

**Avanti House-Overview of Procedures**  
**(please read in conjunction with RA and policy updates)**

<p><b>1.</b> <b>Key Government Websites</b></p>	<ul style="list-style-type: none"> <li>• <a href="https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020?utm_source=4%20November%202020%20C19&amp;utm_medium=Daily%20Email%20C19&amp;utm_campaign=DfE%20C19">https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020?utm_source=4%20November%202020%20C19&amp;utm_medium=Daily%20Email%20C19&amp;utm_campaign=DfE%20C19</a></li> <li>• <a href="https://www.gov.uk/coronavirus">https://www.gov.uk/coronavirus</a></li> <li>• <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a></li> <li>• <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/</a></li> </ul>
<p><b>2.</b> <b>Key Avanti Websites</b></p>	<ul style="list-style-type: none"> <li>• <a href="https://sites.google.com/avanti.org.uk/avantionline/home">https://sites.google.com/avanti.org.uk/avantionline/home</a></li> </ul>
<p><b>3.</b> <b>Principles from government guidelines</b></p>	<p>Schools must comply with health and safety law, which requires them to assess risks and put in place proportionate control measures. Schools should thoroughly review their health and safety risk assessments and draw up plans for the autumn term that address the risks identified using the system of controls set out below. These are an adapted form of the system of protective measures that will be familiar from the summer term. Essential measures include:</p> <ul style="list-style-type: none"> <li>• a requirement that people who are ill stay at home</li> <li>• robust hand and respiratory hygiene</li> <li>• enhanced cleaning arrangements</li> <li>• active engagement with NHS Test and Trace</li> <li>• formal consideration of how to reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable</li> </ul> <p>How contacts are reduced will depend on the school’s circumstances and will (as much as possible) include:</p> <ul style="list-style-type: none"> <li>• grouping children together</li> <li>• arranging classrooms with forward facing desks</li> <li>• staff maintaining distance from pupils and other staff as much as possible</li> </ul>
<p><b>4.</b> <b>Student Bubbles</b></p>	<ul style="list-style-type: none"> <li>• Students have been grouped into “bubbles” based upon the entire year group.</li> <li>• There will be slight amendments to the structure of the day and the length of lessons to ensure movement around the school and the break and lunchtimes are effectively and efficiently managed.</li> <li>• The format of the day has been communicated through the chart attached to this communication.</li> <li>• Students will have lessons in all subjects and will follow a ‘normal’ timetable in all key stages.</li> <li>• Each year group bubble has been allocated a designated playground area for break time and lunch.</li> <li>• Each year group bubble has been allocated a designated toilet.</li> </ul>

