



ACCESSIBILITY PLAN

Avanti Park School

This policy is in force until further notice from:	Jun-21
This policy must be reviewed by:	Jun-22
Policy Author(s):	Andrea Kahn
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Reviewed by:	Jennifer McMillan 1/07/2021
[Only if policy applicable to ASL] The Avanti Services Limited Board adopted this policy on:	
[Only if policy applicable to GL] The Govinda's Limited Board adopted this Policy on:	

ACCESSIBILITY PLAN

Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none"> • Our school offers a differentiated and scaffolded curriculum for all pupils • We use resources tailored to the needs of pupils who require support to access the curriculum • Curriculum resources include examples of people with disabilities • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • The curriculum is reviewed to ensure it meets the needs of all pupils • Learning environments are adapted where required 	<p>Staff training to increase awareness regarding SEND</p> <p>Out of school activities and after school clubs are planned to ensure reasonable adjustments are made regarding participation for all</p>	<p>Whole school and TA training sessions to be arranged on a half-termly basis</p> <p>Risk assessments to be completed for all activities and groups identifying any special requirements</p> <p>Appropriate supervision levels to be ascertained before each activity.</p>	<p>SENDCo</p> <p>Health and Safety team</p> <p>Group/activity coordinator in conjunction with SENDCo</p>	<p>July 2022</p> <p>September 2021 and ongoing</p>	<p>Staff will have better awareness of a variety of SEND needs.</p> <p>All pupils will be able to attend activities and after school groups</p>

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<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of pupils and guests as required. This includes:</p> <ul style="list-style-type: none"> • Ramps • Elevators • Corridor width • Disabled parking bays • Disabled toilets and changing facilities 	<ul style="list-style-type: none"> - Ensure all thapys are clear and accessible to all - Reception area refitted for purpose 	<ul style="list-style-type: none"> - Maintenance team to keep clearing pathways and gritting where needed - Reception area to be tarmacked for accessibility for all - All fencing repaired - Barriers removed 	<p>Maintenance team</p> <p>Avanti Tust SLT</p>	<p>Ongoing</p> <p>September 2021</p>	<p>All pupils, staff and guests are able to access all areas of the school safely</p> <p>Safe and accessible space within reception play area, accessible to all.</p>

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Improve the delivery of information to pupils with a disability	Our school uses a range of communication methods to ensure information is accessible. This includes: <ul style="list-style-type: none"> • Internal signage • Large print resources – available upon request • Pictorial or symbolic representations • Paper copies of documents available • Use of coloured backgrounds in powerpoints 	Hearing impairment training for EYFS team Large projection screen and sound system to be put up in hall for all pupils to access	<ul style="list-style-type: none"> - SENDCo to arrange hearing impairment training To install projector, screen and sound system.	SENDCo IT department	September 2021 December 2021	EYFS team will have training pertaining to how to care for hearing aids for EYFS children Pupils will be able to see and hear better during assemblies in the hall.