

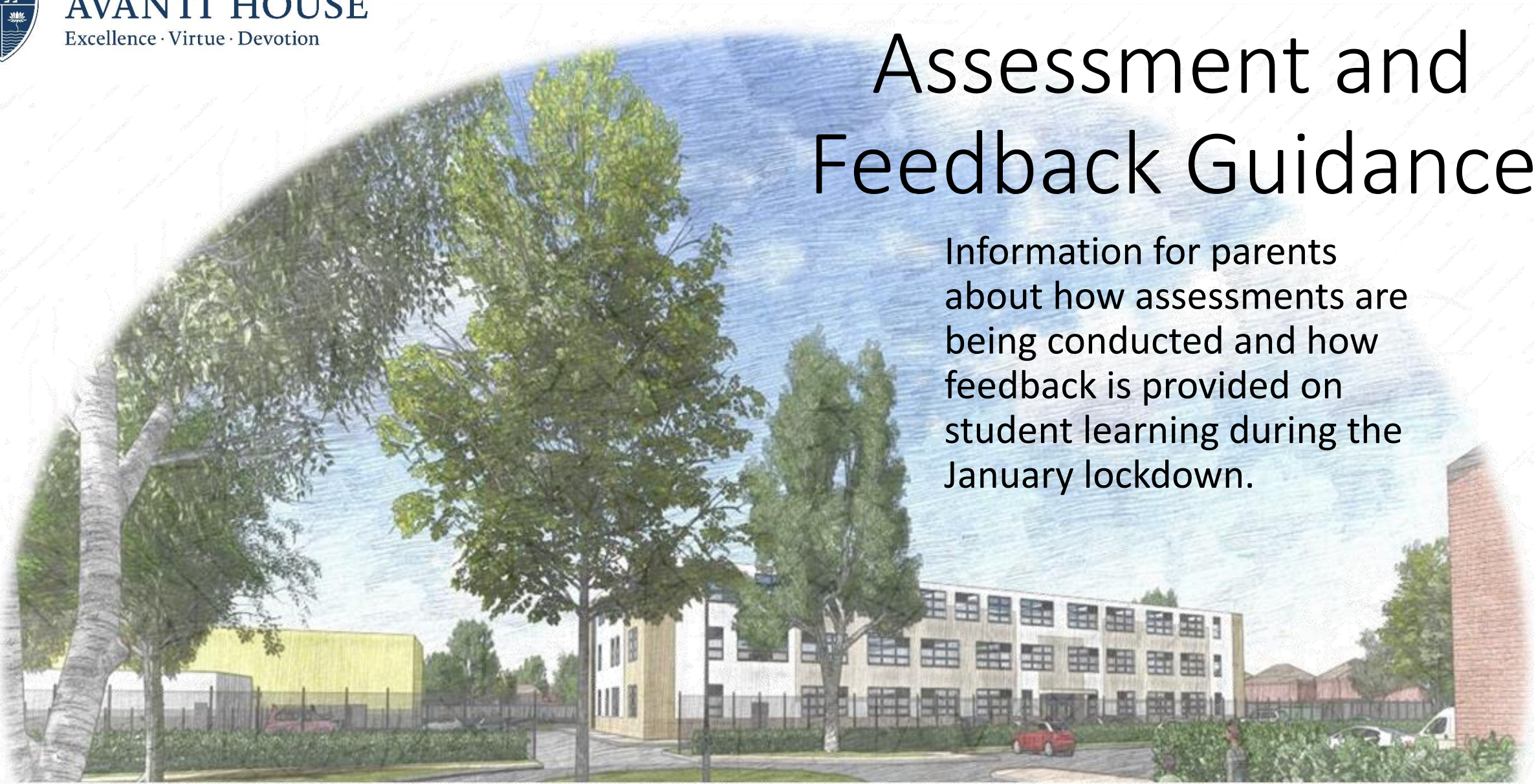


AVANTI HOUSE

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# Assessment and Feedback Guidance

Information for parents about how assessments are being conducted and how feedback is provided on student learning during the January lockdown.



# Overview of Assessment and Feedback

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At Avanti House, we understand that learning is a shared experience and as such, our assessment and feedback approach reflects this. We champion the view that assessment at its core informs, supports, refines and celebrates the progress of learners as unique individuals on their individual learning journeys.

With the transition to remote teaching, our regular approach to assessment and feedback has been refined to suit the online environment. We will continue to follow our previously published assessment calendar, but the method of assessment will be adapted where appropriate.

This document provides a summary of how each subject will approach the termly assessment points, how regular feedback is provided to students and what feedback on learning may look like in daily lessons.

The final page provides a more focussed message for students in examination groups in Year 11 and Year 13.

