



# **Pupil Premium Grant Expenditure Report**

**Avanti Park School, Frome**

**2019 to 2020**

# Pupil Premium Grant Expenditure Strategy: Report to Parents 2019-2020

This report provides information on how the school used the Pupil Premium (PP) in the last academic year and the impact this had on our pupil's academic achievement and personal wellbeing. It also shows how we made sure that the provision for this group of pupils was of consistently high quality so that each action funded by PP should lead to improvements in pupils' development and learning and enable them to achieve high standards. In our school, we are ambitious for all our children and have high expectations of all. Every effort is made to ensure that the extra funding is used to best effect so that it makes a strong impact on children's learning, success and happiness.

## Specific barriers to education that our children face:

- Low literacy and or numeracy
- Low self-confidence, aspirations and resilience.
- Poor punctuality
- Social and emotional difficulties and challenges
- Insufficient family engagement with their schooling.

## Overview of PPG expenditure and outcomes for pupils:

- Nature of additional support
- How is it linked with access to school curriculum and learning?
- How much was spent
- What are the outcomes for pupils
- Reasons for decision on specific strategy

## Pupil Premium Strategy

An overview: Number of eligible pupils and Pupil Premium Grant Review for Current Year

Total number of pupils on roll October 2019	414
Total number of pupils eligible for PPG (Ever 6 & Ever)	79
Amount of PPG received per pupil (Primary)	£1320.00
Amount of PPG received per pupil (Secondary)	£935.00
Total amount of PPG received	£ 38,042.00

## 2019-20 year's Report: Overview of expenditure and outcomes

Nature of School actions Support	How is it linked with pupil access to school curriculum and learning to raise achievement?	How much was spent?	Impact on pupils: What are the outcomes for pupils?	Reasons why have we chosen the support actions/activities?
<b>FSM Lunch &amp; Milk</b>	All children able to have a hot meal and milk every day, supplying a balanced diet for a healthy mind and mind.	£15,158.00	Attendance difference between FSM and others was 2.28%. Children reach targets in reading, writing and mathematics.	Children are alert and have the energy to participate, learn and enjoy school.
<b>Music Lessons/enrichment</b>	Children provided with opportunities to access the wider curriculum in the form of 1:1/small group peripatetic lessons.	£9440.00	Developed social skills: collaboration, participation and improved confidence to perform. Developed resilience due to practising and sense of pride in improvement.	Increased participation in the wider curriculum (music provision).

<b>After School Clubs</b>	Children able to attend desired clubs and have numerous opportunities to learn and play and succeed alongside peers.	£333.00	High self-esteem transfers to great achievement/attainment in all subjects. Results were pleasing and value added positive.	Raised self-esteem and enjoyment of school. Learn new skills and social interaction.
<b>Trips</b>	Ensure that all children can attend visits not usually covered within the curriculum, to enrich learning and life experiences.	£795.00	All Year 5 FSM children attended the 5 day residential. Great personal and social development.	Experience of the wider world and life opportunities, learning and enterprise.
<b>Learning Mentor</b>	To ensure a specific member of staff is able to monitor and support children and families through potentially difficult times as required. Provide the support to cater for their different needs.	£5685.00	Behaviour improved with learning going uninterrupted. Support in place early for those needing help.	Any issues picked up early, rectified and home/school links highly effective. The gap diminished between non-Pupil Premium children and self, with specific support to address their needs.
<b>Educational Resources: Subscriptions and licenses</b>	Children provided with a strengthened curriculum offer – accessing high-quality resources both within the classroom and via online platforms.	£254.78	An enriching and exciting curriculum offer has started to be cultivated and designed. Pupils are provided with the tools to access learning via a variety of learning platforms.	Identification of the need to ensure the curriculum offer matches the diverse needs of our pupils.
<b>Teaching Assistants</b>	Children without backing/support at home are able to make the most of time in school and progress. To provide ancillary support in class for those that are falling behind.	£5301.00	Challenging targets achieved by majority of children. Children know basic maths skills for other areas. Positive attitudes promoted and encouraged.	Children make at least expected progress. Difference between Pupil Premium children and other diminished.
<b>Counselling/Therapy Support</b>	To ensure children who require additional support to ensure their SEMH needs are met and their personal and academic development is supported.	£1075.40	Children have been provided with additional support to ensure their SEMH needs are considered and met – enabling children to develop both academically and personally.	Children have been provided with on-going support to ensure their concerns and needs are considered and recognized with support being put in place to ensure they maximized their potential both academically and personally.
<b>Total Expenditure</b>		£38,042.00		