



## Avanti Park School

### **Reporting to Parents – Record of Achievement**

In the autumn, spring and summer terms, you will receive an individual record of achievement for your child. This will provide information about your child's effort, perseverance and academic attainment. The information below will help you understand what is being shared on the Records of Achievement.

We are aware of the shift that some of our children have undergone from a Steiner Waldorf education to one based on the National Curriculum. We recognise that under the National Curriculum there are new expectations regarding attainment and as such you may find that your child, at this point of the year, will be behind their peers nationally in academic measures. We are extremely confident that, over time the gaps will be closed. Academic progress is certainly not the only measure we use at our school and your child's happiness and wellbeing remains at the centre of what we want for all our pupils. We are extremely proud of all the children's effort and ability to deal to with a change in provision and routines. It is a joy to be able to spend time with your children and share their excitement for learning.

#### **What will be reported?**

Your child's record of achievement will provide information on their attendance: Number of sessions attended (half days) since September and the number of sessions late after AM (morning) and PM (afternoon registers) as well as the number of house points accumulated so far this year

#### **Which subjects will be reported on?**

Your child's record of achievement will provide a general comment on your child's behavior for learning and progress to date and a teacher assessment grading (see Attainment Key) for each subject covered so far in the academic year. Where subjects are blank, this is because they have not yet featured as part of the Concept Curriculum projects. These subjects will then appear in the spring and summer record of achievements to reflect this.

#### **Attainment Key (Years 1-6)**

B - Working Below (the expected standard) Pupils learning is more than a year behind the national expected average - they may be working from the previous Key Stage's curriculum content.

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W - Working Towards (the expected standard) Pupils are learning within a year below the national expected average.

W-: working at the lower end of this band.

W: working in the middle of this band

W+: working within the higher end of this band

N - Expected Standard. Pupils are learning content in line with the national expected standard for their year group. There may be learning still focused on gaining thorough confidence in some elements but the broad expectations for the band have been met.

N-: working at the lower end of this band.

N: working in the middle of this band

N+: working within the higher end of this band

A - Greater Depth Standard. Pupil's learning is above the national expected standard. There may still be learning needed on gaining confidence in small elements but the broad expectations for the band have been met.

A-: working at the lower end of this band.

A: working in the middle of this band

A+: working within the higher end of this band

### **Attainment Key (Reception & Nursery)**

The EYFS (Early Years Foundation Stage) is broken down into four age bands, called Development Matters bands: 16-26 months, 22-36 months, 30-50 months and 40-60 months.

For each age band, and each area of learning, there is a series of statements relating to a child's development: for example, 'notices simple shapes and patterns in pictures'. Teachers will tick off these developmental statements as they see your child demonstrating them.

There are three separate achievement levels within each Development Matters age band:

- Developing: your child is starting to work at the level expected for their age
- Emerging: your child is working below the expected level
- Secure: your child is working at and in areas above the expected level for their age

### **Yoga Assessment Key (EYFS , KS1 & KS2)**

Excellent - always participates and tries their best

Good - usually participates and tries their best

Fair - sometimes participates and tries their best

Working towards - rarely participates

### **Parent/Carers & Teacher Meetings**

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If after reading the record of achievement you would like to discuss any aspects in more detail you can choose a time slot on either 29.03.21 or 30.03.21. The sessions will be 5 minutes long and can be booked via the Arbor Parent Portal or by ringing the office. These will be allocated on a first come first served basis and the slots will go live at \_\_\_\_\_. If you are booking via the Arbor Parent Portal you will see all available slots under Guardian Consultations. If you have not yet logged into the Arbor App, we would recommend that you do so. If, however, you are unable to login for any reason you can ring the school office and we will book a slot for you.

All meetings will be conducted via Teams and the links will be sent out nearer the time. This is to ensure that we are Covid-19 compliant. Each meeting will last for 5 minutes with the teacher admitting you to the meeting at your allotted time. This time will be primarily used to answer any questions you may have about the record of achievement and about your child's progress to date. After this meeting if you wish to have a longer conversation about your child you should contact your child's class teacher via [avantipark@avanti.org.uk](mailto:avantipark@avanti.org.uk) FAO (Your child's class teacher) to arrange an additional meeting time.

Thank you for your continued support.

Mr Luke McKinley  
Deputy Principal  
Avanti Park School