# Art

## Termly PIP assessments

- KS3 students will be assessed via a drawing task, followed by a creative task each rotation. Work is submitted via Google Classroom.
- KS4 students will be assessed on their portfolio, including drawing and writing components. Work is submitted via Google Classroom.

## Fortnightly feedback on learning

- KS3 students have feedback provided on 2 drawing task (Year 7 & 8) and 1 drawing and 1 writing task (Year 9) each rotation.
- KS4 and KS5 students are provide in-depth, personalised feedback on the development of their portfolio.

## Feedback in lessons

- Verbal feedback is provided on work submitted via Google Classroom.
- Students can self-assess their work using success criteria.

# Business Studies

## Termly PIP assessments

- KS4 and KS5 students will be assessed via a mixture of multiple-choice, calculation and short answer questions, as well as extended 6 or 9 mark written response questions.

## Fortnightly feedback on learning

- Feedback is provided on work submitted via Google Classroom.
- Variety of exam and multiple choice questions submitted via Google Forms have feedback provided.

## Feedback in lessons

- Feedback is provided through direct questioning (either verbal or using the chat function).
- Students encouraged to share their screen to showcase their work.
- Use of class-wide shared documents to allow teacher comments on learning.
- Students can self-assess their work using exemplars.

# Computer Science

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## Termly PIP assessments

- Assessments will be delivered via Google Classroom and contain a combination of short/medium open ended questions and one extended answer question.

## Fortnightly feedback on learning

- All work is submitted via Google Classroom.
- KS3 students complete multiple choice quizzes via Google Forms where feedback is provided.
- KS4 and KS5 students receive clear communication on which selected tasks will have written feedback as comments in Google Classroom.

## Feedback in lessons

- Use of the chat function to allow students to ask questions on their learning.
- Direct questioning throughout the lessons is provided.
- Students can self-assess their work through short summary quizzes and shared answers. They can also showcase their work via Google Jamboard.

# Dance

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## Termly PIP assessments

- KS3 students will be assessed via a multiple choice test and a recorded practical piece submitted via Google Classroom for each rotation.
- KS4 students will be assessed on a recorded practical piece submitted to Google Classroom.

## Fortnightly feedback on learning

- KS3 students will receive feedback on their recorded practical piece; once as a baseline and once as a final product.
- KS4 students will receive feedback on choreographic and starting points, followed by site specific choreography and a mini portfolio.

## Feedback in lessons

- Verbal feedback during lessons and written feedback on assignments via the chat function.
- Student can self-assess their work using marking grids, model answers and success criteria.

# Design Technology

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## Termly PIP assessments

- Students will be assessed via multiple choice, short answer and short paragraph questions using Google Forms.
- Classwork and portfolio work will be graded alongside the formal assessment.

## Fortnightly feedback on learning

- KS3 students complete a portfolio of learning in Google Slides. Feedback will be provided on their portfolio once a half-term.
- KS4 students complete a portfolio of learning in Google Slides. The portfolio includes research, videos, text and picture analysis. Feedback will be provided on their portfolio once a fortnight.

## Feedback in lessons

- Verbal feedback and direct questioning will be used in live lessons, with students encouraged to use the chat function.
- Students can self-assess their work using exemplars and best practice examples.

# Drama

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## Termly PIP assessments

- KS3 students will be assessed via a multiple choice test and a recorded practical piece submitted via Google Classroom for each rotation.
- KS4 students will be assessed on a recorded practical piece submitted via Google Classroom as well as on their learning journal to support their practical work.

## Fortnightly feedback on learning

- KS3 students will receive feedback on their written summaries of their lessons and on their recorded practical piece.
- KS4 students will submit their learning journals for comment based feedback.

## Feedback in lessons

- Verbal feedback and direct questioning will be used in live lessons, with students encouraged to use the chat function.
- Students can self-assess their work using success criteria.

# Economics

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## Termly PIP assessments

- Assessments contain a mixture of multiple-choice, calculation and short answer questions, as well as extended 6 or 15/25 (A-level) mark written response questions.

## Fortnightly feedback on learning

- Feedback is provided on work submitted via Google Classroom.
- Variety of exam and multiple choice questions submitted via Google Forms have feedback provided.

## Feedback in lessons

- Feedback is provided through direct questioning (either verbal or using the chat function).
- Students encouraged to share their screen to showcase their work.
- Use of class-wide shared documents to allow teacher comments on learning.
- Students can self-assess their work using exemplars.

# English

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## Termly PIP assessments

- KS3 students will be assessed via multiple choice questions and a short written task.
- KS4 and KS5 students will be assessed via a written essay question.

## Fortnightly feedback on learning

- KS3 students will receive feedback on short knowledge-recall tasks that are submitted via Google Classroom.
- KS4 and KS5 students will receive written feedback on components of their essays, providing targeted areas for improvement.