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<p><b>5.</b> <b>Clinically extremely vulnerable children</b></p>	<ul style="list-style-type: none"> <li>• More evidence has emerged that shows there is a very low risk of children becoming very unwell from coronavirus (COVID-19), even for children with existing health conditions. Most children originally identified as clinically extremely vulnerable no longer need to follow original shielding advice. Parents should be advised to speak to their child's GP or specialist clinician if they have not already done so, to understand whether their child should still be classed as clinically extremely vulnerable.</li> <li>• Those children whose doctors have confirmed they are still clinically extremely vulnerable are advised not to attend childcare or nursery during the period this advice is in place.</li> <li>• Children who live with someone who is clinically extremely vulnerable, but who are not clinically extremely vulnerable themselves, should still attend education or childcare.</li> </ul>																																										
<p><b>6.</b> <b>Start and finish of the school day</b></p>	<ul style="list-style-type: none"> <li>• There will be staggered starts and finished to the school day. Times of the day are highlighted below.</li> <li>• Each year group will have an assigned gate and must hand sanitise on entry.</li> <li>• Students will make their way to the prescribed locations or form rooms as outlined at the start of the day.</li> <li>• You must adhere to the times allocated and arrive promptly.</li> <li>• If students are being dropped off, then please use surrounding side roads not the parking area adjacent to the school.</li> </ul> <p><b>Arrival at School</b></p> <table border="1" data-bbox="300 969 1230 1227"> <thead> <tr> <th>Year Group</th> <th>Arrival Time</th> <th>Arrival Location</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7:40 – 7:50</td> <td>Dining Hall</td> </tr> <tr> <td>8</td> <td>7:50 – 8:00</td> <td>Sports Hall</td> </tr> <tr> <td>9</td> <td>7:50 – 8:00</td> <td>Form Classes</td> </tr> <tr> <td>10</td> <td>8:00 – 8:10</td> <td>Form Classes</td> </tr> <tr> <td>11</td> <td>8:10 – 8:20</td> <td>Form Classes</td> </tr> <tr> <td>12 &amp; 13</td> <td>8:20</td> <td>Lesson 1</td> </tr> </tbody> </table> <p><b>Departure from School</b></p> <table border="1" data-bbox="300 1319 1230 1576"> <thead> <tr> <th>Year Group</th> <th>Departure Time (Tues-Fri)</th> <th>Monday</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>3:10</td> <td>2:10</td> </tr> <tr> <td>8</td> <td>3:10</td> <td>2:10</td> </tr> <tr> <td>9</td> <td>3:20</td> <td>2:20</td> </tr> <tr> <td>10</td> <td>3:20</td> <td>2:20</td> </tr> <tr> <td>11</td> <td>3:30</td> <td>2:30</td> </tr> <tr> <td>12 &amp; 13</td> <td>3:30</td> <td>2:30</td> </tr> </tbody> </table>	Year Group	Arrival Time	Arrival Location	7	7:40 – 7:50	Dining Hall	8	7:50 – 8:00	Sports Hall	9	7:50 – 8:00	Form Classes	10	8:00 – 8:10	Form Classes	11	8:10 – 8:20	Form Classes	12 & 13	8:20	Lesson 1	Year Group	Departure Time (Tues-Fri)	Monday	7	3:10	2:10	8	3:10	2:10	9	3:20	2:20	10	3:20	2:20	11	3:30	2:30	12 & 13	3:30	2:30
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<p><b>7.</b> <b>Uniforms and PPE</b></p>	<ul style="list-style-type: none"> <li>• Complete school uniform is required to be worn to school (this includes blazers and school ties) in line with the school policy. Please note that it is recommended that uniform is washed as often as possible.</li> <li>• Children of families who have clinically extremely vulnerable family members at home may contact school to discuss the wearing of a simplified uniform.</li> <li>• All staff and students should wear face coverings when moving between lessons whilst in the corridors and in communal areas. Face coverings will remain optional in classrooms.</li> </ul>																																										

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	<ul style="list-style-type: none"> <li>• I recognise that a number of students may be exempt from wearing masks and would be grateful if you could inform the school if this is the case.</li> <li>• Face coverings should be plain, worn appropriately and consistently, and removed in a safe manner, storing in a bag for safe keeping – your child should wash or gel their hands following removal of face covering, or reapplication for the way home. Guidance on how to wear and make a cloth face covering is available on the link below:</li> </ul> <p><a href="https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own">https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own</a></p>
<p><b>8. Classroom</b></p>	<ul style="list-style-type: none"> <li>• Each classroom that will be used will be structured for 30 pupils each distanced by 1m, two chairs per desk using a seating plan.</li> <li>• The teacher will have a 'space' of 2m space at the front of the classroom around their desk and screen if they wish.</li> <li>• Cleaning stations will be provided for each classroom and monitored each day to ensure supplies are replenished for the next day.</li> <li>• Students can bring their own sanitisers but will be required to clean hands at the start and end of each lesson.</li> <li>• Doors and where possible windows will remain open at all times to minimise use of handles and increase ventilation.</li> </ul>
<p><b>9. Lockers</b></p>	<ul style="list-style-type: none"> <li>• Students will not be able to use their school lockers, they must carry their books and equipment for the day's learning and activities.</li> <li>• There may be individual cases where students are allowed to use their lockers.</li> </ul>
<p><b>10. Movement around the school</b></p>	<ul style="list-style-type: none"> <li>• Movement will be very structured; an orderly one-way system will be used throughout the school with clearly marked directions to follow.</li> <li>• The corridor floors will be marked to support the concept of social distancing where possible.</li> <li>• Stairwells will have clearly marked signage for movement up and down.</li> <li>• Lifts will be only be available for staff on their own.</li> <li>• Students who would usually access the lift will be contacted by the school to discuss next steps in agreeing access.</li> </ul>
<p><b>11. Lunches for students</b></p>	<ul style="list-style-type: none"> <li>• Lunches will be served following the menu communicated by Govindas.</li> <li>• We will be using the touch biometric system following clean covid protocol.</li> <li>• Students will have a set rota for lunches.</li> <li>• Teaching and support staff will be on duty to ensure appropriate distancing and behaviour is adhered to in the dining areas and the outside facilities.</li> <li>• Students will have to bring enough water for the entire day to prevent the use of water fountains. If students forget their water, or run out, bottled water will be provided.</li> <li>• Cleaning of tables and benches will take place between each year group bubble seating for lunch time.</li> <li>• Students will use designated entrance and exits to reduce the mixing of students when queuing for lunch. They must wear face coverings whilst queuing and selecting their lunch option. They will safely remove their mask when seated and store appropriately.</li> </ul>

