



EYFS Half Termly Curriculum Overview Spring 2 Term - Topics: 'Animals'



Below are some of the main learning objectives from the **Foundation Stage curriculum** that we will begin to cover and assess.

<u>Literacy</u>	<u>Mathematics</u>
<p>Phonics</p> <ul style="list-style-type: none"> ➤ We will complete level 3 phonics within the first 2 weeks of spring 2 and use the rest of the term to recap all of the level 3 sounds. ➤ We will be focussing on developing their sentences and using their phonics to read and write bigger (polysyllabic) words. <p>Phonics will continue to be taught each day. Below are the Level 2 and 3 phonic sounds; please go over these with your child daily.</p> <p>Level 2 - s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, ff, l, ll, ss TW/ HFW- the, to, no, go, I,</p> <p>Level 3 sounds; j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, oa, oo, ar, or, ur, ow, oi, er</p> <p>TW/ HFW- he, she, we, me, be, was, my, you, they, here, are, all,</p> <p>Children will also be learning the trigraphs - ear, air, ure, igh</p> <p>We will be reconsolidating all taught sounds and beginning to teach 2 syllable words. Please see Phonics memos on Tapestry for more resources and information.</p> <p>Communication and Language</p> <ul style="list-style-type: none"> -We will be discussing a range of stories related to the topic such as Dear Zoo, Giraffe's Can't Dance, Rumble in the Jungle, Monkey Puzzle and Handa's Surprise, Mad About Dinosaurs. -Children will have the opportunity to ask questions, retell stories and use drama to act out main events. <p>Reading Children will;</p> <ul style="list-style-type: none"> -match captions with pictures -read longer sentences and talk about content -begin discussing use of speech marks -create character voices/ expressions -create alternate endings <p>Writing Children will;</p> <ul style="list-style-type: none"> -Segment and blend when writing simple words -try to write captions/ simple sentences -use connectives in sentences -use level 3 sounds in writing -using adjectives in sentences <p>*The above may be modified depending on children's misconceptions.</p>	<p>Alongside structured teaching, children will have the opportunity to access a range of maths activities and games independently. These activities will focus on the following;</p> <p>Number</p> <ul style="list-style-type: none"> - beginning to find different ways of making 10 - forming numbers correctly - using different methods to add and subtract to 10 - beginning to add and subtract by counting forwards and backwards - comparing groups and amounts to 10 - beginning to understand place value <p>We will continue to recap the above as this will help children master the different strategies that have been taught.</p> <p>Shape, space and measure</p> <ul style="list-style-type: none"> - identifying 2d and 3d shapes - describing 2d and 3d shapes - identifying shapes in our environment - comparisons between shapes <p>Using & Applying Children will be accessing these objectives through child-initiated and adult directed activities.</p> <p>We encourage parents and carers to support their children through fun and interactive activities rather than worksheets.</p> <p>*The above may be modified depending on children's misconceptions.</p>



Understanding the world

In line with our topic, children will be focusing on Animals.

Children will also;

- explore differences in animals
- research facts about their favourite animals
- talk about their habitats
- explore the environment they live in
- talk about favourite animals
- have the opportunity to create animal pictures using ICT tools
- discuss how environments vary
- design our own environment and research ways of keeping the environment healthy.

- read the Easter story and talk about other celebrations
- discuss similarities and differences

Philosophy Religion and Ethics education

PRE lesson focus: Lord Chaitanya

Personal, Social & Emotional development -

Our topic in PSHE (Circle time): Healthy me

Children will learn about different ways to keep their mind and body healthy (including sleeping, drinking, eating, exercise).

Children will be encouraged to;

- working in groups to carry out activities and share ideas
- develop confidence to try working on different tables

Wellbeing:

- Discussing our feelings
- Managing our feelings and finding different ways to calm ourselves (including calm colour, breathing, countdown from 1 to 5, etc.)
- Mindfulness

Expressive Arts and Design

Children will have the opportunity to:

- create animal movements
- create animals dances
- recreate dances from Giraffe's Can't Dance
- explore a range of media (paint/ chalk/ collage)
- create props for our role play
- use drama to act out stories
- play with musical instruments
- sing a range of animal songs/ rhymes

(Many of the dance and movement activities will be incorporated in our PE sessions)

Health and Well-Being

Physical development

Moving and Handling

Focus will be on;

- holding a pencil correctly
- hand and eye coordination
- forming recognisable letters and numbers
- aiming skills.
- over arm and under arm throwing
- hitting/batting a ball
- obstacle courses involving travelling through/ over and under PE equipment
- developing gross motor skills

Health and Self Care

Focus will be on;

- exploring importance of recycling
- health and hygiene
- discussing why it is important to stay hygienic

Sanskrit

Topics: Animals - We will be learning how to name some farm animals.

Family - We will be learning how to identify members of the family.

Conversation: Thank You - We will be practising how to say thank you in the target language.

Please - We will learn how to say Please in the target language.

Storytime: Rosa Goes to the City: We will be extending our Vocabulary through story time.

Song: Old McDonald Had a Farm - We will learn how to sing the song using actions.

The Finger Family Song - We will be developing the pronunciation of the target language through some popular nursery rhymes.

Spanish

Contents: Colours, numbers and body parts

Week 1: orange, pink, purple, brown, grey with numbers search

LO: to learn 5 colours in Spanish (orange, pink, purple, brown, grey).

Week 2: orange, pink, purple, brown, grey (Assessment)

LO: to learn 5 colours in Spanish (orange, pink, purple, brown, grey)

Week 3: Cuando la iguana baila (pie (feet), rodilla (knee), cadera (hips), hombros (shoulders) and cabeza (head).

LO: to listen and repeat body parts in Spanish.

Week 4: Cuando la iguana baila

LO: to listen and point body parts in Spanish.

Week 5: Cuando la iguana baila

LO: to sing some body parts in Spanish.

Week 6: Cuando la iguana baila

LO: to assess body parts learning in Spanish.

Kind regards

EYFS Team