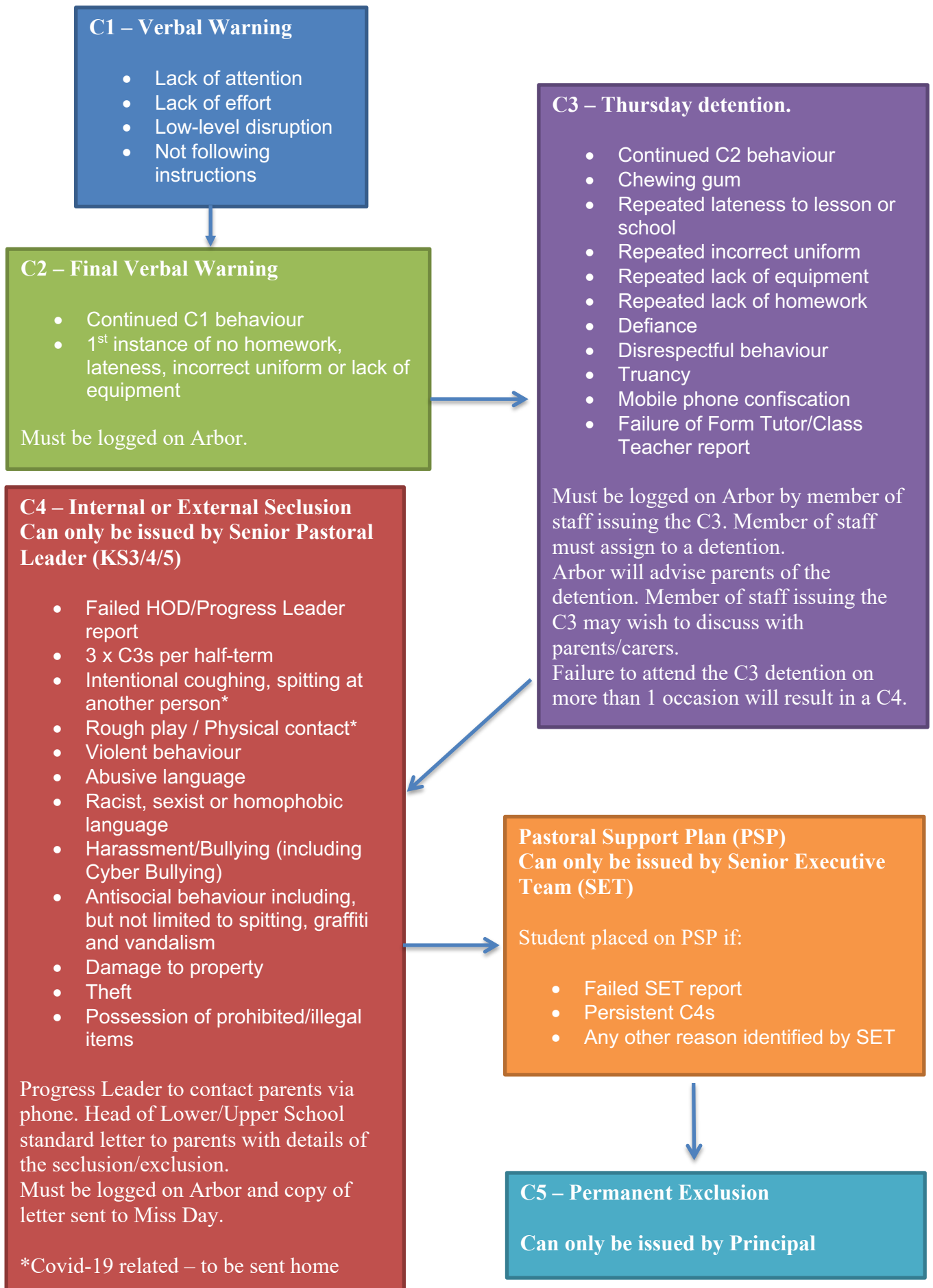


Addendum to school behaviour policy - Sanctions from September 2020 (Covid-19)



Rewards

R1
<ul style="list-style-type: none"> • Effort 1 on H/W – to be determined in subject areas • Great contribution during class • Great contribution during club • Work presented on classroom display • Picking up litter • Helpful behaviour around school/corridor

R2
<ul style="list-style-type: none"> • Assessment equal to or better than TAG • Voluntary community service

R3
<ul style="list-style-type: none"> • Assembly organisation/presentation • Supervision or leader during clubs (per half-term) • Supporting/participating in school and community events

R4
<ul style="list-style-type: none"> • Representing the school • Running/organising a fundraising event

Reward points given as above – To be used as a guide. Use professional judgement but should aim to not give more than 1 reward point per lesson for the same positive behaviour. Must be logged on SIMS.

Reward points = reward badges & termly reward trips. Reward points will also feed into the School Colleges competitions.

The below table outlines the number of reward points required for each reward badge (Bronze, Silver, Gold & Platinum).

789 10 11	Form Tutor 100
789 10 11	HoY 150
789 10 11	SET Link 225
789 10 11	HT 325

Detentions

During this current time, detentions will only take place on Thursdays afterschool. The pupils will still undertake reflection and other strategies based on the relevant behaviour.

Pupils will be in different spaces (dependent on numbers) and socially distanced.

Behaviour	Detention	Strategies / Tasks
Disruptive or disrespectful behaviour	Thursday 3:30-4:30pm	<ul style="list-style-type: none"> ● Restorative justice – to include: <ul style="list-style-type: none"> ○ Role-plays ○ Discussions ○ Reflective activities
Lateness (morning and afternoon registration time) <ul style="list-style-type: none"> ● Arriving between 8am and 8:10am <u>more than once</u> in a week ● Arriving after 8:10am <u>once</u> ● Repeated lateness to lessons or afternoon registration 	Thursday 3:30-3:50pm	<ul style="list-style-type: none"> ● Reflecting on underlying issues ● Developing organisational skills ● Exploring current morning routines and where these can be changed to improve punctuality
Lack of homework or equipment (repeated)	Thursday 3:30-3:50pm	<ul style="list-style-type: none"> ● Reflecting on underlying issues ● Developing organisational skills ● Producing homework timetables
Incorrect uniform (repeated)	Thursday 3:30-3:50pm	<ul style="list-style-type: none"> ● Checking uniform ● Reflecting on underlying issues ● Identifying any support needed