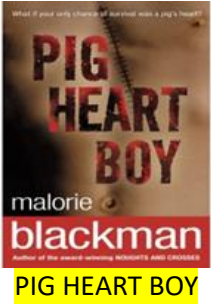








Curriculum Information Sheet Summer Term 1 2021-2022

Class: Optimistic Owl & Courageous Canaries Year 6

THEMES	This term our learning is based around the theme of Going for Gold!
<p data-bbox="204 488 300 510">ENGLISH</p>  <p data-bbox="156 882 347 913">PIG HEART BOY</p>	<p data-bbox="440 488 1453 546">During the half term we will be studying novels and stories by significant children's authors. Key text: THE EYE OF THE WOLF</p> <p data-bbox="440 584 564 613">SPELLING:</p> <ul data-bbox="488 622 826 651" style="list-style-type: none">• Revision (SATs practise) <p data-bbox="440 680 775 710">WRITING (two-week cycle):</p> <ul data-bbox="488 719 1461 965" style="list-style-type: none">• Alternative ending/ beginning P&A: To set the scene of a text in a different perspective• Persuasive speech P&A: To rise awareness on allowing surgery for a boy using an animal's heart• Diary Entry P&A: To express emotions, thoughts, and feelings from perspective of the main character. To empathise. <p data-bbox="440 1008 657 1037">GUIDED READING</p> <p data-bbox="440 1046 986 1075">Each week there will be a reading skill focus:</p> <ul data-bbox="488 1084 692 1301" style="list-style-type: none">➤ Vocabulary➤ Retrieval➤ Inference➤ Prediction➤ Explaining➤ Summarising <p data-bbox="440 1368 692 1397">5 Carousel activities:</p> <ul data-bbox="488 1406 1453 1666" style="list-style-type: none">• Working with LSA: Vocab work• Working with CT: Focussing on skill of the week.• Independent Comprehension – based on the comprehension explored with LSA and CT• Non-Fiction Activity – short activities which follow reading a non-fiction text (linked to other subject areas)• SPaG practise

<p style="text-align: center;">MATHS</p> 	<p>Each week the children will be challenged on key areas of the Year 6 maths curriculum.</p> <p>We will be developing their skills in:</p> <p><u>Geometry - Shapes</u></p> <ul style="list-style-type: none"> • draw 2-D shapes using given dimensions and angles • recognise, describe, and build simple 3-D shapes, including making nets • compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons • illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius • recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles <p><u>Revision:</u></p> <ul style="list-style-type: none"> • Problem solving and reasoning. • 3-mark questions • Consolidating arithmetic skills. • Timed practise.
<p style="text-align: center;">SCIENCE</p> 	<p><u>Living Things and their habitats</u></p> <p>Can we describe how living things are classified into broad groups? Can we give reasons for classifying plants and animals based on specific characteristics?</p> <p><u>Scientific enquiry skills:</u></p> <ul style="list-style-type: none"> • Identifying scientific evidence that has been used to support or refute ideas or arguments • Reporting and presenting findings from enquiries, including conclusions, causal relationships, and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations
<p style="text-align: center;">ART</p> 	<p><u>Research and design for pottery.</u> Ancient Greece</p> <p>Writing opportunity: Non chronological report on ancient Greek poetry from research on the construction and design of them.</p> <p>Children will look at patterns and designs and create a design for when they carve their own in summer 2.</p>
<p>TOPIC WORK (History)</p> 	<p>Our Geography topic for this half term is: <u>Our local history study</u></p> <p><u>A Local history study</u></p> <ul style="list-style-type: none"> - Investigating a heritage site - Investigating a local street - Investigating a historical period - Creative engagement with other subject areas - Exploring the local town

<p style="text-align: center;"><u>Philosophy Religion and Ethics Education</u></p> <p>Focus:</p> <p>Know, understand and appreciate the importance of critical thinking, philosophical thinking and personal insight (e.g. in their own lives). They will use a range of activities such as reading, debating and talk partners.</p>	<p style="text-align: center;">PERFORMING ARTS</p> <p><u>Music</u></p> <p><u>Class performance project</u></p> <p>Bringing together everything! Using recorders, ukuleles, drums/percussion and instruments played outside the classroom to create a whole class performance piece.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>More complex variables</p> <p>Learn to use variables in more complex ways, and to manipulate inputs to create useful outputs. Children will be using our new Espresso Coding platform to access our computer science units.</p>	<p style="text-align: center;">SANSKRIT</p> <p>People, places, things-I can differentiate “This and That” with 3 genders. I can write report of friend’s interview on food. School, numbers. Continue Verbs. Story: The Cruel Kaikeyi demands her two Wishes.</p> <p>Tulsi Mantra Pradakshina Mantra I can make my own short sentences on Nature and Transport in Sanskrit</p> <p>The First Ending Story:</p> <ul style="list-style-type: none"> • Rama and Lakshmana kills demoness Tataka.
<p style="text-align: center;">HEALTH & WELLBEING</p> <p><u>Net/Wall games</u></p> <p>Children will learn tactics and skills for games based on short tennis whilst also developing their range and quality of racket skills. They will learn to think strategically about competing with their opponent, learning how to send the ball into target areas/other side of the court</p> <p><u>Yoga & Meditation</u></p> <p>Children can choose mudra for meditation that is appropriate for present practise. Children should be now able to independently perform warmups and limbering.</p> <p>Surya Namaskar – each posture performed with accuracy and precision. Asanas: sarvangasna (shoulder stand), halasana (plough), Matsyasana (fish) postures performed well.</p> <p>P.E. – Wednesday for 6OO and Friday for 6CC</p>	<p style="text-align: center;">TRIPS & OTHER EVENTS</p> <p>Post SATs treat (Trip) TBC PGL – Mill on the Brue trip. June 6th-8th 2022.</p>

Yoga – Tuesday for Year 6	
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Thank you

Mrs Kerai & Mr Chavhunduka