Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home.

With Distance Learning systems in place and with Google Classrooms established for all pupils we will be aiming to have the usual curriculum learning that would be completed at school available on Google Classroom from the very first day. The amount of which reflects and is in line with the DfE requirements regarding the amount of learning to be provided: KS1 – 3 hours, KS2 – 4 hours, KS3&4 – 5 hours.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At Avanti Park School work will be set on Google classroom, in line with what would be taking place at school. For pupils in EYFS, KS1 & KS2, they will receive a daily pastoral check-in, as well as daily Live Teaching sessions and small group feedback sessions. For pupils in KS3 & 4, all learning will also be accessible via Google Classrooms with learning being provided through live and static lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Yes. The children and staff at Avanti Park School have been using Google classroom and are now quite proficient in its use. For EYFS – KS2, classes will receive a weekly timetable providing details and timings for all the live sessions as well as the non-live learning provided. For KS3 & 4, the usual daily timetable will be followed in almost all cases, with opportunities to engage with live sessions to introduce the lesson and to enable interaction between the teacher and children.

- Wherever possible and appropriate, some adaptations will be made in some subjects to reflect the distance learning context and constraints of children working remotely. Coverage of curriculum will be tracked to ensure that content is revisited when the children return to school – addressing potential gaps in knowledge and misconceptions,

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

In line with the DfE's guidance to schools, all children in KS1 will be provided with 3 hours of learning content, for KS2 this extends to 4 hours. For pupils in KS3 and KS4 they will be provided with 5 hours

of learning each day. For Years 7 & 8 this will contain a mixture of live and static content. For KS4, all lessons will be live.

Children in EYFS will also be provided with online learning via Google Classrooms. This will relate to the Early Years curriculum areas with the above-named live sessions. There is no requirement for a specific amount of learning time for each day at this age range, but we encourage children to engage with as much as they can to ensure their learning is maximized whilst learning remotely.

Accessing remote education

How will my child access any online remote education you are providing?

All work will be set using Google Classroom. Please see ur school website's Distance Learning page for accompanying documents to support your child's initial set up as well guidance on submitting learning via the Google Classroom portal.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If you need any support with remote learning, please contact the school via avantipark@avanti.co.uk with the subject of Device Request. Due to limitations on available devices, we cannot guarantee that a device will be able to be provided but we will endeavor to support you and your child's learning as best as we can.

We take the following approaches to support pupils to access remote education:

- The online form to raise any difficulties or queries.
- Available school devices to be loaned to children so that they can access the work set on Google Classroom.
- IT Support provided both within-school and externally by our IT support team.

- 1:1 support provided by Class teachers and Tutors to answer questions regarding content.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live Lessons for teaching and instruction.
- Recorded teaching (Video Instructions for static content).
- The usual school subscriptions where relevant and applicable depending on age: White Rose Math's, Hegarty Maths, Times Table Rockstar's etc.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Small group feedback sessions

- Some 1:1 intervention sessions will take place remotely. These will be completed by a HLTA and SENDCo. The purpose of the 1:1 sessions is to provide extra support to pupils who are struggling with remote learning and to reflect the degree of additional support received whilst in school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We encourage the children to engage with the work set daily. There will be circumstances, which we should be made aware of, which may result in children not taking part as fully from time to time.

For Primary pupils, teachers will provide personalized feedback on one piece of English, Maths and Concept Curriculum learning, per child, per week. All other work will be reviewed and will help to support the conversations and feedback given in the small group feedback sessions.

For Secondary pupils, we expect all children to engage with all live sessions and encourage children to take part in and engage with as much of the learning content as possible. Teachers will monitor engagement levels and will contact home where learning is not being submitted to ensure the pupil is receiving all the necessary support to complete their learning.

We understand that these are difficult times, and the involvement of parents may be limited. We fully respect that parents may not be able to work with the children and we do not expect this. Where this is possible it can be of a great help. Our minimum expectation is that parents encourage the children to do their very best work and engage in what is provided.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will set work and mark it via Google Classroom. Where children are not engaging, staff will get in touch with parents to both support any needs and help to overcome any barriers. The feedback approach outlined above will provide details of the type, frequency and means of feedback given.

Teachers will monitor both attendance and engagement (learning being submitted) daily, speaking to parents and carers to find out if support is required and communicating any absences with Phase Leaders and Senior Leaders where required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Type	What it looks like
Immediate (in live sessions)	Gathering feedback from teaching within the lesson. May re-direct the focus of teaching or the task: addressing key misconceptions. Use of quiz/review task at the start of every lesson.

Summary (In small group feedback sessions and lessons (static and live)	Takes place at the end of a lesson or activity (Exit quiz)
	Can involve whole groups or classes
	Provides an opportunity for evaluation of learning.
	May take the form of a quiz, test or score on a game
Feed forward: Teacher comments on google classroom submissions.	Redirect or refocus either the teacher's or the learner's actions to achieve a goal.
	Be specific, accurate and clear
	Encourage and support further effort
	Put the onus on students to correct their own mistakes, rather than providing correct answers for them

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with EHCP's will be invited to attend school but if this does not happen then there will be regular contact between the SENDCo and the family (3 x weekly minimum).
- Guidance will be sent out to parents of SEN pupils on how to help their children learn whilst at home
- Guidance will be sent to staff on how to differentiate work for pupils remotely.
- Separate google classrooms will be set up for pupils who require extra support.
- 1:1 intervention sessions will take place for pupils where required.
- Differentiated work will be provided for pupils with SEN.
- Parents and carers will be encouraged to contact the SENDCo or class teacher to make extra arrangements for SEN pupils if required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but most of their peer group remains in school, how remote education is provided may differ slightly from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Children will be provided with a variety of learning resources via publicly available websites such BBC Bitesize and Oak National Academy. They will also be sent home-learning project ideas related to their year group's topic for that half-term. These will all be accessible via Google Classroom in their class's page.