

# COVID Catch Up Funding (including 16-19 Tuition Fund)

## 16 to 19 tuition fund statement

Avanti House Secondary School will be utilising the funding provided, for small group or individual tuition to mitigate against the impact of the pandemic on our study programme students. Sessions will be above and beyond normal timetabled hours. This provision may include a mix of both Avanti House School staff and external tutoring as appropriate. Students will be prioritised for tuition based on the guidance released by the Education and Skills Funding Agency (ESFA). Support sessions will be prioritised for the following students:

- Those who have not achieved a grade 4 or 5 in GCSE Maths and/or English
- Those with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities.

Our tuition support offered will be based on individual needs, the identification of an individual starting point, clear learning goals, expectations, and outcomes. We are committed to ensuring the tuition fund is used in accordance with the Government's guidance and to support our students the best we can.

Identified students will be provided with tuition that is additional to their programme of study. Tuition will take place on a one-to-one basis or very small groups of a maximum of up to 5 students. Tuition will take place either during the school day, after the school day, on Saturday mornings or during the school holidays. Tuition will take place at the Avanti House school, in person, or be delivered by high quality providers. Tutors will be selected on the basis that they are very experienced in supporting students who are preparing for examinations. A Higher-Level Teaching Assistant will support students who have not achieved a level 4 in maths with one-to-one support. In addition to maths and English GCSE, the fund will be used to support identified students with additional tuition in both A level and vocational subjects.

Full guidance can be accessed via the following link:

<https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund#allocations-for-2021-to-2022>

To maximise the impact of our provision, we will be using the Covid-19 Catch Up Funding alongside our Pupil Premium, as well as other funding streams.

Avanti House Secondary School believes, as difficult as the lockdown has been our students will be able to catch up and achieve success.

### **Below are some of the key priorities we will be using the funding to:**

1. Raise the attainment of all pupils to close any gaps created by the Covid-19 school closure and disruption.
2. Close any gaps in knowledge and skills that students may have, as a result of self-isolations.
3. Address low self-esteem and motivation for some students as they return to school.
4. Overcome barriers with student-access to remote learning.
5. Reduce the attainment gap between particularly vulnerable and disadvantaged pupils and their peers.
6. Continue to train our staff to be fully confident in using online cloud-based applications – Microsoft Teams, Zoom, Google Classroom.
7. Ensure our students who self-isolate have access to high quality remote learning.
8. Supporting 16-19 students who had not already achieved grade 4 or above in GCSE Maths and / or English by the age 16. Whilst our use of the 16-19 Tuition Fund will focus on assisting students to improve their GCSE Maths and GCSE English

grades, we will also use the 16-19 Tuition Fund to address key gaps caused by Covid disruption in other courses such as A Levels.

**We will put in place some key approaches to ensure that students catch up with any missed learning, these include:**

1. Small group face-to-face interventions, using the National Tutoring Programme and/or other suitable providers.
2. Out-of-hours academic interventions.
3. Online academic interventions delivered by internal and external tutors.
4. Access to technology for Students which enables remote learning to take place, e.g., Chromebooks and WIFI access.
5. Pastoral support e.g., 1-2-1 wellbeing calls by Form Tutor/Progress Leads
6. Additional training to support staff with remote learning, including training on MS Teams, Google Classroom, Zoom.
7. Equipment to support staff deliver live lessons to students who are self-isolating.
8. Avanti Online – online resources developed to support students develop their curriculum knowledge. Parental access has been granted.
9. Revision resources, such as guides and workbooks to support students catch up with missed learning. Photocopying key resources for students who require it.
10. Adapting the curriculum, where necessary, to ensure that there is appropriate coverage of content and skills for the specification, embedding key areas that were covered remotely during lockdown.
11. Providing additional mentoring support with members of staff for students who require it as well investing in extra staff to accommodate this.
12. Ensuring some members of staff have bereavement training to further support students who require additional support at school and will therefore have the ability to provide group support if required.

### **Academic Interventions**

Interventions are targeted support sessions, tailored to support students in order to help them to achieve or exceed their target grades and/ or to help them with emotional or social support to be more confident and happier at school.

At Avanti House Secondary School, we run a range of interventions at classroom, department and whole-school level which are aimed at a specific group of students who have been identified as needing support. Interventions span all year groups and abilities and are guided by current data and student progress.

Academic Interventions on offer may include:

- **Summer School:** Across all subjects for Years 10 and 11, 12 and 13.
- **Online interventions:** Using either our own internal staff or external tuition agencies.
- **1:1 / small group tuition:** In key subjects and mainly take place during the school day.
- **Links with external establishments e.g.,** Eton X, Online Careers support
- **Literacy and Numeracy Provision for students who need additional support at KS3:** This includes targeted withdrawals, additional support using online platforms and out-of-hours interventions.
- **Subject Specific Academic Mentoring:** Supporting students in small groups in specific subjects.
- **Pastoral Mentoring and Motivational Workshops:** Working with students to support them with time management, organisational skills, motivation, and target setting. Girls on Board, restorative justice meetings.
- **Walking Talking Mocks:** Providing students with guidance on exams and subject knowledge as they approach their final assessments.

Students will hear about interventions via the school website, letters home and school assemblies and it is advised that if a child is required to participate in a school intervention that they make the most of the opportunity.

**How will we measure the effect of this expenditure on the educational performance of those pupils targeted?**

Students are identified as requiring support through our system of “Academic and Pastoral Intervention tracking”. We track and monitor all students carefully and have 3 formal Progress Review Points each year. During these points we measure using both formative and summative assessments, the rate of improvement on attainment to ensure we are using the funding to have maximum impact. At the end of the academic year, a review will be made to assess the full impact of the expenditure.

In addition to the support put in place due to Covid-19, Avanti House Secondary School also puts in place a range of other interventions to support our students to increase their performance and progress.