



Pupil Premium Grant Expenditure Report

Avanti Park School, Frome
2020 to 2021

Proposed Pupil Premium Grant Expenditure Strategy: Report to Parents 2020-2021

This report provides information on how the school plans to use the Pupil Premium (PP) in this academic year and the intended impact this will have on our pupil's academic achievement and personal wellbeing. It also shows how we intend to make sure that the provision for this group of pupils is of a consistently high quality so that each action funded by PP leads to improvements in pupils' development and learning and enables them to achieve high standards. In our school, we are ambitious for all our children and have high expectations of all. Every effort is made to ensure that the extra funding is used to best effect so that it makes a strong impact on children's learning, success and happiness.

Specific barriers to education that our children face:

- Low literacy and or numeracy
- Low self-confidence, aspirations and resilience.
- Poor punctuality
- Social and emotional difficulties and challenges
- Insufficient family engagement with their schooling.

Overview of PPG expenditure and outcomes for pupils:

- Nature of additional support
- How is it linked with access to school curriculum and learning?
- How much was spent
- What are the outcomes for pupils
- Reasons for decision on specific strategy

Strategic Plan for the Year ahead 2020-21: Overview and Planned expenditure and expected outcomes

An overview: Number of eligible pupils and Pupil Premium Grant Review for 2020-21 academic Year

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| Total number of pupils on roll September 2020 | 283 |
| Total number of pupils eligible for PPG (Ever 6 & Ever) | 67 |

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| Phase Breakdown | Primary (46 children) Secondary (21 children) |
| Adopted from Care Premium | 5 |
| Service Premium | 1 |
| Amount of PPG received per pupil (Primary) | £1345.00 |
| Amount of PPG received per pupil (Secondary) | £995.00 |
| Amount of PPG received per pupil (CLA) | £2345.00 |
| Total amount of PPG received. | £81,535.00 |

| Nature of School actions Support | How will it link with pupil access to school curriculum and learning to raise achievement? | How much will be spent? | Intended Impact on pupils: What will be the outcomes for pupils? | Actual Impact: What was the impact for pupils? | Reasons why we have chosen the support actions/activities? |
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| FSM Lunch | All children able to have a hot meal every day, supplying a balanced diet for a healthy mind and mind. | £24,843.00 | Attendance in line with all school pupils. Children reach targets in reading, writing and mathematics. | | Children are alert and have the energy to participate, learn and enjoy school. |
| Music Lessons/enrichment | Children to be provided with opportunities to access the wider curriculum in the form of 1:1/small group peripatetic lessons. | £9000.00 | Development of cultural capital and rich experiences. Children are engaged with the wider curriculum developing social skills relating to performance, oracy and resilience developed and linked to meaningful outcomes (performances etc.). | | Lack of historical opportunities for pupils to experience and take advantage of extra-curricular music provision. Children's interests and passion for learning, collaboration and performing sustained and embedded. |
| After School Clubs | Children able to attend desired clubs and have numerous opportunities to learn and play and succeed alongside peers. | £500.00 | Children find a passion and partake in regular activities with peers. High self-esteem transfers to great achievement/ attainment in all subjects. | | Raised self-esteem and enjoyment of school. Learn new skills and developed ability to sustain new social interactions. |

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| Trips | Ensure that all children can attend visits not usually covered within the curriculum, to enrich learning and life experiences. | £2000.00 | Increased self-esteem developed through new opportunities and experiences. Increased sense of ownership over learning. | | Experience of the wider world and life opportunities, learning and enterprise. |
| Learning Mentor | To ensure a specific member of staff is able to monitor and support children and families through potentially difficult times as required. Provide the support to cater for their different needs. | £7515.00 | Behaviour in the school well monitored and improvements put in place. Children in need of 1:1 reading, support and challenge targeted. Positive attitudes promoted and encouraged in line with schools behavior for learning approach. | | Any issues picked up early, rectified and home/school links highly effective. The gap diminished between non-Pupil Premium children and self, with specific support to address their needs. KS2 Ssts Results evidencing diminishing gap between PP and Non PP pupils. |
| Educational Resources: | Children provided with a strengthened curriculum offer and provision supplemented by high-quality resources to inform teaching and learning. | £10000.00 | An enriching and exciting curriculum offer will to be embedded. Pupils given the tools to access learning via a variety of learning mediums developing a love for learning that extends beyond the classroom. | | Lack of cultural literacy across Primary pupils. Need to improve the quality of curriculum provision and support the development of Quality First Teaching. |
| Teaching Assistants | Children without backing/support at home are able to make the most of time in school and progress. To provide ancillary support in class for those that are falling behind. | £15,000.00 | Challenging targets achieved by majority of children. Children know basic maths skills for other areas. Positive attitudes promoted and encouraged. | | Children make at least expected progress. Difference between Pupil Premium children and other diminished. |
| Counselling/Therapy Support | To ensure children who require additional support to ensure their SEMH needs are met and their personal and academic development is supported. | £2000.00 | Children have been provided with additional support to ensure their SEMH needs are considered and met – enabling children to develop both academically and personally. | | Children have been provided with on-going support to ensure their concerns and needs are considered and recognized with support being put in place to ensure they maximized their potential both academically and personally. |
| Total Expenditure | | £70,858.00 | | | |