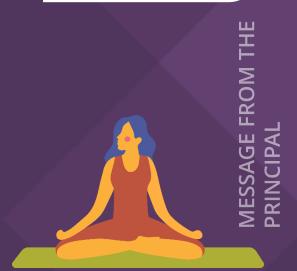


ISSUE 1 2nd October 2020

Would you like to see your child featured in the Avanti Park Post? Please complete the photo consents on the Parent Portal to enable us to use your child's pictures



The Avanti Park Post

Welcome to our Avanti Park Newsletter. In this communication with parents and carers, we aim to bring together our whole school community by working together and sharing ways to support our young people and their families.

Dear parents and carers

Welcome to our new look newsletter 'The Avanti Park Post'. The newsletter will be emailed out on a Friday fortnightly.

I have loved every minute of the last five weeks. It has been a pleasure to meet so many of you and your wonderful children. I feel very privileged to be principal at Avanti Park, it is a wonderful school.

I would like to take this opportunity to thank you for your incredible support this term and for helping your children to settle into our new school routines. I have received so many lovely emails from parents thanking staff for their hard work. It makes such a difference to us when we receive these and so thank you for taking the time to say thank you. It means a lot.

Have a lovely weekend Abby Atkins SCHOOL CONTACT DETAILS Email: <u>avantipark@avanti.org.uk</u> <u>absence.ap@avanti.org.uk</u> <u>lunches.ap@avanti.org.uk</u> Tel: 01373 832804

Primary School Update

Dear Parents and Carers,

We are incredibly proud of the resilience, enthusiasm, and engagement our primary students have shown since their return to full time schooling in September. From Nursery to Year 6, the students have taken ownership over their learning and risen to meet the challenge of a new curriculum and new routines.

One of our main focuses since the children returned to school has been on introducing our Behaviour for Learning Core Values and celebrating and recognising these. Whether it has been through house-points, a well-done post card, star of the week or praise from a member of staff, the children have fully embraced our shared values and have displayed these daily.

Our exciting new concept curriculum has captured the imagination of our young learners. We have been thrilled to see some wonderfully creative examples of home-learning related to learning projects as well this really brought their year group topic alive and created an experience that will hopefully live long in their memory. For Maple class, this was an opportunity to explore the question of focusing learning in new, exciting and purposeful ways. Reception (Maple Class), Oak and Ash class all enjoyed a visit from Ann Swift and a lovely collection of puppies. For Year 1, 'How do we look after others and treat others?' in line with their project of focus.

This term and new academic year have brought with them a host of new experiences, new challenges, new routines and a new 'normal'. We would like to take this opportunity to say how proud we are of the children's attitude towards learning but also thank you to all of the parents and carers who have worked with the school to help our students transition back into schooling. The partnership between the school and parents and carers has never been more important and we are very grateful for your continued support and engagement.

Kind Regards,

Luke McKinley



The children in early years welcomed some very special visitors to their class!



In the Classroom:











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Secondary School Update

Dear Parents and Carers,

We were so pleased to welcome the Secondary students at the start of term into our new Key Stage 3 where they joined our Year 11s in Craft Street.

We launched our new behaviour for learning core principles and the children were very excited about having House Points. The students are very keen on the idea of having houses and the Student Council was launched with its first task being the choosing of the house names.

First each class had to elect their student representatives which accompanied much fanfare within tutor groups and some excellent letters of application from several of the students.

Our student reps for each class, chosen by their peers are:

Year 7: Merryn and Orion Year 8: Arion and Matilda Year 11: Frieda and Xavi do a great job representing their tutor groups and being ambassadors for the school.

Although Mr McKinley is leading on the Student Council, I was lucky enough to be overseeing the meeting where the new House names were chosen. Each class had sent their top suggestions along to the Council meeting with their reps and a grand series of elimination voting rounds was conducted very professionally and led by Frieda and Xavi who chaired the meeting.

And very excitingly we can now reveal the names for our new houses which are to be:

Dragon Griffin Pegasus Phoenix

We now await the sorting hat to do its magic!