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<p><b>12.</b>  <b>Cleaning of the school.</b></p>	<ul style="list-style-type: none"> <li>• There will be enhanced cleaning of the school during each day with cleaners are employed during the day to clean toilets, corridors, door handles and surfaces that are commonly touched. Classroom tables will be cleaned on a rota basis throughout the day.</li> <li>• Hand sanitisers will be supplied in all classrooms and lidded bins to enable disposal of tissues, these will be double bagged and regularly disposed of.</li> <li>• CATCH IT BIN IT</li> <li>• Regular hand washing</li> </ul>
<p><b>13.</b>  <b>Parents before school</b></p>	<ul style="list-style-type: none"> <li>• Parents or carers must check their own children and not to send to school if they are displaying symptoms or have been in contact with anybody who has been positively diagnosed. If householders are displaying symptoms but undiagnosed they will also be asked to remain at home. Full guidance on this will be adhered to.</li> </ul>
<p><b>14.</b>  <b>Children who are displaying symptoms whilst at school.</b></p>	<ul style="list-style-type: none"> <li>• The procedures that were previously followed regarding isolation and collection by parents will be followed.</li> <li>• The meeting room at the front of the school alongside the smaller room will be utilised if required-please refer to flow chart on protocols and procedures.</li> <li>• <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection</a></li> <li>• <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/</a></li> </ul>
<p><b>15.</b>  <b>Timetable</b></p>	<ul style="list-style-type: none"> <li>• The timetable will effectively be 'normal' but there will be changes to the timings of break and the lessons may be slightly shorter to allow for movement.</li> <li>• Break time has been split into different year groups to allow for clear bubbles to have designated areas within the playground.</li> <li>• The timings of the day have been slightly changed to allow Tuesday-Friday lunch sittings to be 1 hour in length to allow adequate time for queuing and cleaning between bubbles.</li> <li>• PM registration has been removed to limit the movement around the school.</li> </ul>
<p><b>16.</b>  <b>PE</b></p>	<ul style="list-style-type: none"> <li>• Children will be changing for PE as the facilities allow 15 students per room.</li> <li>• Equipment numbered clearly - to allow students to only use their own ball (limit the touching and transfer).</li> <li>• Bags of equipment separate for each year group bubble when.</li> <li>• Racket sports - student to pick up one shuttle/ table tennis ball and ensure they only use that.</li> <li>• Equipment to be wiped down after each lesson.</li> <li>• Students to use allocated spots in changing room (missing 2 numbers out- so 1-4-7-10) this should allow 1 meter between students. Students to use external changing and normal changing rooms and staff to go between.</li> <li>• GCSE equipment to be kept separate to other students.</li> <li>• Extra-curricular to not take place - to allow thorough cleaning</li> <li>• Increase cool down time of each lesson to ensure students enter changing room in normal breaths so they can control breathing better.</li> <li>• Bibs (to be washed every day)</li> <li>• Year group bag of bibs. Washed at the end of every week.</li> </ul>

