



AVANTI PARK

Excellence · Virtue · Devotion

ISSUE 1  
2<sup>nd</sup> October  
2020

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MESSAGE FROM THE  
PRINCIPAL



# The Avanti Park Post

Welcome to our Avanti Park Newsletter. In this communication with parents and carers, we aim to bring together our whole school community by working together and sharing ways to support our young people and their families.

Dear parents and carers

Welcome to our new look newsletter 'The Avanti Park Post'. The newsletter will be emailed out on a Friday fortnightly.

I have loved every minute of the last five weeks. It has been a pleasure to meet so many of you and your wonderful children. I feel very privileged to be principal at Avanti Park, it is a wonderful school.

I would like to take this opportunity to thank you for your incredible support this term and for helping your children to settle into our new school routines. I have received so many lovely emails from parents thanking staff for their hard work. It makes such a difference to us when we receive these and so thank you for taking the time to say thank you. It means a lot.

Have a lovely weekend  
Abby Atkins

## SCHOOL CONTACT DETAILS

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# Primary School Update

Dear Parents and Carers,

We are incredibly proud of the resilience, enthusiasm, and engagement our primary students have shown since their return to full time schooling in September. From Nursery to Year 6, the students have taken ownership over their learning and risen to meet the challenge of a new curriculum and new routines.

One of our main focuses since the children returned to school has been on introducing our Behaviour for Learning Core Values and celebrating and recognising these. Whether it has been through house-points, a well-done post card, star of the week or praise from a member of staff, the children have fully embraced our shared values and have displayed these daily.

Our exciting new concept curriculum has captured the imagination of our young learners. We have been thrilled to see some wonderfully creative examples of home-learning related to learning projects as well this really brought their year group topic alive and created an experience

that will hopefully live long in their memory. For Maple class, this was an opportunity to explore the question of focusing learning in new, exciting and purposeful ways. Reception (Maple Class), Oak and Ash class all enjoyed a visit from Ann Swift and a lovely collection of puppies. For Year 1, 'How do we look after others and treat others?' in line with their project of focus.

This term and new academic year have brought with them a host of new experiences, new challenges, new routines and a new 'normal'. We would like to take this opportunity to say how proud we are of the children's attitude towards learning but also thank you to all of the parents and carers who have worked with the school to help our students transition back into schooling. The partnership between the school and parents and carers has never been more important and we are very grateful for your continued support and engagement.

Kind Regards,

Luke McKinley



The children in early years welcomed some very special visitors to their class!



# In the Classroom:



# Secondary School Update

Dear Parents and Carers,

We were so pleased to welcome the Secondary students at the start of term into our new Key Stage 3 where they joined our Year 11s in Craft Street.

We launched our new behaviour for learning core principles and the children were very excited about having House Points. The students are very keen on the idea of having houses and the Student Council was launched with its first task being the choosing of the house names.

First each class had to elect their student representatives which accompanied much fanfare within tutor groups and some excellent letters of application from several of the students.

Our student reps for each class, chosen by their peers are:

Year 7: Merryn and Orion  
Year 8: Arion and Matilda  
Year 11: Frieda and Xavi

Congratulations to all of them, I am sure they will

do a great job representing their tutor groups and being ambassadors for the school.

Although Mr McKinley is leading on the Student Council, I was lucky enough to be overseeing the meeting where the new House names were chosen. Each class had sent their top suggestions along to the Council meeting with their reps and a grand series of elimination voting rounds was conducted very professionally and led by Frieda and Xavi who chaired the meeting.

And very excitingly we can now reveal the names for our new houses which are to be:

Dragon  
Griffin  
Pegasus  
Phoenix

We now await the sorting hat to do its magic!

Kind Regards,

Brendan Bayew







Some of the pupils in the Secondary phase have been busy baking and making smoothies!







## COVID-19 (coronavirus) testing: A quick guide for parents/carers



What to do if...	Action needed	Back to school...
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> <li>Child shouldn't attend school</li> <li>Child should get a test</li> <li>Whole household self-isolates while waiting for test result</li> <li>Inform school immediately about test results</li> </ul>	<p>...when child's test comes back negative (if child no longer has symptoms and is well)</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> <li>Child shouldn't attend school</li> <li>Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms)</li> <li>Inform school immediately about test results</li> <li>Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - even if someone else tests negative during those 14 days</li> </ul>	<p>After 10 days isolation, if child feels better and has been without a fever for at least 48 hours</p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> <li>Child shouldn't attend school</li> <li>Household member with symptoms should get a test</li> <li>Whole household self-isolates while waiting for test result</li> <li>Inform school immediately about test results</li> </ul>	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> <li>Child shouldn't attend school</li> <li>Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - even if someone else tests negative during those 14 days</li> </ul>	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

\* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at:  
<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