Kind Regards,

Brendan Bayew



Some of the pupils in the Secondary phase have been busy baking and making smoothies!



Congratulations to all of them, I am sure they will

COVID-19 (coronavirus) testing: A quick guide for parents/carers

What to do if	Action needed	Back to school	
my child has COVID-19 (coronavirus) symptoms*	 Child shouldn't attend school Child should get a test Whole household self-isolates while waiting for test result Inform school immediately about test results 	when child's test comes back negative (if child no longer has symptoms and is well)	
my child tests positive for COVID-19 (coronavirus)	 Child shouldn't attend school Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) Inform school immediately about test results Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - even if someone else tests negative during those 14 days 	After 10 days isolation, if child feels better and has been without a fever for at least 48 hours They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.	
somebody in my household has COVID-19 (coronavirus) symptoms*	 Child shouldn't attend school Household member with symptoms should get a test Whole household self-isolates while waiting for test result Inform school immediately about test results 	when household member test is negative, and child does not have COVID-19 symptoms*	
somebody in my household has tested positive for COVID-19 (coronavirus)	 Child shouldn't attend school Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - even if someone else tests negative during those 14 days 	when child has completed 14 days of self-isolation, even if they test negative during the 14 days	

SOMERSET

* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at:

https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/

What to do if	Action needed	Back to school			
NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)	 Child shouldn't attend school Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days Rest of household does not need to self-isolate, unless they are a 'close contact' too 	when the child has completed 14 days of self- isolation, even if they test negative during those 14 days			
we / my child has travelled and has to self- isolate as part of a period of quarantine	 Do not take unauthorised leave in term time Consider quarantine requirements and FCO advice when booking travel Provide information to school as per attendance policy Returning from a destination where quarantine is needed: Child shouldn't attend school Whole household self-isolates for 14 days – even if they test negative during those 14 days 	when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days			
we have received advice from a medical / official source that my child must resume shielding	 Child shouldn't attend school Contact school as advised by attendance officer / pastoral team Child should shield until you are informed that restrictions are lifted and shielding is paused again 	when school / other agencies inform you that restrictions have been lifted and your child can return to school again			
l am not sure who should get a test for COVID - 19 (coronavirus)	 Only people with symptoms* need to get a test People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	when conditions above, as matching your situation, are met			

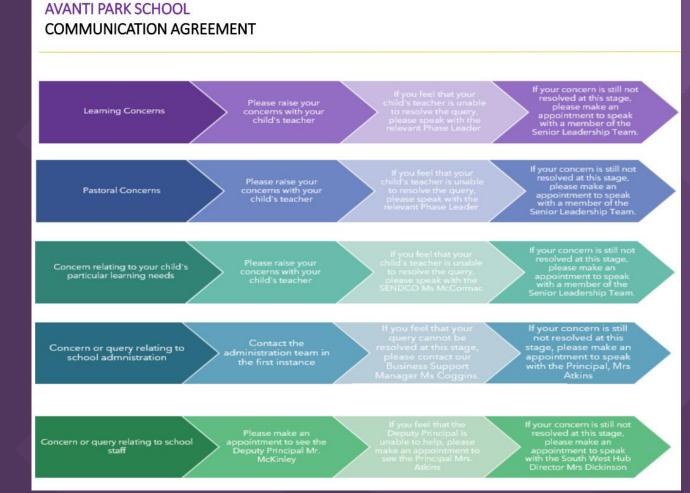
For further information:

gov.uk/backtoschool With thanks to Greater Manchester for sharing this template AVANTI PARK Excellence - Virtue - Devotion

To report absences please use:

absence.ap@avanti.org.uk For all other enquiries please use: avantipark@avanti.org.uk

Communications



Parent Portal



What is the Arbor Parent Portal? Say goodbye to paper slips, and numerous emails to the school to add people to your pick up lists. The Arbor Parent Portal The Portal will allow you to see your child's attendance information, enable you to manage permissions and consents, see housepoints, and positive behaviour messages from teachers as well as updating contact details and your adding to your child's authorised collectors list.

