



Prospectus

Avanti House School, Harrow



Welcome to Avanti House Secondary School

It is my pleasure on behalf of the Trust, staff and students to welcome you to our school. Avanti House Secondary School is an inclusive Hindu faith school based in Harrow, open to students of all faiths. In 2019 students gained excellent GCSE results in a wide range of subjects across the curriculum. 88% achieved grade 9-4 in Mathematics, 86% achieved grade 9-4 in English and Mathematics.

What makes Avanti Secondary School distinctive is its values based approach to education. This encourages students to value self, others and the environment and empowers them to be effective learners as well as good citizens. The school offers a traditional and extensive curriculum, but also offers a focused study of Ethics, Philosophy, Sanskrit, Meditation and Yoga. The recently opened 6th Form offers an excellent range of facilitating subjects that are sought by universities across the country.

A wide range of extra-curricular opportunities enable the students to develop their own characters and become outstanding citizens. Our most recent Ofsted highlights that the behaviour and attitudes shown by pupils and adults are exemplary and the provision for pupils, spiritual, moral, social and cultural development is exceptional. Avanti House Secondary School moved to its permanent base in April 2018 in its brand new £25million build located in Wemborough Road, Stanmore. The multimillion-pound complex boasts state of the art science labs, computing rooms, design and technology workshops, and classrooms that enables students to make outstanding progress through exceptional teaching and learning. The associated sports and arts facilities also enables the students to excel and further develop extracurricular activities.

I would like to personally welcome you to our open evening and would be delighted to organise personal visits to our school during the working day.

Mr Simon Arnell Principal



THE LANGUAGE OF PHILOSOPHY Learning Sanskrit is a truly unique

offering within our curriculum



BUILDING ON THREE PILLARS

The school motto "Excellence, Virtue, Devotion" is at the heart of all we do

Our Vision

Avanti exists to help each person become a well-rounded human being through personal and spiritual growth, and so make the world a better place.

Avanti House Secondary School supports each student's life journey along three parallel paths: Educational Excellence; Character Development; Spiritual Insight.



Educational Excellence

Educational Excellence means to be passionate about learning. This requires us as individuals to be reflective and thoughtful, and to be willing to be bold and adventurous. Avanti's approach to education is to lay the foundation for each individual to embark upon a lifelong journey of learning and self-fulfilment.



Character Development

Character Development means to be conscious of our place in the world, to live in a way we would wish to see others live, and to be aware of how our choices affect the world around us, including all nature. Avanti's approach to character is for each person to become reflective, compassionate and responsible citizens.



Spiritual Insight

Spiritual Insight in our Hindu-designated school means to awaken each person's unique and loving relationship with Krishna. Spirituality is made relevant and accessible to all, irrespective of faith. Avanti's approach to spirituality is to help creating meaning and understand ourselves, others and the world around us.

How we achieve our ethos

An emphasis on independent thought and personal choice fans every pupil's innate and emerging passion for learning. Our personalised approach provides tailor-made learning paths for all pupils. This motivates and enables all pupils to become reflective, articulate and independent thinkers, laying solid foundations for their future learning, vocation and self-fulfilment. Our approach is characterised by a mentorship and academic support system that is delivered in close partnership with parents.

Educational excellence will be achieved through:

- Happy and fulfilled learners and teachers.
- Highly-skilled and actively engaged leadership and governance, dedicated to continuous improvement and to realisation of the school's distinctive vision and ethos.
- A broad and challenging curriculum focused on core skills and subjects.
- Staff with high expectations, convinced that every child is both uniquely gifted and has identifiable areas for improvement.
- Provision of a broad, flexible and challenging curriculum that allows students to develop in the direction best suited to them, at their own pace, and which promotes realisation of their full potential.
- Curriculum that includes a focus on ethics, philosophy, the creative and performing arts, and valuable cultures of ancient and contemporary civilizations.

- The study of Sanskrit as the root of almost all eastern and western languages.
- Progress-tracking using rigorous intra-year staff assessment, self and peer assessment, formative assessment, detailed reporting, and – as needed – early intervention and support classes.
- Lessons designed to be relevant to students' lives, to develop learning and questioning skills, and to deepen motivation, understanding and personal insight.
- Partnerships with universities, links with businesses, and opportunities for apprenticeships and work-related learning.
- Sincere and committed engagement of parents (and other family members) as co-educators.



How we achieve our ethos

Character development will be achieved through:

- A curriculum that challenges students to reflect, think for themselves, explore the links between character and conduct, develop moral literacy and make their own well-informed lifestyle choices.
- Empowerment of students to empathise with others and to deeply reflect on their own choices and their social and personal impacts.
- Encouraging students to adopt conscientious and balanced lifestyles, underpinned by a sense of stewardship and an innate reverence for life, nature and the earth's resources.
- Provision of classes in yoga and meditation, and a vegetarian diet that is healthy and freshly cooked.
- Clean, uncluttered and sustainable learning environments that support the school's emphasis on mindfulness.

- Working collaboratively with the wider community, especially partner public agencies.
- Visits to diverse sacred places and educational venues.
- A broad offering of competitive and noncompetitive sports, both within the curriculum and as extra-curricular opportunities.
- Opportunities for developing leadership, team building and personal integrity through partnerships with other organisations.
- Dedication to leadership at every level and nurture of students' voice and involvement, up to Governance level.



