

**Curriculum Information Sheet Spring 2 2021-2022**

**Class: Humble Hippos & Respectful Rhinos**

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| **THEMES** | This term our learning is based around the theme of **Anglo-Saxons** |
| **ENGLISH** | During the half term, we will be writing character and setting descriptions as well as retelling the story of Beowolf.**Key Books:** *Beowolf by Michael Morpurgo*Enter the fascinating world of Scandinavia – by looking at the story of Beowulf by Michael Morpurgo. Children will learn to retell the story and write more in-depth character and setting descriptions by using the best descriptive language they know.We will be focusing on improving our own writing through weekly planning and editing. Emphasis will continue to be placed on improving children’s comprehension skills, particularly inference and deduction. We will also be focusing heavily on spelling, punctuation and grammar (SPAG). The key areas we will be covering are listed below:* Comprehension
* Inference
* Empathy
* Making links to other themes and conventions
* Taking part in discussions and asking reasoned questions
* Consistent use of capital letters, full stops, question marks and exclamation marks in sentence writing.
* Consistent use of a range of conjunctions to join words and clauses.
* Main and subordinate clauses
* Compound and complex sentences including parenthesis and embedded clauses
* Direct and reported speech

**Handwriting**Increase legibility, consistency and quality of handwriting. **Spelling**All children will be given weekly spellings to practise and they will be tested on these (every Tuesday). |
| **MATHS**Related image | Each week the children will be challenged on the key areas of Year 4 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value and also develop a problem solving attitude towards Mathematics. We will be developing their skills in:**Fractions**•continuing to look at common equivalent fractions, hundredths, diving tenths by ten, problem solving, adding and subtracting fractions**Decimals**•Decimal equivalents of tenths and hundredths•Dividing a one- or two-digit number by 10 or 100•Solving simple measure and money problems including fractions and decimals.**Timestables**By the **end of year 4** all children are expected to know all their tables up to 12 in preparation for their Statutory Multiplication Test in May. |
| **SCIENCE** | We will continue to learn about **States of Matter**. The children will learn about the differences between solids, liquids and gases, and how different materials can change state. They will have plenty of opportunities to undertake practical experiments to help them understand the processes of evaporation and condensation, as well as expressing their understanding in a variety of ways. They will be writing an explanation text about the water cycle.The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.  |
| **TOPIC WORK** | Our topic for this half term is **Anglo-Saxons**What happened in Britain after the Romans left in the 5th century? The 'Anglo-Saxons, Picts and Scots' arrived. Using the mysterious burial ship at Sutton Hoo as a basis, the children will explore where the Anglo-Saxons came from, how they came to settle in Britain, who the Picts and Scots of the North were and how Christianity became the predominant religion.They will develop inferencing skills through investigating various artefacts as well as being able to compare various sources of information. The children will also get the opportunity to role play as various influential figures during the era to gain a sense of empathy. |
| **PSHE**https://img.cdn.schooljotter2.com/sampled/10987825/900/0/nocrop/ | In PSHE, we are learning about **Healthy MeH**The children will learn:• To recognise how different friendship groups are formed• To understand there are people who take on the roles of leaders or followers in a group• To understand the impact of smoking on the bodies• To understand how alcohol effects bodies• To understand the impact of stress |
| **Design and Technology** | **Seasonal foods**Why are certain foods in season at different times of the year? Why is it good to eat seasonal foods? How can we include seasonal food in a healthy, varied diet? We will get the children thinking about these questions and more. They will use their knowledge to make their own seasonal product (i.e. jams or biscuits) as well as creating a package for them. |
| **Computing** | **Data logging** In this unit, pupils will consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data. Towards the end of the unit, pupils will pose questions and then use data loggers to automatically collect the data needed to answer those questions. |

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| **Philosophy Religion and Ethics Education****Theme: Chaitanya Mahaprabhu**Pupils will learn about the life of Sri Chaitanya Mahaprabhu. Through acting and retelling stories, pupils will be able to explain the historical and religious significance of His life. They will also begin to understand that Chaitanya is a manifestation of Krishna in the mood of Radha Rani (this means that Krishna wanted to understand what it felt like to be his ultimate devotee, Radha Rani and so appeared on earth in the mood of Her). Pupils will also need to understand stories related to Lord Jagannatha and the Ratha Yatra festival in which the principle of longing to see the Divine is present. This is a key theological principle of the Gaudiya Vaishnava faith and must be emphasized here and understood well to support later units. | **PERFORMING ARTS****Music**Harrow Music ServicesBody Percussion 2 – group compositionMore complex body percussion patterns.Small group composition with awareness of form and structureIncluding recorders**SANSKRIT****Topics:**  Numbers 41-50 -: We will be learning to count to 50   **Reading & Writing:**We will be building our Vocabulary bank by reading and writing complex words and sentences.**Conversation:** We will be practising a number of verbs and making short sentences about them.  **Storytime:**Rosa goes to the city: We will be extending our Vocabulary Bank through Storytime.    **Scriptural Verse: :**Īśa Upaniṣad – Mantra 2 - We will be developing the pronunciation of the target language through verse recitals and understanding their meaning.  |
| **HEALTH & WELLBEING****Physical Education****Tag Rugby**The children develop their dodging and passing skills, learning how to keep control of a ball, pass and receive accurately and create and use space.**Yoga & Meditation**Chin mudra Pranayama: Bramhari (audile humming)Parvatasana, ardhapinch mayurasana – variations. Variations for ashwasanchalansana | **TRIPS & OTHER EVENTS**World Book Day- Thursday 3rd MarchAnglo Saxon Visitor – Friday 4th March Parent Consultation Week- Tuesday 8th March and Thursday 10th of MarchLord Chaitanya Week- Monday 14th MarchAssessment Week- 21st of MarchBritish Science Week- Monday 28th March**Easter Holidays**Monday 4th April – Monday 18th April |

**Thank you**

**Miss Sassoon and Miss Dela Cruz**