What to do if...	Action needed	Back to school...
 <p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> <li>Child shouldn't attend school</li> <li>Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days</li> <li>Rest of household does not need to self-isolate, unless they are a 'close contact' too</li> </ul>	<p>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</p>
 <p>...we / my child has travelled and has to self-isolate as part of a period of quarantine</p>	<ul style="list-style-type: none"> <li>Do not take unauthorised leave in term time</li> <li>Consider quarantine requirements and FCO advice when booking travel</li> <li>Provide information to school as per attendance policy</li> </ul> <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> <li>Child shouldn't attend school</li> <li>Whole household self-isolates for 14 days – even if they test negative during those 14 days</li> </ul>	<p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
 <p>...we have received advice from a medical / official source that my child must resume shielding</p>	<ul style="list-style-type: none"> <li>Child shouldn't attend school</li> <li>Contact school as advised by attendance officer / pastoral team</li> <li>Child should shield until you are informed that restrictions are lifted and shielding is paused again</li> </ul>	<p>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</p>
 <p>...I am not sure who should get a test for COVID - 19 (coronavirus)</p>	<ul style="list-style-type: none"> <li>Only people with symptoms* need to get a test</li> <li>People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive</li> </ul>	<p>...when conditions above, as matching your situation, are met</p>

For further information:

[gov.uk/backtoschool](https://gov.uk/backtoschool)

With thanks to Greater Manchester for sharing this template

Covid-19 information



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# Communications

To report absences please use:

[absence.ap@avanti.org.uk](mailto:absence.ap@avanti.org.uk)

For all other enquiries please use:

[avantipark@avanti.org.uk](mailto:avantipark@avanti.org.uk)

## AVANTI PARK SCHOOL COMMUNICATION AGREEMENT



## Parent Portal



What is the Arbor Parent Portal?

Say goodbye to paper slips, and numerous emails to the school to add people to your pick up lists. The Arbor Parent Portal

The Portal will allow you to see your child's attendance information, enable you to manage permissions and consents, see housepoints, and positive behaviour messages from teachers as well as updating contact details and your adding to your child's authorised collectors list.

We are asking parents and carer's of Avanti Park to use the Arbor Parent Portal to notify us of new contact details and authorized collectors so if you have not already done so, please set up your Arbor Parent portal now.

Please use this link to access the Parent Portal: <https://avanti-park.uk.arbor.sc> -once you have clicked on the link you will need to click on first time user and follow the instructions.

You will need to use a desktop or laptop computer the first time you login otherwise you won't be able to complete the process properly, but once done there is an Arbor App which you can download to your smart device.



# When does my child do PE or Yoga?

Please refer to the table below for information on the days that your child has a PE or yoga lesson. Please ensure that your child comes to school wearing their PE kit on these days.

Year Group	Class	Week A		Week B	
Reception	Maple	PE Mon	Yoga Tues	PE Tues	Yoga Mon
Reception	Pine	PE Mon	Yoga Tues	PE Mon	Yoga Mon
Year 1 & 2	Ash	PE Mon	Yoga Tues	PE Mon	Yoga Weds
Year 1 & 2	Oak	PE Mon	Yoga Tues	PE Mon	Yoga Weds
Year 2	Cherry	PE Tues	Yoga Weds	PE Tues	Yoga Tues
Year 3	Chestnut	PE Weds	Yoga Fri	PE Thurs	Yoga Fri
Year 3	Sycamore	PE Tues	Yoga Weds	PE Tues	Yoga Tues
Year 4	Hawthorn	PE Mon	Yoga Weds	PE Mon	Yoga Weds
Year 4	Rowan	PE Tues	Yoga Mon	PE Weds	Yoga Tues
Year 5	Cedar	PE Weds	Yoga Fri	PE Weds	Yoga Fri
Year 5	Holly	PE Thurs	Yoga Weds	PE Thurs	Yoga Fri
Year 6	Hazel	PE Mon	Yoga Fri	PE Thurs	Yoga Fri
Year 7	7	PE Mon	Yoga Fri	PE Mon	Yoga Fri
Year 8	8	PE Tues	Yoga X	PE Tues	Yoga Weds & Fri
Year 11	9	PE Weds & Fri	PE Fri		

## PE kit requirements:

- A pair of blue shorts suitable for PE
- Navy Jogging bottoms
- A plain white or blue T shirt
- Plimsolls (for indoor games for Reception to Year2)
- Trainers (from Year 3 upwards)
- A warm top in winter months.

# Dates for your Diary

OCT	Mon	Tues	Weds	Thurs	Fri	Sat	Sun
Week A				1st	2nd	3rd	4th
Week B	5th	6th	7th	8th	9th	10th	11th
Week A	12th	13th	14th	15th	16th	17th	18th
Week B	19th Open day	20th Open Day	21st Open Day	22nd	23rd INSET DAY	24th	25th
	26th HALF TERM	27th HALF TERM	28th HALF TERM	29th HALF TERM	30th HALF TERM	31st HALF TERM	1st Nov

Open Day for prospective reception parents on October 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup>

Afternoon and evening appointments available on 19<sup>th</sup>  
Afternoon appointments only on 20<sup>th</sup> and 21<sup>st</sup>

Please visit our website using the link below to book a place

<https://www.eventbrite.co.uk/o/avanti-schools-trust-10917043085>



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# Attendance

2020 has been a very unusual year, with many children unable to attend school for a long time, there were certainly many mixed emotions at the start of the new academic year in September when children finally returned to school. Our average attendance so far this year has been:

**91.6%**

However our attendance for today is **94%** 😊

Regular attendance in school is important for a child. If children to not attend school regularly then it can be challenging for them to keep up with school work, they can then find it difficult to catch up, which can lead to academic struggles. Children also miss out on the social side of school. These social interactions are an important part of a child's learning and development; teaching them essential social skills needed throughout life.

Thank you for all the efforts you make to get your children to school on time each day.

**Nicki Maskelyne**  
**Attendance Officer**





# Stay Safe, Be Well



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