How we achieve our ethos

Spiritual insight will be achieved through:

- Positive and uplifting experiences of RE and Collective Worship.
- The singing of the names of the divine, with special but not exclusive focus on Krishna.
- Opportunities for self-discovery and spiritual exploration.
- Effective pastoral care that supports each student's personal, emotional and spiritual journey.
- Dedication to working in partnership with other faith schools/organisations to provide students an authentic experience of diverse spiritual traditions.
- Recognition that all of the world's great spiritual traditions represent the divinity in their distinctive ways.
- Authentic understanding of the worldviews underpinning various manifestations of religion and spirituality, with stress on their shared essence: a loving reciprocal and personal relationship with the divine.

- Exploration of faith and spirituality across different traditions in a probing and dialogic manner, with constructive critique of practices, philosophies and epistemologies to promote honest and empathetic dialogue.
- Encouragement of students to develop a broad-minded perspective by acknowledging the key roles of free choice, fidelity to tradition and exemplary role models.
- The warm and welcoming enrolment of young people from all backgrounds.
- Preparation of students to make up their own minds on issues of faith and belonging, religious and otherwise.*
- Rekindling of an awareness of an essential spiritual identity that unites all living beings, transcending all designations related to age, race, gender, species, faith affiliation and ability.





The Curriculum

Key Stage 3: Years 7 to 9

At Key Stage 3 we deliver a rich, broad and balanced curriculum, which has an academic foundation but is adapted to meet the needs of individual learners. Although all subjects are treated equally, we enjoy mathematics and performing arts specialism — areas in which we truly excel. As a faith school, our Trust-led, bespoke Philosophy, Religion & Ethics curriculum forms an unique backcloth for our development of character and spiritual insight in our learners.

There is a six hour teaching day which comprises of six one hour sessions with optional after-school clubs which are integral to the school's ethos.

Key Stage 4: Years 10 & 11

During Key Stage 4, the curriculum builds on the subjects and activities of Years 7 - 9, links with the post-16 curriculum, and is served by the same core principles – with each child:

- being treated as a unique individual with a personalised curriculum
- · enjoying positive relationships between students and staff
- experiencing an enabling environment that stimulates learning
- discovering innovative approaches to learning and personal development both as a team leader and a team player

The core curriculum will be based on the English Baccalaureate and include English, Mathematics, Science, foreign and classical Languages, Humanities (History and Geography) and ethics. It will also offer a breadth of choices.

Key Stage 5: Years 12 & 13

In our Sixth Form we continue the school's aims of high academic achievement and helping every student to develop their full potential. The Sixth Form is an integral part of our school community, but it also has an identity of its own. Our new Sixth Form centre opened in September 2017. The centre includes silent study areas, group study areas, computer work stations, social spaces and a kitchen/eating area. Students have the opportunity of joining in a wide range of activities including debating, Model United Nations and the Young Enterprise Scheme.



COMMITTED TO INCLUSION

A dedicated Inclusion team ensures each child is viewed holistically



YOUR TIME TO SHINE

Performing Arts is a fun way to build confidence through self-expression



DEVELOPING POTENTIAL

Academic and pastoral support at the forefront of all we do

Aiming for excellence

Avanti Schools Trust is driven by five strategic aims which allow us to measure our progress and effectiveness.

I Outstanding in every Ofsted category

Using Ofsted's framework as the benchmark, Trust staff and consultants carry out support visits, audits and mini-inspections to ensure awareness of a school's grading in each Ofsted category. The best possible support is provided to each of our schools to accelerate progress towards outstanding and beyond.

II A national family

The Trust maintains and keeps under regular review a pipeline of new school proposals. The current status, next steps and projected start date are reviewed to ensure that we are well prepared for the new schools that join our family and that our growth is optimal in terms of rate, location and nature of offering.

III Excellent service to Trust schools

The Trust team provides a set of central services and brokers and quality assures a small number of critical external providers across the family of schools, such as IT and HR advice. All of these services are kept under review to ensure that they are both excellent and best value.

IV Enriching the nation's education

We are committed to contributing to the heart of the nation's school system. This will be delivered through partnership with Government and DfE, teaching alliances, universities and other organisations working in education. The Trust aims to develop its own Teaching School status with associated partner organisations.

V Leaders in ethics-based education

The distinctive ethos of the Trust is manifest in its Philosophy, Religion & Ethics curriculum and in Collective Worship. The Trust seeks to become a thought leader in these areas with a view to developing a unique and accredited programme for spiritual and ethics-based education.

Our New Home









Applying for a Place

Although a Hindu-designated faith school, Avanti House has no faith criteria for entry and is open to applications from students of all faiths and none.

In the event of receiving more applications than there are places (180 in Year 7), please refer to the Admissions Policy for oversubscription criteria.

For the upcoming academic year, the closing date for Year 7 applications is 31st October.

The outcome of your application will be sent by email on 1st March from Harrow Council School Admissions (in some cases letters will be sent through the post).

SCHOOL ADMISSIONS POLICY

www.avanti.org.uk/avantihouse-secondary

APPLY VIA THE HARROW ADMISSIONS WEBSITE

www.harrow.gov.uk/schooladmissions

Staying connected

AVANTI SCHOOLS TRUST

The Trust website is a good starting point to learn about the Avanti vision at play in our schools. Short videos are also online.



HIGHLIGHTS AND UPDATES

The Avanti Life magazine brings you the very best of what's happening within our family of schools. Also available in print.



www.avanti.org.uk

www.avanti.org.uk/life

SCHOOL LIFE IN DETAIL

The school website offers up-to-date information on key aspects of school life, from ethos to admissions; school lunches to job opportunities.



www.avanti.org.uk/avantihouse

SOCIALISING

We use Facebook as a shared community page where many school and Trust highlights are broadcast – a great way to stay informed and in touch.



www.facebook.com/avantischoolstrust

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A Journey of Self-Discovery