

Recovery Curriculum

'Getting back on track after
Lockdown'

Our approach at Avanti Park
School





Understanding the Impact

Loss of daily routines

Loss of in person peer-to-peer interactions

Sense of self has altered

Loss of freedom (the ability to go out and see people and experience new things)

Anxiety – what will happen next, when will things be 'normal'?

Loss is the underlying thread



Cause and effect

With the loss of routine, structure, friendship, opportunity and freedom this can and has caused anxiety, trauma and bereavement in our pupils and school community

Questions to answer

How are schools to prepare?

What curriculum adjustments are crucial?

How will our teaching adapt in response?

How will staff manage their own recovery?

Foundations for repair and growth

1. Relationships

2. Community

3. Curriculum

4. Understanding how
we learn

5. Space to be, find their
voice and rediscover self

Relationships

Damage: Many of the relationships that were thriving, may need to be invested in and restored.

Restoration: We need to use the relationships we build to support all pupils.

Community

Damage: We recognise that as a school community, we have not been able to come together in ways that we otherwise would have like to (events, workshops, fundraisers, festivals etc).

Restoration: We will continue to listen, understand and engage with our pupils and families to cultivate new ways our school community can come together once again.

Curriculum

Damage: We understand that all of our students will feel like they have lost time in learning.

Restoration: We will show children how we are addressing these gaps, discussing and creating collaboratively new projects with our students to heal this sense of loss and give back a sense of control over their learning.

Understanding how we learn

Damage: We understand that in different environments, students will have been learning in different ways and have varying degrees of access.

Restoration: We will make the skills for learning in a school environment explicit to our students to reskill and rebuild their confidence as learners.

Space – to be,
to rediscover
self, and to
find their voice
on learning in
this issue

Damage: The loss of routine,
structure, friendship,
opportunity and freedom

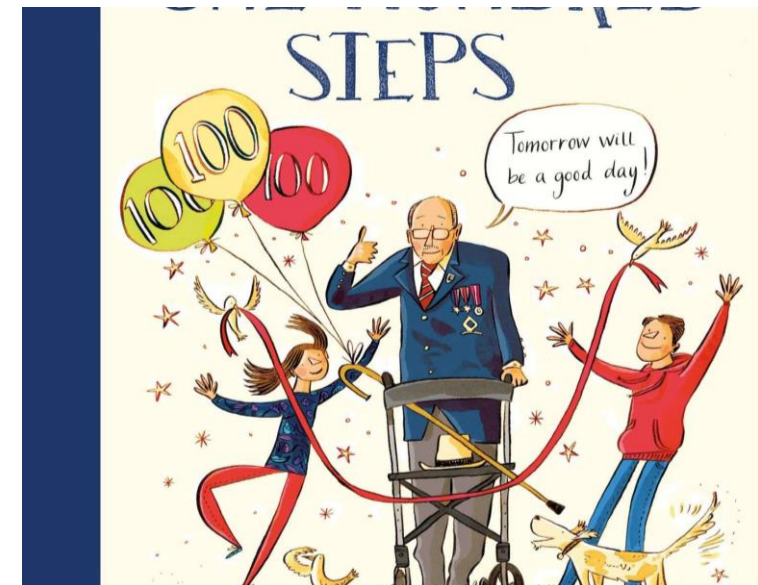
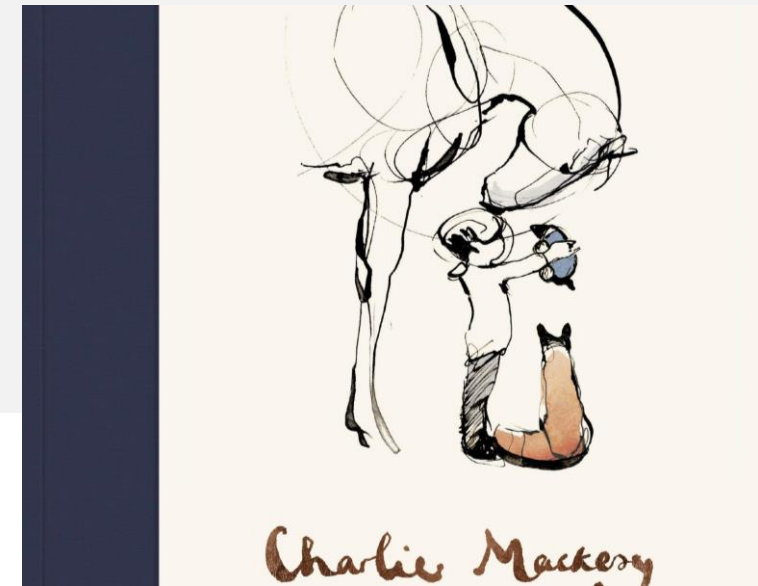
Restoration: We will work at
pace to provide opportunities
and chances to explore
concepts and new learning
together.



