

# Online Learning Statement: Information for parents

## Avanti House School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### 1. The remote curriculum: what is taught to pupils at home

- a. What should my child expect from immediate remote education in the first day or two of pupils being sent home?
- b. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

### 2. Remote teaching and study time each day

- a. How long can I expect work set by the school to take my child each day?

### 3. Accessing remote education

- a. How will my child access any online remote education you are providing?
- b. If my child does not have digital or online access at home, how will you support them to access remote education?
- c. How will my child be taught remotely?

### 4. Engagement and feedback

- a. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?
- b. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?
- c. How will you assess my child's work and progress?

### 5. Additional support for pupils with particular needs

- a. How will you work with me to help my child who needs additional support from adults at home to access remote learning?

### 6. Remote education for self-isolating pupils

- a. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?



## 1. The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **a. What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Students are encouraged to finish off any outstanding homework tasks.
- Students will be able to access our virtual learning environment, Avanti Online <https://sites.google.com/avanti.org.uk/avantionline/home> to continue their independent learning in each subject.
- Students may wish to access Oak Academy <https://classroom.thenational.academy/> to review content linked to their curriculum.
- All students can access their schemes of work via the Avanti Online site.

### **b. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- If remote teaching is required, we will continue to teach the same curriculum.
- If your child has been identified to self-isolate, but other members of their class are still attending face-to-face teaching, blended learning will take place. Blended learning allows self-isolating students to remote access the live lesson (via Zoom or Google Meet) taught in the classroom.
- If your child is remotely accessing the blended learning lesson, they will be encouraged to ask questions and participate similarly to the students receiving face-to-face teaching.
- Students working remotely are encouraged to follow their timetable each day.
- For some practical lessons, blended learning will not be possible. Your child is encouraged to complete any knowledge based tasks for these lessons where possible.
- For remote learning in a national lockdown, all lessons will have live input, remotely via Zoom or Google Meet.
- Homework and pre-learning for all subjects is still an expectation.



## 2. Remote teaching and study time each day

### a. How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 5 hours each day:

- Students will be following their regular school timetable each day.
  - Opportunities for collective worship, assemblies and tutor time will take place between 8:00am – 8:30am.
  - Lessons will begin from 8:30am (8:20am on a Monday) until 3:30pm (2:30pm on a Monday), with a 20-minute break and a 1-hour lunch (50 minutes on a Monday).
- Students will need to log into their Zoom or Google Meet lesson within the first 10 minutes, where registers will be taken. Teaching and learning for each lesson will last for 40 minutes.

## 3. Accessing remote education

### a. How will my child access any online remote education you are providing?

- All daily learning resources such as PowerPoint presentations, worksheets and Zoom or Google Meet codes, will be published on Arbor by 8:00am each day.
- All subjects have created dedicated Google Classroom and Google Drive areas for their classes for students to access past and future learning resources. Google Classroom also allows students to ask questions of their learning in the chat function, and will also be used for students to submit any work or assignments.

### b. If my child does not have digital or online access at home, how will you support them to access remote education?

- We recognise that some pupils may not have suitable online access at home. If you require any support with access, please complete the following form:  
<https://krishnaavantips.wufoo.com/forms/w172a41h0chhsr8/>
- We take the following approaches to support pupils to access remote education:
  - Laptops are available to loan to students
  - Routers, internet dongles and mobile SIM cards are available to loan / give out to students



- The school can support to increase the mobile data allowance for your child
- For examination groups, safe collection of printed materials can be arranged by request only.

### **c. How will my child be taught remotely?**

- Pupils should follow their normal timetable, and will receive live input for all of their lessons.
- For a national lockdown, learning will begin 10 minutes into lesson time to ensure registers can be completed and connectivity issues resolved. Teaching and learning for each lesson will last for 40 minutes.
- All daily learning resources such as PowerPoint presentations, worksheets and Zoom or Google Meet codes will be published on Arbor by 8:00am each day.
- Lessons will be a combination of knowledge deliver as well as skill building / practice activities for students to consolidate their learning. The mixture of delivery will reduce the amount of active screen time experienced.
- Teachers may make use of other online resources, for example, Oak Academy videos, Seneca Learning, MathsWatch.

## **4. Engagement and feedback**

### **a. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Students will be expected to actively participate and engage in their remote lessons.
- Teachers will support engagement in the following ways:
  - Encourage the use of the chat function in Zoom or Google Meet
  - Direct questioning of students during lesson time
  - Uploads of completed work or photographs of exercise books to Google Classroom
- Parents can support engagement in the following ways:
  - Have your child use a common area / space when accessing their remote lessons rather than their bedroom
  - Keep your child in a "school" routine, including bed times and wake-up times
  - Ask your child to share or discuss their learning with you at the end of the day



- Look through your child's exercise book or ask to see their work on Google Classroom

**b. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- The school will continue to follow our assessment and feedback procedures when delivering remote learning. This will mean:
  - Termly Pupil Insight Point (PIP) Assessments will run following the previously published calendar. The method of assessment will be altered to suit remote/online delivery.
  - Fortnightly feedback on learning: a selected piece of work will be marked and feedback given to either the individual or as a whole class.
  - Feedback in lessons: teachers will use the chat function in Zoom or Google Meet each lesson to ensure student engagement. They will also be asking directed questions throughout their lessons.
- If student attendance or engagement is repeatedly poor (2 or more lessons), classroom teachers will email or phone parents.

**c. How will you assess my child's work and progress?**

- Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.
- A separate document "Assessment and Feedback – Subject Procedures" will be shared with parents with subject specific information about ongoing assessment of student work and progress.



## 5. Additional support for pupils with particular needs

### **a. How will you work with me to help my child who needs additional support from adults at home to access remote education?**

- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:
  - A weekly phone call with a Teaching Assistant to discuss learning will be scheduled
  - A fortnightly phone call with the Form Tutor or Progress Lead will be scheduled
  - The school actively encourages students with special educational needs and disabilities (SEND) to come into school alongside the children of key workers. Students onsite will have a Teaching Assistant timetabled to support their learning throughout the day.

## 6. Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **a. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Students that are self-isolating will receive a phone call from their Progress Lead within 2 days of being notified to discuss their well-being and how their learning is progressing.
- As self-isolating pupils will be accessing blended learning with their in-school peers, there will be no difference to their education.
  - Feedback on their learning will be provided alongside their peers
  - Opportunities for questions and clarifying misconceptions will be given during lesson time