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<p><b>17.</b> <b>Dance</b></p>	<ul style="list-style-type: none"> <li>• Children will not change for dance but remain in uniform.</li> <li>• No contact, or contact based group work.</li> <li>• Dancing in lines facing the front of the class in formations that follow appropriate social distance.</li> <li>• Teacher to remain 2 metres from the pupils at all times.</li> <li>• Students must wear socks and have the option to wear face masks while dancing.</li> </ul>
<p><b>18.</b> <b>Drama</b></p>	<ul style="list-style-type: none"> <li>• Students work in a bubble of 3 within a 2x2 metres Square for the duration of their rotation in Drama using the register order for KS3. Each square as far as possible has an empty square next to it which is where their bags and coat go and if not students are seated side by side as the guideline allows for and a square allocated for their belongings.</li> <li>• KS4 are working in two support bubbles on opposite sides of the room when doing practical, theory lessons each student has their own square which is 2x2 metres.</li> <li>• The Drama room doors are left open to allow ventilation into the room and the Drama curtains have been moved to front of the room to aid this also.</li> <li>• Students sit forward facing and all dialogue is to be spoken forward and in a tone where projection is kept to a minimum and shouting also. Students also perform facing the teacher. Students are not allowed to leave their square or mix with students in other squares, the Drama teacher is behind a line which is away from the students.</li> <li>• There is an empty square in front of the Teacher line if the teacher has to model or demonstrate which is in line with the guidelines that the teacher can be side by side the students when needed.</li> <li>• Students are not given props by the teacher or allowed usage of the chairs and are not allowed to share their own props within their bubbles. Any props needed students they can be bought from home which only they must use although this is not mandatory. This includes scripts given to students, all will be given individual copies and are not to share in their bubbles- Spares will be kept by the Teacher to ensure this</li> </ul>
<p><b>19.</b> <b>Art and DT Lessons</b></p>	<ul style="list-style-type: none"> <li>• Practical lessons to take place but pupils must use their own equipment. Equipment must not be shared.</li> <li>• Students will be given a clear overview of the projects and equipment required-this will be predominantly basic equipment for students in year 7-9 with a small requirement of specialist equipment for Art.</li> <li>• Students studying GCSE and A level will be supported with protocols and guidance on completing portfolio work.</li> </ul>
<p><b>20.</b> <b>Detentions</b></p>	<ul style="list-style-type: none"> <li>• Detentions will only take place on Thursday after school from 3:30-4:30pm.</li> <li>• The pupils will be sat in year groups and will be separated across different spaces dependent on numbers.</li> </ul>
<p><b>21.</b> <b>Communications</b></p>	<ul style="list-style-type: none"> <li>• We will continue to communicate every two weeks following the themes of curriculum/welfare and an overall update every Friday. If there are any updates or changes this will communicated to you.</li> </ul>
<p><b>22.</b> <b>Use of shared educational equipment.</b></p>	<ul style="list-style-type: none"> <li>• Practical lessons will not be using shared equipment.</li> <li>• Students will be communicated what they will need to bring in for Art/DT to ensure they do not share.</li> <li>• There will be no practical lessons for Science to prevent the sharing of equipment-if required the teacher will demonstrate.</li> <li>• Practical lessons for music will be allowed but cleaners will clean keyboard between lessons, Peripatetic lessons on site will not take place and practice rooms will be shut.</li> </ul>

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<p><b>23. Parents Evenings</b></p>	<ul style="list-style-type: none"> <li>• Parent Consultation Evenings will take place through video appointments.</li> <li>• Parents/Carers must be in attendance as teachers will not hold video meetings with only pupils.</li> <li>• Appointments will be booked online.</li> </ul>
<p><b>24. Trip and Activities</b></p>	<ul style="list-style-type: none"> <li>• No residential trips.</li> <li>• Duke of Edinburgh will be updated as we await detailed information and guidance.</li> <li>• All other out of school activities, not being primarily used by parents for childcare to work or seek employment should close for face-to-face provision for the duration of the national restrictions.</li> </ul>
<p><b>25. Communications</b></p>	<ul style="list-style-type: none"> <li>• We will continue to communicate every two weeks unless updates are required. The communication will continue the themes of well-being/learning and overview of events.</li> </ul>
<p><b>26. Classroom Support</b></p>	<ul style="list-style-type: none"> <li>• Where a Student has an Educational Health Plan and requires some additional in class support by a Teaching Assistant; the support will be socially distanced from both the teacher and the students and further supplementary guidance will be provided.</li> </ul>
<p><b>27. Parental Meetings</b></p>	<ul style="list-style-type: none"> <li>• Meetings will continue where possible to be conducted by telephone conversations or via a remote platform e.g. 'Zoom' or 'Microsoft Teams'. Where there is no other option available we will resume with small external meetings adhering to the guidance we have received with regards to social distancing between adults.</li> <li>• There will be a maximum number of people invited to attend the meeting depending on the room size e.g. likely to be no more than 4 people.</li> <li>• Meetings will be scheduled well in advance and by appointment only. Meetings might be with parents or with professionals and external agencies only where another alternative is not possible or feasible.</li> <li>• Meetings will be in well ventilated rooms and there will need to be gaps of a minimum of 30 minutes in between meetings to ensure that the rooms can be thoroughly cleaned. Staff members will need to organise with the premises team in advance the cleaning requirements.</li> <li>• All external visitors will be required to provide detailed contact information at reception</li> <li>• Covid questionnaire must be completed before attendance in school.</li> </ul>
<p><b>28. Assemblies and gatherings</b></p>	<ul style="list-style-type: none"> <li>• There will be no assemblies or gatherings these will take place digitally to communicate to the students if required.</li> <li>• The shrine will be open but a maximum of four people at a time.</li> </ul>
<p><b>29. Blended learning during lockdown or isolation</b></p>	<p>If there is a local lockdown, or if a year group bubble is asked to self-isolate, the following will happen:</p> <ul style="list-style-type: none"> <li>• First 2 days - work will be set for pupils using Oak Academy, BBC Bitesize or the <u>remote learning</u> site <ul style="list-style-type: none"> <li>○ <a href="https://sites.google.com/avanti.org.uk/avantionline/home">https://sites.google.com/avanti.org.uk/avantionline/home</a></li> </ul> </li> <li>• From day 3 onwards, lessons and resources will be set that follows the planned scheme of work. Guided support will continue through Google Classrooms.</li> <li>• Contact information for the relevant staff has been made available on the site should you require further guidance.</li> <li>• From day 4 onwards:</li> </ul>