A community focused project

On returning to school, we will be exploring the Charlie Mackesy Text, 'The Boy, the Mole, the Fox and the Horse' as well as looking at the life of Captain Sir Tom Moore.

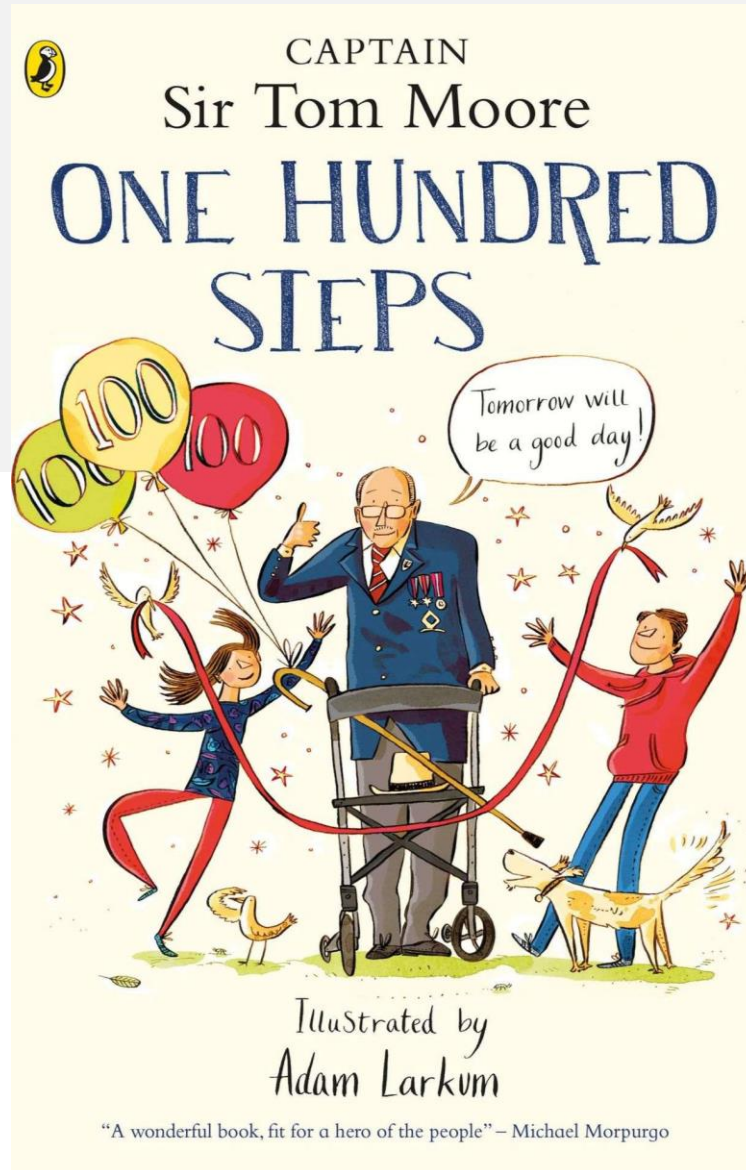
Both beautifully written and illustrated books, we feel this is the perfect basis to start the process of rebuilding.



