

**Year 5 Curriculum Information Sheet Summer 1**

**Class: Joyful Jellyfish & Sensible Seahorses**

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| **THEMES** | This term our learning is based around the theme of **Being a British Citizen** |
| **ENGLISH** | During this term we will study **The Piano** and we will be focusing on flashbacks and recounts. Our other key text will be **The Highwayman** Poem. The children will write their own story based on the characters of the poem. Handwriting Children will continue to write legibly, fluently and with increasing speed.The core concepts we will be teaching and consolidating are:* Relative clauses
* Adverbial phrases
* Cohesion
* Modal Verbs
* Brackets and dashes for parenthesis
* Commas to avoid ambiguity
* Planning, drafting, editing, improving and redrafting
* Précising longer paragraphs

In **Guided reading** we will focus on these main areas:comprehension/ summarising/ vocabulary building/ retrieval/ inferring/ predicting  |
| **MATHS**Related image | Each week the children will be challenged on key areas of the Year 5 maths curriculum. The principal focus of mathematics teaching in upper key stage 2 is to ensure that pupils are fluent and are able to give reasons for their methods and apply this skill to solve every day mathematical problems. We will be developing our skills in: Number- Decimal and percentages Geometry- Properties of shapes  Position and direction Problem solving investigations Talk it, solve it- Reasoning skills |
| **SCIENCE** | For this half term, we will be learning about Living things and their habitats for our Science topic. There is an emphasis on asking scientific questions, developing investigative skills and writing up investigations. For our topic on Living things and their habitats we will be learning about:• The functions of the parts of a flower, including reproduction.• Labelling and dissecting the parts of a flower.• The ways in which plants 'clone' themselves.• How different types of animal reproduce.The principal focus of Science teaching in upper Key Stage 2 is to enable pupils to broaden their scientific view of the world around them. They will do this through exploring, talking about, testing, developing ideas about everyday phenomena and the relationships between living things and familiar environments. They will begin to develop their ideas about functions, relationships and interactions. |
| **TOPIC WORK****(History)** | Our History topic for the summer term will be World War I.  This unit will cover what life was like for children during the war, discover the countries of the allies and the axis, make a gas mask, listen to wartime music, make a rationed recipe and so much more!It will be linked to our theme of Courage. |
| **PSHE** | Boundaries and relationshipsTo know how to keep building my own self-esteem, to discuss why boundaries are important in relationships, to understand how boundaries are different in different types of relationships, to know how to stand up for myself and how to negotiate and compromise, to solve friendship problems when they occur and to know who to speak to if a boundary is not respected, personally and online. |
| **Art**Image result for art | Rationed Recipe Children will have the chance to make their own rationed recipe looking at historical evidence of what was available at the time of WWI.We will also be designing and creating our own ration book (using tea stained front covers to make it look authentic) containing tokens for some of the food that could be purchased at that time.Finally, we will evaluate what went well and how we could improve it. |
| **COMPUTING** | Speed, direction and coordinates Learn how computers use numbers to represent things such as how fast things are moving, and where they are. Children will be using our new Espresso Coding platform to access our computer science units. |
| **Philosophy Religion and Ethics Education****Focus on – The Mahabharata and leadership**Pupils will learn the basic structure of the Mahabharata, through drama, multimedia, story-telling, story reading, research and the arts (including performance and dance).Part 1: will teach pupils about leadership, with an examination of the main characters in the story. Pupils will learn about other great leaders in human history. They will know and understand what makes a good leader and what makes an outstanding one; through a character study. Pupils will learn about the three gunas and apply this to their own lives and the lives of the characters in the story.*
 | **PERFORMING ARTS****Music (Harrow music)****African Drumming**Layering rhythmsImprovisingSinging and playing simultaneouslyInclusion of recorder and ukulele**SANSKRIT**Prayer: Kasturi Tilakam - singing and understanding meaning.Speaking, reading and writing in Sanskrit. Classroom Expressions: listening, speaking, reading and writing in literation and Sanskrit. Animals in Sanskrit. |
| **HEALTH & WELLBEING****Physical Education**Invasion Games: FootballThe focus of the learning is to refine dribbling and passing skills, combining these skills together to maintain possession. Pupils will learn how to defend when they are not in possession. They will understand why they must win the ball back exploring basic defensive strategies and techniques to help them do so. Children will develop defending skills; tackling, pressuring and marking. Pupils will start to apply simple defensive tactics during a game to prevent attacking opportunities. Pupils will develop their shooting technique when pressure is applied by a defender. They will develop their understanding of where, when and why we shoot. Pupils will apply prior learning of passing and dribbling to create an attack that results in a successful shooting opportunity. They will refine attacking skills and develop a clear understanding of when, where and why they apply these skills during a game. Pupils would be able to apply their prior learning of passing and dribbling to move the ball up the pitch, creating an attack that results in a successful shooting opportunity. Pupils will begin to develop an understanding of the rules (laws) of football and will start to take responsibility for officiating their own games. Finally, they will bring together the suggested sequence of learning into a level 1 tournament.Moral – **Integrity** in making honest decisions and accurate **judgements** (Intellectual) **Meditation**Meditation is practiced in the morning and half way through the day to reflect on learning.**Yoga**Bhujangasana, salabhasana and dhanurasana preparation and practise.Use of suryanamaskar as a warm up.Pranayama: Nadi shudi and kapalbhaatiNiyama: saucha, santosh, tapas, swadhyaya, ishwarprani dhan  |  **Trips and other Events****Year 5 Swimming every Monday****World Earth Day: 22nd March****Jubilee Bank Holiday: 29th April****Year 5 Eid Assembly: 12th May****Avanti Quest Residential programme – 23rd May – 27th May****Multi – Faith Week - 23rd May – 27th May** |

**Thank you for your continued support,**

**Mrs Sharda, Mrs Pant**