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	<ul style="list-style-type: none"> <li>○ For a year group bubble <u>blended learning (Zoom lessons)</u> will take place as per the current timetable.</li> <li>○ For a local lockdown, an amended timetable will be released detailing when <u>blended learning</u> will take place.</li> </ul> <p>If an individual pupil is unable to attend school due to self-isolating, the following will happen:</p> <ul style="list-style-type: none"> <li>● Pupils can access the <u>remote learning</u> site for relevant material <ul style="list-style-type: none"> <li>○ <a href="https://sites.google.com/avanti.org.uk/avantionline/home">https://sites.google.com/avanti.org.uk/avantionline/home</a></li> </ul> </li> <li>● Contact information for the relevant staff has been made available on the site should you require further guidance.</li> <li>● Zoom details and other relevant material will be shared on Arbor for <u>blended learning</u>. This allows pupils to join their timetabled lessons from home.</li> </ul>
<p><b>30. Transport</b></p>	<ul style="list-style-type: none"> <li>● Guidelines on the use of public transport -please see links for clear guidance on use.</li> <li>● <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/926732/coronavirus-safer-travel-easy-read-guidance-document.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/926732/coronavirus-safer-travel-easy-read-guidance-document.pdf</a></li> <li>● <a href="https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers">https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers</a></li> <li>● Students will be strongly encouraged to walk or cycle.</li> <li>● Parents who do use cars will be encouraged to use local streets rather than the car park to drop off students.</li> <li>● Parents must be mindful of not sharing transport with other children from different families or even different bubbles in the same car.</li> </ul>
<p><b>31. Exams</b></p>	<ul style="list-style-type: none"> <li>● The Prime Minister and Education Secretary have been clear that exams will go ahead next summer, as they are the fairest and most accurate way to measure a pupil's attainment. Pupils now have more time to prepare for their exams next year, as most AS, A levels and GCSEs will be held 3 weeks later to help address the disruption caused by the pandemic.</li> </ul>
<p><b>32. Policies</b></p>	<ul style="list-style-type: none"> <li>● The following school policies have been reviewed are included with this communication</li> <li>● Attendance</li> <li>● Behaviour</li> <li>● Electronic Devices</li> <li>● The Risk Assessment can be found on the school website.</li> </ul>

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**Year 7, 10, 12 & 13**

<b>Monday Timings</b>		<b>Tuesday – Friday Timings</b>	
8:00 – 8:20	AM Registration	8:00 – 8:30	AM Registration
8:20 – 9:10	Lesson 1	8:30 – 9:25	Lesson 1
9:10 – 10:00	Lesson 2	9:25 – 10:20	Lesson 2
10:00 – 10:20	BREAK	10:20 – 10:40	BREAK
10:20 – 11:10	Lesson 3	10:40 – 11:35	Lesson 3
11:10 – 12:00	Lesson 4	11:35 – 12:30	Lesson 4
12:00 – 12:50	LUNCH (5a)	12:30 – 1:30	LUNCH (5a)
12:50 – 1:40	Lesson 5b	1:30 – 2:30	Lesson 5b
1:40 – 2:30	Lesson 6	2:30 – 3:30	Lesson 6

