



COVID Catch Up Funding (including 16-19 Tuition Fund)

Avanti House Secondary School has also received an additional £1,250 to support our Year 12-13 students as part of the 16-19 Tuition Fund.

16 to 19 tuition fund statement

Avanti House Secondary School have received £1250 from the 16-19 tuition fund to support our students who have been disadvantaged due to Covid-19. As a result we have identified three students all of which have scored a level 5 or below in GCSE Mathematics. We have commissioned for them to receive 1-2-1 external tuition in Mathematics to enable them to retake their examinations and therefore provide them with the best opportunity for their future success both for University applications as well as for their future careers. All three have been booked to receive 10 weeks of lessons.

In order to maximise the impact of our provision, we will be using the Covid-19 Catch Up Funding alongside our Pupil Premium, as well as other funding streams.

Avanti House Secondary School believes, as difficult as the lockdown has been our students will be able to catch up and achieve success.

Below are some of the key priorities we will be using the funding to:

1. Raise the attainment of all pupils to close any gaps created by the Covid-19 school closure.
2. Close any gaps in knowledge and skills that students may have as a result of the school closure.
3. Address low self-esteem and motivation for some students as they return to school life.
4. Overcome barriers with student-access to remote learning.
5. Reduce the attainment gap between particularly vulnerable and disadvantaged pupils and their peers.

6. Train our staff to be fully confident in using our new online cloud-based applications – Microsoft Teams, Zoom, Google Classroom.
7. Ensure our students who self-isolate have access to high quality remote learning.
8. **Supporting 16-19 students who had not already achieved grade 5 or above in GCSE Maths and / or English by the age 16. Whilst our use of the 16-19 Tuition Fund will focus on assisting students to improve their GCSE Maths and GCSE English grades, we will also use the 16-19 Tuition Fund to address key gaps caused by Covid disruption in other courses such as A Levels.**

We will put in place some key approaches to ensure that students catch up with any missed learning, these include:

1. Small group face-to-face interventions, using the National Tutoring Programme and/or other suitable providers.
2. Out-of-hours academic interventions.
3. Online academic interventions delivered by internal and external tutors.
4. Access to technology for Students which enables remote learning to take place, e.g. Chromebooks and WIFI access.
5. Pastoral support e.g 1-2-1 wellbeing calls by Form Tutor/Progress Leads
6. Additional training to support staff with remote learning, including training on MS Teams, Google Classroom, Zoom.
7. Equipment to support staff deliver live lessons to students who are self-isolating.
8. Avanti On Line – on line resources developed to support students develop their curriculum knowledge. Also parents have been provided with this access.
9. Revision resources, such as guides and workbooks to support students catch up with missed learning. Also photocopying key resources for students who require it.
10. Adapting the curriculum, where necessary, to ensure that there is appropriate coverage of content and skills for the specification, embedding key areas that were covered remotely during lockdown.
11. Providing additional mentoring support with members of staff for students who require it as well investing in extra staff to accommodate this.
12. Ensuring some members of staff have bereavement training to further support students who require additional support at school and will therefore have the ability to provide group support if required.

Academic Interventions

Interventions are targeted support sessions, tailored to support students in order to help them to achieve or exceed their target grades and/ or to help them with emotional or social support to be more confident and happier at school.

At Avanti House Secondary School, we run a range of interventions at classroom, department and whole-school level which are aimed at a specific group of students who have been identified as being in need of support and are sometimes open to all students.

Interventions span all year groups and abilities and are guided by current data and student progress.

Academic Interventions on offer may include:

- **Summer School:** Across all subjects for Years 10 and 11, 12 and 13.
- **Online interventions:** Using either our own internal staff or external tuition agencies.
- **1:1 / small group tuition:** In key subjects and mainly take place during the school day.
- **Links with external establishments** eg Eton X, Online Careers support
- **Literacy and Numeracy Provision for students who need additional support at KS3:** This includes targeted withdrawals, additional support using online platforms and out-of-hours interventions.
- **Subject Specific Academic Mentoring:** Supporting students in small groups in specific subjects.
- **Pastoral Mentoring and Motivational Workshops:** Working with students to support them with time management, organisational skills, motivation, and target setting. Girls on Board, restorative justice meetings.
- **Walking Talking Mocks:** Providing students with guidance on exams and subject knowledge as they approach their final assessments.

Students will hear about interventions via the school website, letters home and school assemblies and it is advised that if a child is required to participate in a school intervention that they make the most of the opportunity.

How we will measure the effect of this expenditure on the educational performance of those pupils targeted?

Students are identified as requiring support through our system of "Academic and Pastoral Intervention tracking" . We track all students carefully and have 3 formal Progress Review Points

each year. During these points we measure the rate of improvement on attainment to ensure we are using the funding to have maximum impact. At the end of the academic year, we will also be reviewing to assess the full impact of the expenditure.

In addition to the support put in place due to Covid-19, Avanti House Secondary School also puts in place a range of other interventions to support our students to increase their performance