



Guidance for Pupils and Parents for Remote Learning

Computer Access and Connectivity

The school is committed to ensuring that all students have appropriate technology to access their lessons; this includes suitability of home Wi-Fi, enough devices to access learning, as well as ensuring you and your child have up to date login details for our learning platforms and Arbor. If your child does not have appropriate access, could you please complete the following form and Miss Bardsley will be in contact to support you further.

<https://krishnaavantips.wufoo.com/forms/w172a41h0chhsr8/>

If you are a critical worker, or have a child who is either a vulnerable student or entitled to free school meals, I would encourage you to complete the form. The school may be able to help by increasing the mobile phone data allowance for your child if your home Wi-Fi is insufficient.

Critical Worker, EHCP, Disadvantaged and Vulnerable Pupils

We are pleased to be able to support children whose parents are critical workers as well as those pupils who have an Educational Health Care Plan, are disadvantaged or vulnerable by having them in school during the lockdown. If you have not yet advised the school of your status as a critical worker please complete the online form below:

<https://krishnaavantips.wufoo.com/forms/critical-workers-202021/>

For guidance on who is considered a critical worker please see this

link: <https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision#critical-workers>

Pupils in school will be learning in a computer room and will be accessing the same remote learning as the other pupils. To promote the safety of the pupils in school we are continuing with our existing measures: The pupils are working in learning bubbles, are social distancing at all times, are wearing face coverings in communal areas, have allocated toilets and are regularly sanitising or washing their hands.

EHCP pupils are receiving support in the classroom from Teaching Assistants and therefore encouraged to attend school.

Please note that we will be looking to administer the Lateral Flow Tests on all students attending school and will be writing to all parents asking for consent in the near future.



Free School Meals

We will be continuing during this period to support these students as we have previously, to those students who are entitled to this. We will send out a separate communication to those families when further information becomes available. If your circumstances have recently changed your child could be entitled to this funding. Please complete the link to Harrow Council below:

<https://pps.lgfl.org.uk/>

In addition to the Government initiative, we will be contacting all parents to advise them that those who are in receipt of Free School Meals will be invited in each week to collect a food package prepared by Govindas.

Remote Learning

Pupils are following their normal school timetable. Zoom or Google Meet links are shared with pupils through Arbor by 8:00am on the day of the lesson. Lesson resources are shared via Arbor or Google Classrooms. Pupils should expect a mixture of delivery of new knowledge as well as skill building activities to consolidate their learning. This means that they must remain attentive as well as prepared to participate in tasks that will contribute towards their ongoing progress. The mixture of delivery and pupil work also reduces the amount of screen time experienced. Pupils may be asked to upload work to Google Classrooms during the lesson to allow teachers to assess their learning.

- The learning begins 10 minutes into lesson time to ensure that registers can be completed and connectivity issues can be resolved e.g. If the lesson starts at 8:30am then the remote learning begins promptly at 8:40am.
- The remote learning for the lessons lasts for 40 minutes. This provides pupils with sufficient time to organize themselves between lessons and ensures that the remote learning environment will be more focused. This part of the session will be recorded.
- Pupils will have their cameras disabled and microphones muted apart from certain registrations protocols. They should only unmute themselves if asked to by the teacher. Pupils can communicate with the teacher using the chat function.
- If pupils have any connectivity issues they contact their classroom teachers via their school email account.

Students should:

- Log into their lesson within the first 10 minutes for registration
- Have relevant learning materials on hand; this includes their exercise book, calculator, ruler, writing equipment
- Be prepared to complete learning activities and interact with their teacher to demonstrate their understanding.

Zoom has granted us many successes in remote education throughout the first lockdown though we are continuing to review other methods such as Google Meet, which has now been updated with additional features. As we continue to evolve our approaches alongside the technology available, pupils may seek additional material using Virtual Learning Platforms such as Seneca, or Avanti Online:

<https://sites.google.com/avanti.org.uk/avantionline/home>

Avanti Online will continue to be updated and is a great place to plan revision for any assessments that may take place later on in the year. Contact information for the relevant staff has been made available on the site should you require further guidance on how to navigate the subject pages.



Expectations and Safeguarding

Please note the following key points regarding safeguarding and expectations:

- Teacher's faces will not be visible. Pupils must have their video disabled. Pupils will also be asked to turn their microphones off unless they are directed to by the teacher.
- Pupils are not be permitted to record the lessons or to distribute these in any way.
- When logging on, ensure that full names are displayed during interactive lessons.
- Ensure that attitudes towards learning meet the school's high expectations. If any pupils do not observe the guidance, they will be asked to leave the lesson and sanctions will be used in line with the school behaviour policy.
- Avoid working in areas such as a bedrooms and instead communal areas are preferable.
- Please note that online interactions between only 1 pupil and 1 teacher are prohibited and will not be possible. All interactions should be conducted in a class situation.
- If invitations are sent to pupils by teachers to join lessons, these invitations are only for this purpose, they are not to be forwarded or shared in anyway.

Timings for Remote Lessons

From Monday 11th January, the school will be adjusting the timings of the lessons. For the September return, we ran a split timetable, with half of our students having break and lunch at different times to support social distancing. While we remain in lockdown and are delivering remote learning, the school will be moving to a single set of lesson timings.

Lesson	Monday Timings	Tuesday – Friday Timings
AM registration	8:00am – 8:20am	8:00am – 8:30am
Lesson 1	8:20am – 9:10am	8:30am – 9:25am
Lesson 2	9:10am – 10:00am	9:25am – 10:20am
BREAK	10:00am – 10:20am	10:20am – 10:40am
Lesson 3	10:20am – 11:10am	10:40am – 11:35am
Lesson 4	11:10am – 12:00pm	11:35am – 12:30pm
LUNCH	12:00pm – 12:50pm	12:30pm – 1:30pm
Lesson 5	12:50pm – 1:40pm	1:30pm – 2:30pm
Lesson 6	1:40pm – 2:30pm	2:30pm – 3:30pm

Communications to Parents, Carers and Pupils

We will continue to communicate with you during the lockdown period on a Friday with updates on all aspects of school life. This will include information on remote learning, pastoral care, wellbeing, spiritual guidance and the positive support that we can offer as the community again faces a changing and sometimes challenging landscape. I will directly communicate to specific parent groups if there are significant changes or information that must be communicated quickly. I also hope to be able to communicate to you all soon as to when and how we will return back to school in the near future. We will also be giving you and your children the opportunity to share your thoughts and ideas on the school on a more regular basis, to enable the continued journey of excellence.



Well Being

We know that our students and families have been extremely resilient over the last year and we know that with another lockdown coupled with the cooler weather, wellbeing can be a challenge. Each week when we communicate on a Friday we will be providing some new ideas for activities, virtual visits and other ideas which you can do from home. It is important as before to ensure that each day breaks and exercise is taken as well as break from 'screen time'.

If your child is finding things challenging please ensure they reach out and engage in some additional support, we have already provided a booklet which lists organisations to approach. However, please also let us know if the school can assist in anyway through either additional pastoral support or to sign post to external resources/organisations.

As always it is imperative to monitor your child closely and with a prolonged period at home without much direct peer interaction it can effect mental wellbeing and make them feel isolated. As a result we urge you to continue to regularly check their phones and other devices to ensure that they are safe online and report anything which you feel is not appropriate. This can be done directly to the Police or to CEOP <https://www.ceop.police.uk/ceop-reporting/>. If you do have any safeguarding concerns please contact Mrs Kahn.