The Boy, the mole,
the fox and the Horse



Charlie Mackesy



A community
focused project

A tale of discovery and pursuit,
this story and its emotive visuals
provide a narrative of hope,
honesty, potential, community and
empathy.



The Aim

Children from EYFS to Year 11 engage with this text during PSHE lessons and other times to inspire curiosity, promote discussion and spark creativity – with a final aim of creating a piece of art, in any medium of any type to reflect their own experiences over the last year and to look forward in hope and anticipation.

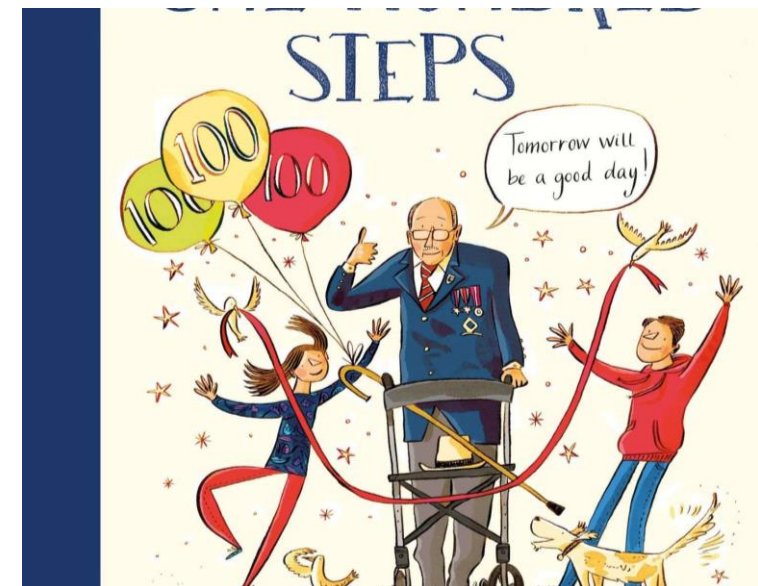
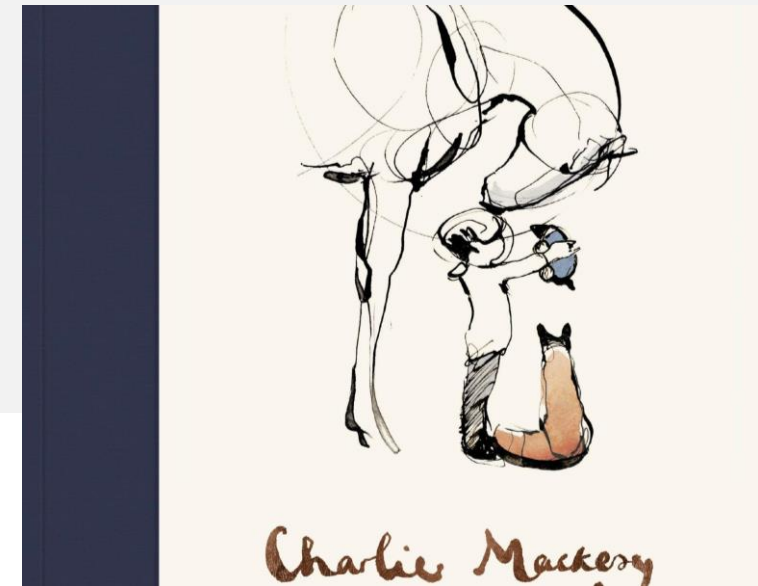
Our teachers will be working with the children to plan activities and guide the direction of their learning – using the children's ideas to fuel the direction of learning and subsequent outcomes.