**Year 8, 9 & 11**

<b>Monday Timings</b>		<b>Tuesday – Friday Timings</b>	
8:00 – 8:20	AM Registration	8:00 – 8:30	AM Registration
8:20 – 9:10	Lesson 1	8:30 – 9:25	Lesson 1
9:10 – 10:00	Lesson 2	9:25 – 10:20	Lesson 2
10:00 – 10:50	Lesson 3	10:20 – 11:15	Lesson 3
10:50 – 11:10	BREAK	11:15 – 11:35	BREAK
11:10 – 12:00	Lesson 4	11:35 – 12:30	Lesson 4
12:00 – 12:50	Lesson 5a	12:30 – 1:30	Lesson 5a
12:50 – 1:40	LUNCH (5b)	1:30 – 2:30	LUNCH (5b)
1:40 – 2:30	Lesson 6	2:30 – 3:30	Lesson 6



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### Lunch Timings and Locations

<b>Monday Timings</b>			
Time	Year 7	Year 10	Year 12 & 13
12:00 – 12:15	Playground Zone 2 (Dining Hall for wet break/lunch)	Playground Zone 3 (Sports Hall for wet break/lunch)	Collect lunch and eat in Kirtan Hall
12:00 – 12:25	Queue for lunch and eat in Dining Hall	Playground Zone 3 (Sports Hall for wet break/lunch)	Playground Zone 1 (Kirtan Hall for wet break/lunch)
12:25 – 12:50	Playground Zone 2 (Move to Sports Hall after eating if wet)	Queue for lunch and eat in Dining Hall (remain if wet)	Playground Zone 1 (Kirtan Hall for wet break/lunch)
<b>Tuesday – Friday Timings</b>			
Time	Year 7	Year 10	Year 12 & 13
12:30 – 12:45	Playground Zone 2 (Dining Hall for wet break/lunch)	Playground Zone 3 (Sports Hall for wet break/lunch)	Collect lunch and eat in Kirtan Hall
12:30 – 12:55	Queue for lunch and eat in Dining Hall	Playground Zone 3 (Sports Hall for wet break/lunch)	Playground Zone 1 (Kirtan Hall for wet break/lunch)
12:55 – 1:30	Playground Zone 2 (Move to Sports Hall after eating if wet)	Queue for lunch and eat in Dining Hall (remain if wet)	Playground Zone 1 (Kirtan Hall for wet break/lunch)

### Lunch Timings and Locations

<b>Monday Timings</b>			
Time	Year 8	Year 9	Year 11
12:50 – 1:05	Playground Zone 3 (Dining Hall for wet break/lunch)	Playground Zone 1 (Sports Hall for wet break/lunch)	Collect lunch and eat in Kirtan Hall
12:50 – 1:15	Queue for lunch and eat in Dining Hall	Playground Zone 1 (Sports Hall for wet break/lunch)	Playground Zone 2 (Kirtan Hall for wet break/lunch)
1:15 – 1:40	Playground Zone 2 (Move to Sports Hall after eating if wet)	Queue for lunch and eat in Dining Hall (remain if wet)	Playground Zone 2 (Kirtan Hall for wet break/lunch)
<b>Tuesday – Friday Timings</b>			
Time	Year 8	Year 9	Year 11
1:30 – 1:45	Playground Zone 3 (Dining Hall for wet break/lunch)	Playground Zone 1 (Sports Hall for wet break/lunch)	Collect lunch and eat in Kirtan Hall
1:30 – 1:55	Queue for lunch and eat in Dining Hall	Playground Zone 1 (Sports Hall for wet break/lunch)	Playground Zone 2 (Kirtan Hall for wet break/lunch)
1:55 – 2:30	Playground Zone 2 (Move to Sports Hall after eating if wet)	Queue for lunch and eat in Dining Hall (remain if wet)	Playground Zone 2 (Kirtan Hall for wet break/lunch)