



## EYFS Half Termly Curriculum Overview Summer 1 Term 2021-22 Topics: People Who Help Us.

Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

<u>Literacy</u>	<u>Mathematics</u>
<p><b>Phonics</b> Phonics will continue to be taught every day; we will be consolidating phase 3 sounds and developing children's sentence writing.</p> <p><b>Below are the Phase 2 and 3 phonic sounds that we have learnt; please go over these with your child daily.</b> Phase 2 - s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss TW/ HFW- the, to, no, go, I, he, she, we, me, be</p> <p>We will recap Phase 3 sounds: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er, ear, air, ure</p> <p>TW/ HFW- was/ you/ they/ her/ all/ are/ my/ said/ so/ come/here/there/ their/</p> <p>We will be reconsolidating all taught sounds and beginning to teach 2 syllable words.</p> <p><b>Communication and Language</b> -We will be discussing a range of stories related to the topic and researching non-fiction texts about police officers, paramedics, doctors, firefighters, etc. -We will use drama to act out stories and begin to create our own narratives.</p> <p><b>Reading</b> <b>Children will:</b> -match captions and sentences with pictures -read longer sentences and discuss what they have understood. -begin discussing use of speech marks and question marks -discuss structure of stories -create alternate endings</p> <p><b>Writing</b> <b>Children will:</b> -Segment and blend when writing simple words -Segment and blend when writing multi syllable words -practise writing captions and sentences -use connectives in sentences -use phase 3 sounds when writing -use a range of interesting adjectives in sentences</p> <p><b>We would like to urge parents and carers to practise rhyming, blending and segmenting with their child.</b></p>	<p>Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following:</p> <p><b>Number</b> - recognising numbers from 0 to 20 - ordering numbers 0-20 - adding and subtracting using a range of methods - solving number problems - forming numerals correctly - doubling numbers - halving and sharing numbers</p> <p><b>Shape, space and measure</b> - linking amounts to money/ coins - making amounts using money - creating and identifying a range of complex patterns</p> <p><b>Using &amp; Applying</b> Children will be accessing these objectives through child-initiated activities and adult directed activities.</p>
<p><u>Understanding the world</u></p> <p>We will:</p> <ul style="list-style-type: none"><li>- Explore how some objects float and sink</li><li>- Investigate a range of materials</li><li>- Explore different types of technology and occupations.</li><li>- Find similarities and differences between materials.</li></ul>	<p><u>Philosophy religion and ethics education</u></p> <p><b>Focus:</b> Our new value for this half term will be: <b>Courage</b> -We will recap times where we have shown courage -Think about how we can show courage -We will discuss the meaning of courage</p> <p><b>Personal, Social &amp; Emotional development</b> Children will be encouraged to: -attempt challenging activities - share and discuss ideas with each other -continue to work on turn taking skills.</p>



## Expressive Arts and Design

Children explore;

- a range of materials to design own types of transport based on the topic
- using role play to act out stories
- create own narratives
- explore a range of media and tools
- create different beats with instruments
- use junk modelling to make different types of transport based on the topic
- create songs

## Health and Well-Being

### Physical development

#### **Moving and Handling**

Focus will be on;

- holding a pencil correctly
- hand and eye coordination
- forming recognisable letters and numbers
- we will be focusing on our aiming skills.
- over arm and under arm throwing
- hitting/batting a ball
- obstacle courses involving travelling through/ over and under PE equipment
- balancing
- hopping and skipping

#### **Health and Self Care**

Focus will be on;

- road safety
- managing tools safely
- importance of exercise and healthy eating

#### **Meditation**

Meditation is done in the morning and at the end of the day to reflect on learning. We also have structured Yoga sessions.

Dear Parents,

If you feel that you have a resource or any further knowledge that could enhance our learning, please do let us know, we would greatly appreciate it.

Regards  
**EYFS Team**