



EYFS Half Termly Curriculum Overview

Spring 1 Topic: Let's Pretend

Literacy	Mathematics
<p>Phonics Phonics will continue to be taught every day. Below are the Phase 2 phonic sounds that we have learnt, please go over these with your child daily.</p> <p>Phase 2 - s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, ff, l, ll, ss TW/ HFW- the, to, no, go, I, he, she, we, me, be We will begin to teach Phase 3 sounds: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, er Children will learn the trigraphs - ear, air, ure</p> <p>Communication and Language -We will be discussing a range of stories related to the topic such as Gingerbread Man/ Hansel and Gretel/ Jack and the Beanstalk/ The Three Little Pigs/ Little Red Riding Hood/ Snow White/ Frozen, etc. -Children will have the opportunity to ask questions, retell stories and use drama to act out main events.</p> <p>Reading Children will; -read simple words and match with correct pictures -read captions/ simple sentences/ extend sentences that they have read -Act out stories -retell main events -Create alternate endings</p> <p>Writing Children will; -Segment and blend when writing simple words -try to write captions/ simple sentences/ sentences with connectives and adjectives -label work and describe -Use phase 3 sounds in writing</p>	<p>Alongside structured teaching, children will have the opportunity to access a range of maths activities, resources and games independently.</p> <p>These activities will focus on the following:</p> <p>Number</p> <ul style="list-style-type: none">- Continuing to find different ways of making 5- finding one more and one less of a number- forming numbers correctly- using different methods to add and subtract- beginning to add and subtract by counting forwards and backwards- comparing groups and amounts to 5 <p>Shape, space and measure</p> <ul style="list-style-type: none">- developing spatial awareness- describing different positions- developing a range of vocabulary around position- developing understanding of time- developing understanding of measurements <p>Using & Applying</p> <p>Children will be accessing these objectives through child-initiated activities and adult directed learning.</p>
<p>Understanding the World</p> <p>In line with our topic, children will be focusing on traditional/fairy tales.</p> <p>Children will also;</p> <ul style="list-style-type: none">-explore how plants change (linked with Jack and the Beanstalk)-find similarities and differences between people/ characters/ objects-link stories in with our values (respect) and the British Values (The Rule of Law)-use technology to record and reflect on our work	<p>Philosophy Religion and Ethics education</p> <p>Focus: Children will have the opportunity to explore respect, and: -read and listen to a range of stories related to respect -think about how we should treat others and how we wish to be Treated</p> <p>Personal, Social & Emotional development Children will be encouraged to; -play with a range of children -develop confidence to try different and challenging activities -think about a range of behaviours and how it makes people feel</p>
<p>Expressive Arts and Design</p> <p>Children explore;</p> <ul style="list-style-type: none">-creating puppets-using role play to act out events	<p>Health and Well-Being</p> <p>Physical development</p> <p>Focus will be on; -holding a pencil correctly</p>



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<ul style="list-style-type: none">-dress up as a characters and describe them-use different media to create settings-describe textures-create music with musical instruments <p>Please donate any unwanted materials/ toys/ costumes that could be used to help us develop role play for this topic.</p>	<ul style="list-style-type: none">-hand and eye coordination-forming recognisable letters and numbers-using one handed tools and equipment (scissors)-throwing/ rolling/ catching a ball <p>Health and Self Care Focus will be on;</p> <ul style="list-style-type: none">-trying different types of food at school-understanding the importance of washing your hands after using the toilet-fastening buttons and zipping up their coats-exploring healthy lifestyle <p>Yoga and Meditation Weekly yoga lessons will focus on flexibility and basic poses through storytelling. Daily meditation takes place in class to prepare for and reflect on learning.</p>
<p style="text-align: center;">Spanish</p> <p>Week 1: recap numbers - LO: to review numbers in Spanish Week 2: red, blue, green, yellow - LO: to learn 4 colours in Spanish (red, blue, green, yellow) Week 3: red, blue, green, yellow (Assessment) - LO: to learn 4 colours in Spanish (red, blue, green, yellow) Week 4: orange, pink, purple, brown, grey - LO: to learn 5 colours in Spanish (orange, pink, purple, brown, grey) Week 5: orange, pink, purple, brown, grey (Assessment) - LO: to learn 5 colours in Spanish (orange, pink, purple, brown, grey) Week 6: recap numbers & colours (Assessment) - LO: to review numbers and colours in Spanish</p>	<p style="text-align: center;">Sanskrit</p> <p>Topics: We will be learning how to have simple conversations including introductions and greetings.</p> <p>We will be learning vocabulary words to do with household and classroom objects.</p> <p>Conversation: "What is your name?": We will be practising how to ask someone their name in the target language.</p> <p>Storytime: The Thirsty Crow - we will be extending our vocabulary bank through storytime.</p> <p>Verse: Upanishad verse recital - Peace Mantra: Pūrṇamadaḥ. We will learn how to sing the verse using actions.</p>

Dear Parents,

If you feel that you have a resource or any further knowledge that could enhance our learning, please do let us know, we would greatly appreciate it.

Kind regards,
EYFS Team