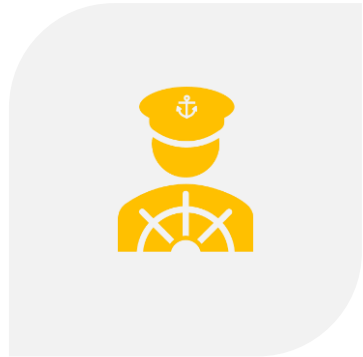
Purpose and direction

Using the ideas and learning created by the children, we would like to hold a virtual gallery showcasing the entire school's artwork.

We would like to use this gallery to raise funds for The Captain Tom Foundation.



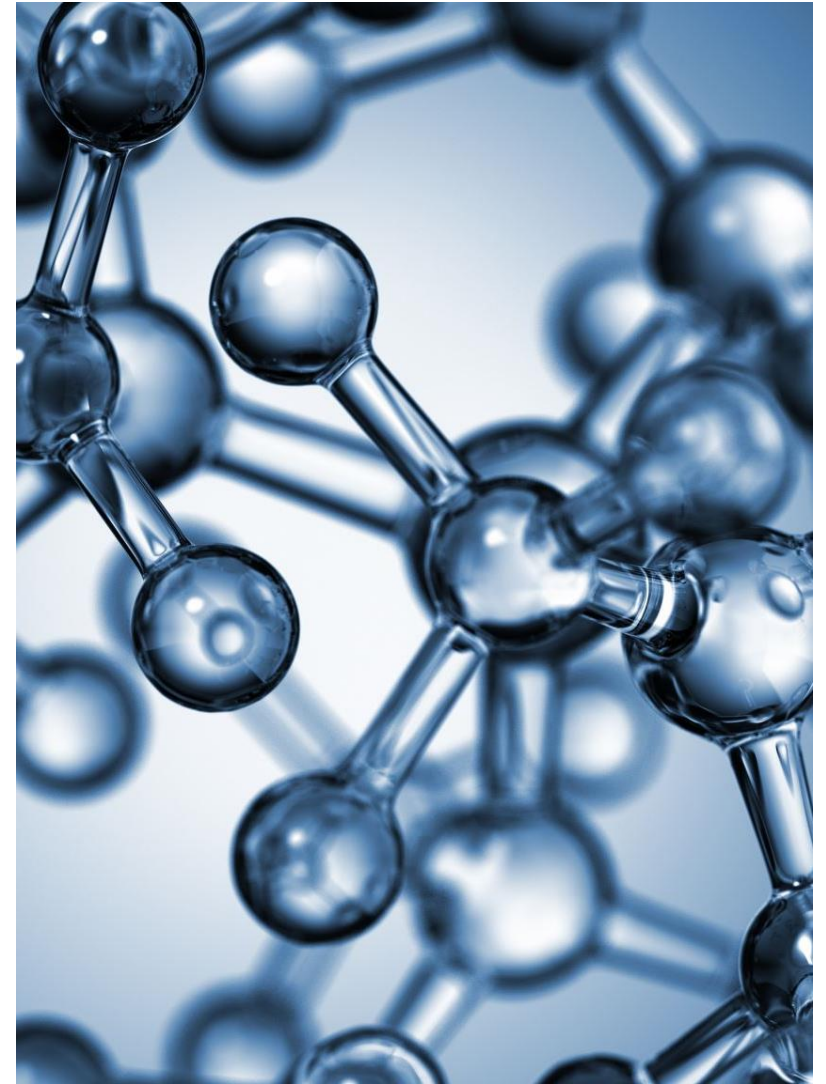
Community Action



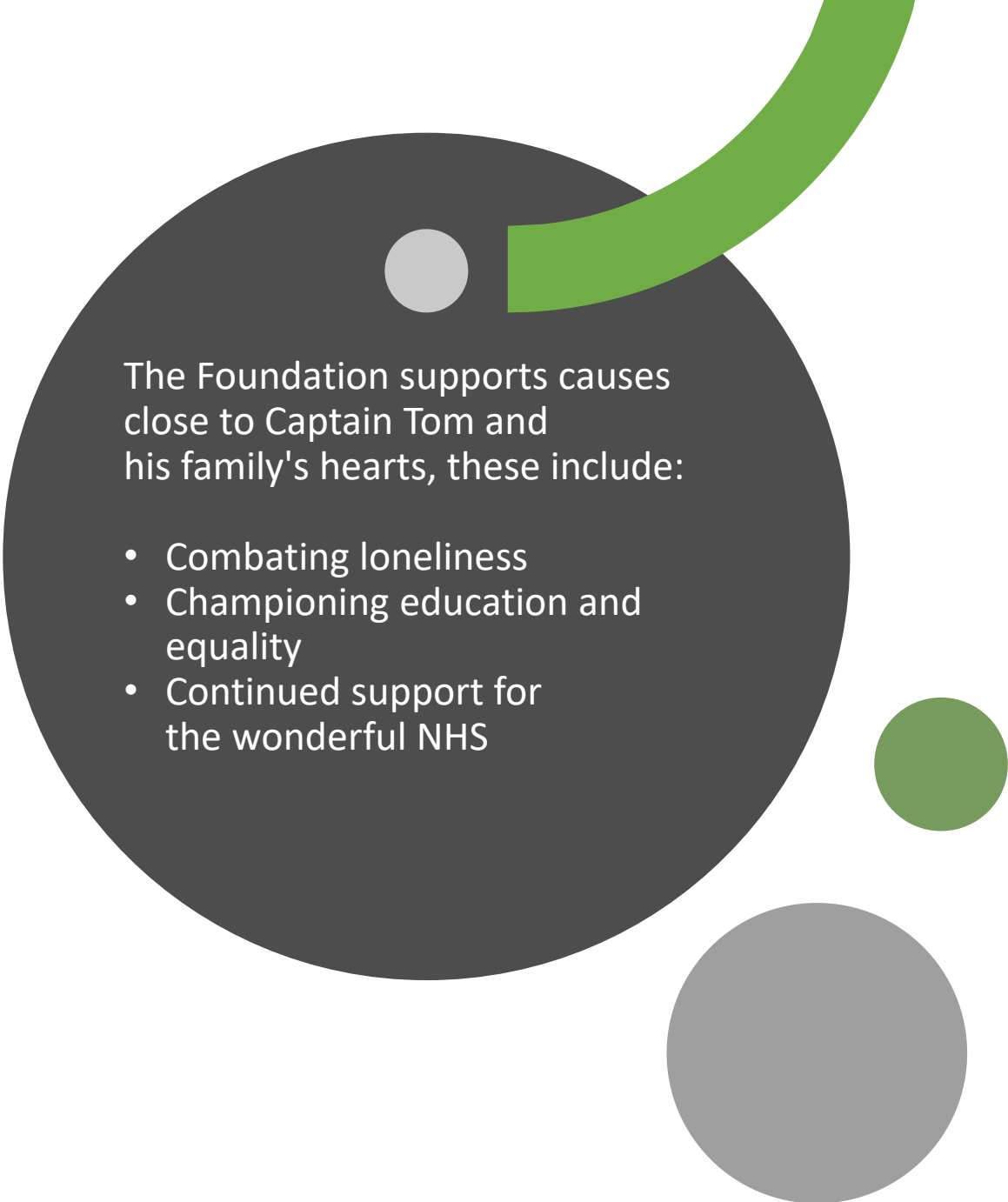
CAPTAIN TOM UNITED THE NATION AND GAVE HOPE WHEN IT WAS NEEDED MOST.



CARRYING ON HIS JOURNEY, AND AS A RESULT OF THE UNPRECEDENTED SUPPORT HE AND HIS FAMILY HAVE RECEIVED, THE FOUNDATION HAS BEEN SET UP TO CONTINUE TO INSPIRE PEOPLE AND ENSURE TOM'S MESSAGE OF HOPE BECOMES AN ENDURING LEGACY.



Impact



The Foundation supports causes close to Captain Tom and his family's hearts, these include:

- Combating loneliness
- Championing education and equality
- Continued support for the wonderful NHS