## Feedback in lessons

- Verbal feedback and direct questioning will be evident. This includes both individual and whole class feedback. The use of the chat function and comments via Google Classroom may be used for feedback.
- Students can self-assess their work using success criteria and student-friendly mark schemes.

## **French**

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### **Termly PIP assessments**

- Students will be assessed on a mixture of listening, grammar and speaking tasks.
- Audio files will be shared via Google Classroom or Kerboodle, and questions set via Google Form quiz. Grammar tasks will be submitted via Google Classroom and verbal tasks will be assessed during live lessons.

### **Fortnightly feedback on learning**

- KS3 students complete short tests online via Language Gym where whole class and individual feedback will be provided.
- KS4 and KS5 students will complete online tests via Kerboodle, Active Learn or GCSE Pod where individual and whole class feedback will be provided.

### **Feedback in Lessons**

- Use of the chat function, direct questioning in live lesson and Google Form quizzes.
- Students can self-assess their work via mark schemes, success criteria and modelled answers.

## **Further Mathematics**

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### **Termly PIP assessments**

- Students will be set an exam-style paper, where written responses are submitted via Google Classroom.

### **Fortnightly feedback on learning**

- Student exercises are submitted via Google Classroom, where marking and feedback is provided.
- Students receive model solutions to difficult questions identified from their submissions.

### **Feedback in lessons**

- Use of the chat function and direct questioning in live lessons.
- Students use Google Jamboard to display their thinking/working for selected questions.
- Students can self-assess their work using mark schemes uploaded onto Google Classroom.

# Geography

## Termly PIP assessments

- Assessments will be a combination of multiple choice questions via Google Forms and extended writing questions to be submitted via Google Classroom.

## Fortnightly feedback on learning

- KS3 students will be set online assessments via Kerboodle or Seneca learning, where individual and whole class feedback will be provided. Knowledge check quizzes will also be used.
- KS4 and KS5 students will have feedback provided on exam-style questions related to the units being taught. The written work will have individual and whole class feedback provided.

## Feedback in lessons

- Feedback is provided through direct questioning (either verbal or using the chat function).
- Use of class-wide shared documents to allow teacher comments on learning.
- Students can self-assess their work using mark schemes, self-assessment quizzes, lesson slides with answers. Online platforms of Bitesize, Seneca and Kerboodle allow for self-assessment.

# History

## Termly PIP assessments

- KS3 and KS4 students will sit a knowledge based assessment using a mixture of multiple choice, short answer and extended writing questions via Google Forms.
- KS5 students will be assessed via a written exam paper that will be submitted via Google Classroom.

## Fortnightly feedback on learning

- Students will be set mid and end of topic assessments using Google Forms. Feedback is will be provided individually and to the whole class.

## Feedback in lessons

- Students will receive feedback via the chat function and through direct questioning.
- Short in-class quizzes will provide instant feedback on learning.
- Students can self-assess their work using mark schemes and lesson slides with answers.

# Mathematics

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## Termly PIP assessments

- Students will be set an exam-style paper, where written responses are submitted via Google Classroom.
- The papers will be modified to assess work that has been covered in the scheme of learning.

## Fortnightly feedback on learning

- KS3 and KS4 students are regularly set MathsWatch tasks and feedback is provided via the online platform. Whole class and individual feedback is provided and teaching adjusted based on progress made.
- KS5 students have feedback provided on the weekly exam-practice questions set. Feedback is via Google Classroom and can be individual or whole class.

## Feedback in lessons

- Directed questioning and use of the chat function allow feedback and discussions on common misconceptions.
- Google Form quizzes are used to summarise learning.
- Students can self-assess their work through mark schemes and lesson slides with answers.

# Music

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## Termly PIP assessments

- Practical work is assessed through the website 'BandLab for Education'.
- Assessment of key knowledge and concepts of listening is conducted through Google Forms.
- KS4 students will be assessed on a recorded performance piece submitted via Google Classroom.

## Fortnightly feedback on learning

- KS3 students written feedback is provided via BandLab for practical work. Regular online knowledge tests for listening are conducted each rotation.
- KS4 students complete lessons and tests via MusicFrist which is self-marked and feedback provided.

## Feedback in lessons

- Directed questioning and use of the chat function allow feedback in lessons.
- Online tests and quizzes are self-marking for feedback.
- Students can self-assess their practical work using BandLab.

# Physical Education

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## Termly PIP assessments

- KS3 students will be assessed via a multiple choice test on theoretical content (70%) and submission of a practical piece on physical fitness (30%).
- KS4 students will be assessed with a past-paper style test that has been adapted to be online. Written responses will be submitted via Google Classroom.

