










## Curriculum Information Sheet Summer 1 2021-2022

### Class: Humble Hippos & Respectful Rhinos

<b>THEMES</b>	This term our learning is based around the theme of <b>The Jungle</b>
<b>ENGLISH</b> 	<p>During this half term, the children will create their own story poem focusing on rhythm and rhyme as ways of telling a story as well as learning to perform their own creations.</p> <p><b>Key Books:</b> <i>Revolting Rhymes and Dirty Beasts</i> by Roald Dahl</p> <p>We will be focusing on improving our own writing through weekly planning and editing. Emphasis will continue to be placed on improving children's comprehension skills, particularly inference and deduction. We will also be focusing heavily on spelling, punctuation and grammar (SPAG). The key areas we will be covering are listed below:</p> <ul style="list-style-type: none"><li>• Non fiction</li><li>• Reading with expression</li><li>• Comprehension</li><li>• Inference</li><li>• Empathy</li><li>• Taking part in discussions and asking reasoned questions</li><li>• Consistent use of capital letters, full stops, question marks and exclamation marks in sentence writing.</li><li>• Consistent use of a range of conjunctions to join words and clauses.</li><li>• Main and subordinate clauses</li><li>• Compound and complex sentences including parenthesis and embedded clauses</li><li>• Direct and reported speech</li></ul> <p><b>Handwriting</b> Increase legibility, consistency and quality of handwriting.</p> <p><b>Spelling</b> All children will be given weekly spellings to practise and they will be tested on these (every Tuesday).</p>
<b>MATHS</b> 	<p>Each week the children will be challenged on the key areas of Year 4 maths. The principal focus is to ensure the children become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value and also develop a problem solving attitude towards Mathematics.</p> <p>We will be developing their skills in:</p> <p><b>Decimals</b> Comparing decimals, rounding decimals, decimal equivalents, dividing by 10 or 100</p> <p><b>Measurement-Money</b> Estimate and compare money including pounds and pence. Solve simple money problems.</p> <p><b>Time</b> Convert between different units of measure. Read write and convert time between analogue and digital. Solve problems involving converting time.</p> <p><b>Timetables</b> By the <b>end of year 4</b> all children are expected to know all their tables up to 12 in preparation for their Statutory Multiplication Test in May.</p>

<p><b>SCIENCE</b></p> 	<p>This term, we will be learning about <b>Electricity: Circuits</b></p> <p>The children will experience a practical and hands-on way to learn about electricity and circuits. Looking at how circuits work, the differences between mains and battery powered electricity, how to make a switch, which materials are conductors, and which are insulators, with plenty of opportunities for investigations and experiments. This unit will culminate with an investigation write up about insulators and conductors</p> <p>The principal focus of science teaching in lower Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions.</p>
<p><b>TOPIC WORK</b></p> 	<p>Our topic for this half term is <b>Vikings</b>.</p> <p>The children will find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. We will continue through the timeline, exploring where the Anglo-Saxons and Vikings came from, how they were different from each other, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today. We will be developing skills of inferencing various sources, and how to find relevant information.</p>
<p><b>PSHE</b></p> 	<p>In PSHE, we are learning about <b>Relationships</b></p> <p>The children will learn:</p> <ul style="list-style-type: none"> <li>• To understand which situations can cause jealousy</li> <li>• To identify special people and express why they are important</li> <li>• To identify people who they knew but no longer see</li> <li>• To recognise how friendships change and how to make new ones</li> <li>• To understand what a partner is and that it is a relationship for when they are older</li> <li>• To show love and appreciation to people and animals around them</li> </ul>
<p><b>Art</b></p> 	<p><b>Can we change places?</b></p> <p>In this topic, we introduce children to the world of sculpture by taking them on a trip to the Henry Moore Museum. We start by getting them to think about the environment around them and how art can improve an area before taking a closer look at a variety of different styles of sculpture. Later, children will have a go at making their own very own sculptures in the style of the artist Henry Moore.</p>
<p><b>Computing</b></p> 	<p>We will be continuing with our previous topic of <b>Data Logging</b>, where the children will consolidate inputting data into a database and using the information to answer a question.</p> <p>We will also have a topic <b>Introducing them to Variables</b>. They will learn how computers use variables to count things and keep track of what is going on, then create simple games which use a score variable.</p>

<p><b>Philosophy Religion and Ethics Education</b></p> <p><b>Theme: Ramayana</b></p> <p>Pupils will explore the story of the Ramayana. They will read, retell and act stories to develop a good understanding of the narrative structure and begin to identify key themes and messages of the tale. They will focus particularly on:</p> <ul style="list-style-type: none"> <li>• Metaphors</li> <li>• Character study of Lord Rama, Laxshman, Hanuman, Sita Devi, Ravana</li> <li>• Fear</li> <li>• The Avanti Values</li> <li>• Light over darkness</li> <li>• Duty/Dharma</li> </ul>	<p><b>PERFORMING ARTS</b></p> <p><b>Music</b></p> <p>Harrow Music Services</p> <p><b>Ukulele Introduction</b></p> <ul style="list-style-type: none"> <li>• Pluck open strings - read from stave</li> <li>• Strum open string and chord C</li> <li>• Recorder pieces and songs with Ukulele</li> </ul>
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<p><b>They will ask and explore questions including:</b></p> <ul style="list-style-type: none"> <li>• Why did Lord Rama's father reject him? Was this the right thing to do?</li> <li>• Why was Ravana so evil? Why do people get angry in life? What can we learn about our behaviour from understanding Ravana?</li> <li>• What is the difference between a superhero and the Divine Krishna?</li> </ul>	<p style="text-align: center;"><b>SANSKRIT</b></p> <p><b><u>Reading and writing:</u></b> Reading Practice and building Vocabulary</p> <p><b><u>Conversation</u></b> Using third person singular verbs and pronouns.</p>
<p style="text-align: center;"><b>HEALTH &amp; WELLBEING</b></p> <p><b>Physical Education</b></p> <p><b><u>Cricket</u></b> The children will learn how to catch and throw accurately so that when they are fielding they can work together as a team. They will also learn to strike the ball to score runs.</p> <p><b><u>Yoga &amp; Meditation</u></b> Padma mudra Kalpabhatti, Sitali and Sitkari Chaturanga danadasana, ashtanganamaskar, ardhmatysendra asana, vrukshana maintain meditations/still for minimum 3 minutes</p>	<p style="text-align: center;"><b>TRIPS &amp; OTHER EVENTS</b></p> <p><b>Tuesday 19<sup>th</sup> April</b> - 8.30am Parent Yoga and meditation session</p> <p><b>Wednesday 20<sup>th</sup> April</b> - Trip to Henry Moore Museum</p> <p><b>Friday 22<sup>nd</sup> April</b> - World Earth Day</p> <p><b>Friday 29<sup>th</sup> April</b> - Jubilee Bank Holiday</p> <p><b>Monday 2<sup>nd</sup> May</b> - Bank Holiday</p> <p><b>Tuesday 3<sup>rd</sup> May</b> - Spelling Bee Final at Krishna Avanti</p> <p><b>Tuesday 10<sup>th</sup> May</b> - 8.30am Parent Yoga and meditation session</p> <p><b>Monday 23<sup>rd</sup> May</b> - Multi-Faith Week</p> <p>Half term holidays <b>Monday 30<sup>th</sup> May - Friday 3<sup>rd</sup> June</b></p>

Thank you

Miss Sassoon and Miss Dela Cruz