



## EYFS - Reception Half Termly Curriculum Overview Autumn 2 Term

### Topic: **Celebrations/ What is special to us.**

Below are some of the main learning objectives from the **EYFS curriculum** that we will begin to cover and assess.

<u><b>Literacy</b></u>	<u><b>Mathematics</b></u>
<p><b>Phonics</b></p> <p>We will begin teaching structured Phonics lessons everyday with the children.  <b>Below are the Phase 2 phonic sounds that we will begin to teach this half term. Please practice with your child.</b>            Phase 2 -  <b>s, a, t, p i, n, m, d g, o, c, k, ck, e, u, r h, b, f, ff, l, ll, ss</b></p> <p>We will also begin to learn to read and write the tricky words - <b>the, to, no, go, I, he, she, we, me, be</b></p> <p><b>Communication and Language</b></p> <p>-We will be discussing a range of stories and non-fiction texts related to the topic such as <b>The Diwali story/ The Christmas Story/ Mr Birthday/ Elmer</b>            -Children will have the opportunity to ask questions, retell stories and use drama to act out main events.</p> <p><b>Reading</b>  <b>Children will;</b>            -begin to link letters to sounds.            -read simple words            -Act out stories            -retell main events            -describe characters and settings</p> <p><b>Writing</b>  <b>Children will;</b>            -Mark make using pens, paint, chalk, pencils, etc.            -Write initial sounds            - Write simple 3 letter words (cvc words)            -Give purposeful meaning to their mark making</p>	<p>Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following:</p> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>- recognising numbers from 0 to 20</li> <li>- matching numbers with their correct quantity.</li> <li>- beginning to understand 'one more and one less' of a given amount</li> <li>-making comparisons between quantities and using correct vocabulary.</li> <li>- adding and subtracting through sorting and use of objects</li> </ul> <p><b>Shape, space and measure</b></p> <ul style="list-style-type: none"> <li>- discussing our routines, ordering and sequencing</li> <li>- understanding how we measure time</li> <li>- exploring different ways of measuring time</li> </ul> <p><b>Using &amp; Applying</b>            Children will be accessing these objectives through child initiated activities and adult directed activities.</p>
<u><b>Understanding the world</b></u>	<u><b>Philosophy religion and ethics education</b></u>
<p>In line with our topic, children will be focusing on Celebrations and things that are special to us.</p> <p>Children will also;</p> <ul style="list-style-type: none"> <li>-explore differences in faiths, beliefs and cultures</li> <li>-research different celebrations and festivals</li> <li>-talk about their birthdays and other memorable times.</li> <li>-explore similarities and differences between themselves and others</li> <li>-explore similarities and differences between cultures and beliefs.</li> <li>-have the opportunity to research using a range of ICT tools and visits to places of worship</li> </ul>	<p><b>Focus: self-discipline (to think about our actions/ think before we act)</b></p> <p>Children will have the opportunity to;</p> <ul style="list-style-type: none"> <li>-Read and listen to a range of stories related to self-discipline</li> <li>-Think about our actions and the feelings of others. Thinking before acting and how it makes others feel.</li> </ul> <p><b>Personal, Social &amp; Emotional development</b>            Children will have the opportunity to;</p> <ul style="list-style-type: none"> <li>-play with a range of children</li> <li>-continue to make new friends</li> <li>-talk and listen to peers</li> <li>-talk about our feelings</li> <li>-begin to understand rules and behaviour expectations in school</li> </ul>



### Expressive Arts and Design

Children will have the opportunity:

- take part in traditional dances
- create own dances and actions
- design Christmas/ Birthday cards and invitations
- exploring a range of media (paint/ chalk/ collage)
- create props for our role play area
- use drama to act out stories
- play with musical instruments
- learn traditional songs/ create our own songs
- take part in Christmas activities.

(many of the dance and movement activities will be incorporated in our PE sessions)

### Health and Well-Being

#### Physical development

##### **Moving and Handling**

Focus will be on;

- holding a pencil correctly
- hand and eye coordination
- forming recognisable letters and numbers
- moving around confidently and with pleasure (rolling/ crawling/ running)
- using one handed tools and equipment (scissors)
- learning how to change our clothes and look after our belongings.

##### **Health and Self Care**

Focus will be on;

- trying different types of food at school
- understanding the importance of washing your hands after using the toilet
- exploring healthy and unhealthy foods.

##### **Meditation**

Meditation is done in the morning and at the end of the day to reflect on learning.

Dear Parents,

If you feel that you have a resource or any further knowledge that could enhance our learning please do let us know, we would greatly appreciate it.

Regards

**EYFS Team**

**Class Teachers: Mr T Burns and Miss T Korea**