# Addendum to school behaviour policy - Sanctions from September 2020 (Covid-19)

# C1 – Verbal Warning

- Lack of attention
- Lack of effort
- Low-level disruption
- Not following instructions

# C2 – Final Verbal Warning

- Continued C1 behaviour
- 1<sup>st</sup> instance of no homework, lateness, incorrect uniform or lack of equipment

Must be logged on Arbor.

# C4 – Internal or External Seclusion Can only be issued by Senior Pastoral Leader (KS3/4/5)

- Failed HOD/Progress Leader report
- 3 x C3s per half-term
- Intentional coughing, spitting at another person\*
- Rough play / Physical contact\*
- Violent behaviour
- Abusive language
- Racist, sexist or homophobic language
- Harassment/Bullying (including Cyber Bullying)
- Antisocial behaviour including, but not limited to spitting, graffiti and vandalism
- Damage to property
- Theft
- Possession of prohibited/illegal items

Progress Leader to contact parents via phone. Head of Lower/Upper School standard letter to parents with details of the seclusion/exclusion.

Must be logged on Arbor and copy of letter sent to Miss Day.

\*Covid-19 related – to be sent home

# C3 – Thursday detention.

- Continued C2 behaviour
- Chewing gum
- Repeated lateness to lesson or school
- Repeated incorrect uniform
- Repeated lack of equipment
- Repeated lack of homework
- Defiance
- Disrespectful behaviour
- Truancy
- Mobile phone confiscation
- Failure of Form Tutor/Class Teacher report

Must be logged on Arbor by member of staff issuing the C3. Member of staff must assign to a detention.

Arbor will advise parents of the detention. Member of staff issuing the C3 may wish to discuss with parents/carers.

Failure to attend the C3 detention on more than 1 occasion will result in a C4.

Pastoral Support Plan (PSP)
Can only be issued by Senior Executive
Team (SET)

Student placed on PSP if:

- Failed SET report
- Persistent C4s
- Any other reason identified by SET

**C5 – Permanent Exclusion** 

Can only be issued by Principal

### **Rewards**

#### R1

- Effort 1 on H/W to be determined in subject areas
- · Great contribution during class
- · Great contribution during club
- · Work presented on classroom display
- · Picking up litter
- Helpful behaviour around school/corridor

## **R3**

- Assembly organisation/presentation
- Supervision or leader during clubs (per halfterm)
- Supporting/participating in school and community events

## R2

- Assessment equal to or better than TAG
- · Voluntary community service

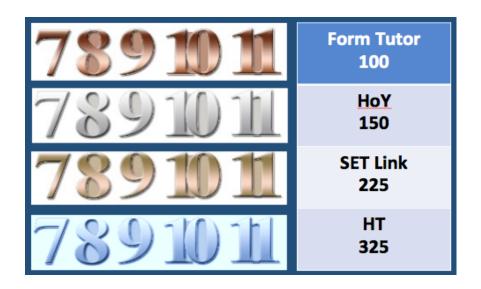
## R4

- Representing the school
- Running/organising a fundraising event

Reward points given as above – To be used as a guide. Use professional judgement but should aim to not give more than 1 reward point per lesson for the same positive behaviour. Must be logged on SIMS.

Reward points = reward badges & termly reward trips. Reward points will also feed into the School Colleges competitions.

The below table outlines the number of reward points required for each reward badge (Bronze, Silver, Gold & Platinum).



# **Detentions**

During this current time, detentions will only take place on Thursdays afterschool. The pupils will still undertake reflection and other strategies based on the relevant behaviour.

Pupils will be in different spaces (dependent on numbers) and socially distanced.

Behaviour	Detention	Strategies / Tasks
Disruptive or disrespectful behaviour	Thursday 3:30-4:30pm	<ul> <li>Restorative justice – to include:</li> <li>Role-plays</li> <li>Discussions</li> <li>Reflective activities</li> </ul>
Lateness (morning and afternoon registration time)  • Arriving between 8am and 8:10am more than once in a week  • Arriving after 8:10am once  • Repeated lateness to lessons or afternoon registration	Thursday 3:30-3:50pm	<ul> <li>Reflecting on underlying issues</li> <li>Developing organisational skills</li> <li>Exploring current morning routines and where these can be changed to improve punctuality</li> </ul>
Lack of homework or equipment (repeated)	Thursday 3:30-3:50pm	<ul><li>Reflecting on underlying issues</li><li>Developing organisational skills</li><li>Producing homework timetables</li></ul>
Incorrect uniform (repeated)	Thursday 3:30-3:50pm	<ul><li>Checking uniform</li><li>Reflecting on underlying issues</li><li>Identifying any support needed</li></ul>