



Year 1 Curriculum Information Sheet - Summer Term 1 2021-2022

Classes: Dancing Dolphins (1DD) & Talented Turtles (1TT)

April 2022

Dear year 1 parents/carers,

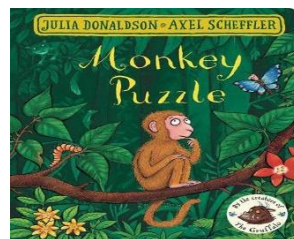
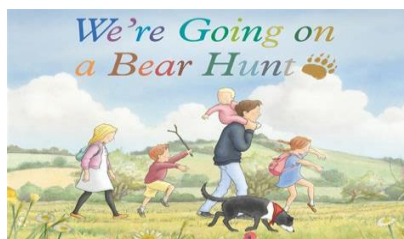
Here is the curriculum information for your reference - please note that the information is subject to change based on the children's needs, interests, and our daily assessment for learning.

ENGLISH



We will be reading and using stories with repeating patterns.

Key texts: 'We're Going On A Bear Hunt' and 'Monkey Puzzle'



Children will be provided with opportunities to produce different genres of creative writing in English lessons such as letter writing. The texts will also assist children in exploring the values of courage and individual liberty.

During Guided Reading sessions, we will continue to work on applying the children's decoding and blending skills as well as work on their comprehension skills, including answering inference questions as well as questions based on the 'Reading Dogs'.

SPAG information

Using capital letters, full stops, commas, question marks and exclamation marks in sentence writing.

Using capital letters for names of people, places, the days of the week and the personal pronoun I.

Using time connectives to join words and clauses.

To be able to spell:

Words using all the basic phonemes taught, up to Phase 5

Year 1 common exception words

(Some children, who are ready, will move on to learning about alternative pronunciations of known phonemes.)

Adding the suffixes -ed and -est to verbs where no change is needed to the root word:

- Use **-ed** to create e.g. hunted, jumped

- Use **-est** to create e.g. loudest, quietest.

To understand the terminology:

letter, capital letter, word, sentence, comma, speech marks, connective/conjunction, adjective, adverb, suffix, prefix, and full stop.

MATHS



We will be covering the following units, and including questions to develop their reasoning and problem-solving skills:

Number: Multiplication and Division

- Count in multiples of twos, fives and tens
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number: Fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Geometry: Position and Direction

- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

SCIENCE







This half term, we will be learning about **Plants** and we will be covering the following objectives:



- Finding out what a plant is
- Identifying and describing garden plants
- Identifying and describing wild plants
- Identifying and describing a range of trees
- Identifying different parts of a plant
- Make observations of growing plants
- Identifying and naming garden and wild plants
- Naming and knowing different parts of the plants/trees
- Knowing about deciduous and evergreen trees (linked to seasonal changes)
- Experiments around plants and how/what they need to grow (condition/environment)

The key working scientifically objectives that we hope to cover are:

- Identifying and classifying
- Gathering and recording data to help answer questions.
- Performing simple tests

We will also complete the topic on **seasonal changes** and how changes in weather throughout the year affect our plants/trees/environment.

<p>TOPIC WORK</p> 	<p>We will explore Toys Past and Present. We will be looking at the changes of toys over the last few decades, providing opportunities for children to explore the history of toys. Key objectives include:</p> <ul style="list-style-type: none"> - Changes of toys over time - Providing opportunities for children to explore the history of toys - Describe their favourite toy encouraging discussions on why they like their toys - Chosen toys and how these could have been different for their parents or grandparents - Write a letter to their grandparents on their favourite toys (link to letter writing). <p>Key Skills: To compare aspects of life in different periods</p>
<p>PSHE</p> 	<p>We are focusing on Relationships and hope to cover the following key objectives:</p> <ul style="list-style-type: none"> - Know how to make friends - Try to solve friendship problems when they occur - Help others to feel part of a group - Show respect in how they treat others - Know how to help themselves and others when they feel upset or hurt - Know and show what makes a good relationship
<p>MUSIC</p> 	<p>We will be having Harrow Services come to teach Music with our children.</p> <p>They will be teaching:</p> <p><u>Musicianship 3</u></p> <p>More complex singing games with wider vocal range Playing rhythm patterns on percussion Rhythm patterns - ta, titi, shh, taa, tikatika(aural) From notation - ta, titi, shh, Solfa - SMLD</p>
<p>COMPUTING</p> 	<p><u>Computer Science</u></p> <p>We will work on 'Data and Information' for a few weeks at the start of the summer term.</p> <p><i>Unit: On the Move</i></p> <p>The children will be learning that programs execute by following clear instructions and understanding that programs respond to inputs to do different things.</p> <p>We hope to move onto using Espresso Coding at some part of the term as well, so the children get a better understanding on practical coding.</p>

<p style="text-align: center;">DT</p> 	<p>We will be exploring the following objectives over this half term:</p> <ul style="list-style-type: none"> - Design a purposeful, functional, appealing product for themselves based on design criteria - Build structures, exploring how they can be made stronger, stiffer and more stable - Explore and use mechanisms, in their products 	
<p style="text-align: center;">HEALTH & WELLBEING</p> 	<p><u>Physical Education (PE)</u> Balls Skills- Feet & Hands</p> <p>Children will be learning outdoor games developing core skills such as participating in teams and working cooperatively. We will further explore running, jumping, throwing and catching skills and looking at how we can challenge ourselves in balancing, being agile and good co-ordination. We will look at simple attacking and defending tactics.</p> <p>Meditation takes place in the morning, halfway through the day to reflect on learning and at the end of the day.</p>	<p><u>Yoga</u></p> <p>Practise of forward and back word rolls. 'feather' jump - jumping without too much noise. Hand to eye co-ordination. Work on posture sequencing - children will be invited to create their own postures.</p>
<p style="text-align: center;">SPECIALIST SUBJECTS</p>	<p><u>PRE (Philosophy Religion & Ethics)</u></p> <p>Theme: Courage (Have a go!)</p> <p>Children will explore what makes them personally afraid to learn about, and begin to develop, courage and freedom from undue fear. During this year of school, there will be some focus on 'starting new things'.</p> <p>They will learn to confidently ask for help in meeting their own needs, and in relation to possible bullying. At the same time, children will begin to learn how to say 'no' to strangers.</p> <p>Much learning will take place with reference to the Ramayana, the 'story of Rama and Sita', which provides opportunity for fun learning especially through all-class dramatic re-enactment.</p>	<p><u>Sanskrit</u></p> <p>Reading and Writing: Reading the Devanagri Script</p> <p>Conversation: Role Playing</p> <p>Storytime: Rosa Goes to the City</p> <p>Song/Verse: Upanishad Verse: Bhadrang Karnebhi 2</p>