## Fortnightly feedback on learning

- KS3 students will have feedback provided on mini quizzes via Google Forms. This will be individual and whole class.
- KS4 students will have individual and whole class feedback provide on knowledge-based revision quizzes via Google Forms.

## Feedback in lessons

- Verbal feedback, direct questioning and the use of the chat function for written feedback to students.
- Students will upload class tasks at the end of each lesson which will be used to provide feedback at the start of the following lesson.
- Students can self-assess their work via lesson slides with answers shared on screen.

# PRE & Religious Studies

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## Termly PIP assessments

- KS3 students will be assessed via a combination of multiple choice questions and short answer questions worth 2, 4 and 12 (year 9 only) marks.
- KS4 students will be assessed using a standard GCSE format of short answer and extended writing (12 mark) questions.

## Fortnightly feedback on learning

- KS3 students receive feedback via Google Classroom on a selected piece of work each fortnight.
- KS4 students receive clear communication on which selected tasks will have written feedback as comments in Google Classroom.

## Feedback in lessons

- Verbal feedback and the use of the chat function are used each lesson.
- Written comments in Google Classroom provide individual student feedback.
- Students can self-assess their work using model answers on lesson slides and reading exemplar work.

# Psychology

## Termly PIP assessments

- Students will be set a past-paper essay question (16 marks) to be submitted via a word document on Google Classroom.

## Fortnightly feedback on learning

- Students will receive feedback on one assessment skill (AO1) Knowledge, (AO2) Application and (AO3) Evaluation each fortnight. They will complete a focused past-paper question and written feedback will be provided via Google Classroom.

## Feedback in lessons

- Verbal feedback and direct questioning will be used.
- Student exam responses will be shared with the class verbally or visually.
- Students can self-assess their learning using mark schemes, examples of differentiated work, modelling answers and through Q&A.

# Sanskrit

## Termly PIP assessments

- Students will be assessed via multiple choice questions using Google Forms.

## Fortnightly feedback on learning

- Translation texts and sentences will be assessed via Google Forms. Feedback will be provided individually via Google Classroom.

## Feedback in lessons

- Verbal feedback and directed questioning will support feedback to students.
- Students will be encouraged to use the chat function during lessons to clarify misconceptions.
- Students can self-assess their work using the lesson slides that contain answers to the work set.

## Science

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### Termly PIP assessments

- Students will be assessed on a mixture of multiple choice and long answer exam-style questions.

### Fortnightly feedback on learning

- KS3 and KS4 students will complete end of topic assessments will be set via Google Forms after a unit has been completed. Feedback is provided via the self-marking function of the form, and additional feed-forward links are embedded into the assessment.
- KS5 students will complete written end of topic assessments that will be submitted via Google Classroom. Responses will be marked by teachers with individual feedback provided.

### Feedback in lessons

- Directed questioning and the use of the chat function to obtain whole class feedback is used.
- Students upload photos of completed work onto Google Classroom and complete quizzes to assess their understanding.
- Students can self-assess their work using model answers, mark schemes and completing the self-marking quizzes.

## Spanish

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### Termly PIP assessments

- Students will be assessed on a mixture of listening, grammar and speaking tasks.
- Audio files will be shared via Google Classroom or Kerboodle, and questions set via Google Form quiz. Grammar tasks will be submitted via Google Classroom and verbal tasks will be assessed during live lessons.

### Fortnightly feedback on learning

- KS3 students complete short tests online via Language Gym where whole class and individual feedback will be provided.
- KS4 and KS5 students will complete online tests via Kerboodle, Active Learn or GCSE Pod where individual and whole class feedback will be provided.

### Feedback in lessons

- Use of the chat function, direct questioning in live lesson and Google Form quizzes.
- Students can self-assess their work via mark schemes, success criteria and modelled answers.

# Key Resources

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- Avanti Schools Trust parent VLE  
<https://avanti.org.uk/learningonline/>
- Avanti Online student VLE  
<https://sites.google.com/avanti.org.uk/avantionline/home>
- Oak National Academy  
<https://www.thenational.academy/>
- Avanti House School – latest Covid-19 Updates  
<https://avanti.org.uk/avantihouse-secondary/coronavirus-updates-2/>

# Year 11 and Year 13 Information

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- There will not be normal examinations in the summer but assessments will take place in a different way.
- It is proposed that there will be teacher assessed grades; the [Ofqual consultation](#) is due to close on 29 January 2021.
- Teacher assessed grades, if required, will not be based on any one assessment or mock exam. A portfolio of moderated evidence may be required.
- Students must not see their GCSEs or A-levels as completed; they must continue attending all lessons and completing the work set.
- The school is planning to conduct the March mock examinations, but these may be administered via an online format if we remain in a national lockdown.
- We will keep you updated on any developments as released by the Department for Education and Ofqual as appropriate.