We are asking parents and carer's of Avanti Park to use the Arbor Parent Portal to notify us of new contact details and authorized collectors so if you have not already done so, please set up your Arbor Parent portal now.

Please use this link to access the Parent Portal: <u>https://avanti-park.uk.arbor.sc</u> -once you have clicked on the link you will need to click on first time user and follow the instructions.

You will need to use a desktop or laptop computer the first time you login otherwise you won't be able to complete the process properly, but once done there is an Arbor App which you can download to your smart device.

When does my child do PE or Yoga?

Please refer to the table below for information on the days that your child has a PE or yoga lesson. Please ensure that your child comes to school wearing their PE kit on these days.

Year						
Group	Class	Week A	Week B			
Reception	Maple	PE Mon Yoga Tues	PE Tues Yoga Mon			
Reception	Pine	PE Mon Yoga Tues	PE Mon Yoga Mon			
Year 1 & 2	Ash	PE Mon Yoga Tues	PE Mon Yoga Weds			
Year 1 & 2	Oak	PE Mon Yoga Tues	PE Mon Yoga Weds			
		PE Tues Yoga				
Year 2	Cherry	Weds	PE Tues Yoga Tues			
Year 3	Chestnut	PE Weds Yoga Fri	PE Thurs Yoga Fri			
		PE Tues Yoga				
Year 3	Sycamore	Weds	PE Tues Yoga Tues			
		PE Weds Yoga				
Year 4	Hawthorn	Mon	PE Mon Yoga Weds			
Year 4	Rowan	PE Tues Yoga Mon	PE Weds Yoga Tues			
Year 5	Cedar	PE Weds Yoga Fri	PE Weds Yoga Fri			
		PE Thurs Yoga				
Year 5	Holly	Weds	PE Thurs Yoga Fri			
		PE Thurs Yoga				
Year 6	Hazel	Mon	PE Thurs Yoga Fri			
Year 7	7	PE Mon Yoga Fri	PE Mon Yoga Fri			
Year 8	8	PE Tues Yoga X	PE Tues Yoga Weds & Fri			
Year 11	9	PE Weds & Fri	PE Fri			

Dates for your Diary

		(
		OCT	Mon	Tues	Weds	Thurs	Fri	Sat	Sun
		Week A				1st	2nd	3rd	4th
y	/S.	Week B	5th	6th	7th	8th	9th	10th	11th
		Week A	12th	13th	14th	15th	16th	17th	18th
		Week B	19th Open	20th <mark>Open</mark>	21st <mark>Open</mark>	22nd	23rd INSET	24th	25th
	PE kit requirements:		day	Day	Day		DAY		
	• A pair of blue shorts suitable		uay	Day	Day		DAI		
	for PE		26th	27th	28th	29th	30th	31st	1st
	 Navy Jogging bottoms 		HALF	HALF	HALF	HALF	HALF	HALF	Nov
	A plain white or blue T shirt		TERM	TERM	TERM	TERM	TERM	TERM	
	· Plimsolls (for indoor games for								

Reception to Year2) Trainers (from Year 3 upwards)

· A warm top in winter months.

Open Day for prospective reception parents on ober 19^{th,} 20th and 21st[.]

ernoon and evening appointments available on 19th Afternoon appointments only on 20th and 21st

Please visit our website using the link below to book a place



Attendance

2020 has been a very unusual year, with many children unable to attend school for a long time, there were certainly many mixed emotions at the start of the new academic year in September when children finally returned to school. Our average attendance so far this year has been:

91.6%

However our attendance for today is 94%

Regular attendance in school is important for a child. If children to not attend school regularly then it can be challenging for them to keep up with school work, they can then find it difficult to catch up, which can lead to academic struggles. Children also miss out on the social side of school. These social interactions are an important part of a child's learning and development; teaching them essential social skills needed throughout life.

Thank you for all the efforts you make to get your children to school on time each day.

Nicki Maskelyne Attendance Officer



Stay Safe, Be Well





