports physical and mental well-being. Evaluation tools include pupil surveys, parent workshops feedback, planning.
Support and involve the least active children by providing targeted activities and encouragement of their participation in school sports clubs. Also subsidise physical activity clubs such as Taekwondo and Multi-sports for disadvantaged children.	Yrs 1 – 6 (identified children)	Monies from PP grant	<ul style="list-style-type: none"> • We recognise that financial challenges can disadvantage some learners, therefore such provision enables all learners to have the opportunity to engage with extra-curricular clubs and feel included. This encourages them to feel more included, supporting the development of the 'whole child'. • Increased physical activity for all children. Evaluation tools include pupil surveys, student council, PP pupil voice.

Actions to support Provision	Age group	Total Cost	Expected Impact and Evaluation Tools Report July 2022
Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Purchase of a new PE scheme 'Complete PE' recognised by YST to provide teachers with quality resources to deliver quality first teaching in physical education.	Whole school	£300	<ul style="list-style-type: none"> • More robust and effective planning to support teachers with delivering an enriching and challenging curriculum. • Provide a bank of resources for teachers followed up with support to enable all learners to receive good quality learning experiences. Evaluation tools include staff surveys, lesson observations, CPD programme of development.
Internally provide opportunities for staff to take on more responsibilities (CPD) to support the leadership of PE across the school. Create a team of professionals to offer support and guidance to all staff, aligning the quality of provision across all key stages. PE leads to provide robust CPD and support including modelling to teachers and team teaching for all teachers to enable effective teaching and learning of PE with the new scheme.	Whole school	No additional cost	<ul style="list-style-type: none"> • Raise the profile of PE and physical activity by offering training and support and effective CPD opportunities to develop practice. • Building a wider team to leverage a more wholesome offer to all learners. Evaluation tools include staff surveys, lesson observations, CPD programme of development.
Actions to support Provision	Age group	Total Cost	Expected Impact and Evaluation Tools Report July 2022
Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils			
Continue to develop competitive sports including netball, football, rugby and cricket provision through the PE Sports Package offered via the London Borough of Harrow (See Key Indicator 5).	Whole school	See KI 5	See KI 5
Extending the provision of after school clubs to include tennis and netball.	Yr1 – Yr6	No additional cost	<ul style="list-style-type: none"> • Offering a broader range of clubs to meet the needs of different interests of learners. • Scope to develop broader range of skills across different sports. Evaluation tools include pupil surveys, parent surveys.

Enrich our curriculum offer by engaging with external sports providers such as Free Middlesex Cricket Coaching to broaden the range of sports and physical activities offered to children.	Whole school	£1,000	<ul style="list-style-type: none"> Offering a broader range of clubs to meet the needs of different interests of learners. Scope to develop broader range of skills across different sports. Evaluation tools include pupil surveys, parent surveys.
Actions to support Provision	Age group	Total Cost	Expected Impact and Evaluation Tools Report July 2022
Key Indicator 5 - Increased participation in competitive sports			
Continue to develop competitive sports including netball, football, rugby and cricket provision through internal club development and by becoming members of the PE and Sports Package LSA 2021-2022 in liaison with Harrow Educational Partnership (Includes Partnership membership; full access to CPD programme and subject leader forums; entry to all competitions)	KS2	£1,200	<ul style="list-style-type: none"> Provide opportunities to partake in competitions within the school and with other schools, developing resilience and stewardship by representing the school at external events. Pupils developing their character by taking responsibility. Evaluation tools include pupil surveys.
To enter the boys and girls football team in the Harrow football league including hiring of facilities including pitch.	Year 5 and 6	£1,000	<ul style="list-style-type: none"> Provide opportunities to partake in competitions within the school and with other schools, developing resilience and stewardship by representing the school at external events. Pupils developing their character by taking responsibility. Evaluation tools include pupil surveys.
Provide Year 5 and 6 girl's football training with an external coach from S.P.E.E.D Coaching. Continue to provide football coaching for the boy's team from the same provider.	Year 5 and 6	£80 per (x2 coaches for boys and for team) session x36/37 weeks total costs – £3,000	<ul style="list-style-type: none"> Provide opportunities to partake in competitions within the school and with other schools, developing resilience and stewardship by representing the school at external events. Pupils developing their character by taking responsibility. Evaluation tools include pupil surveys.