

EDUCATIONAL EXCELLENCE

CHARACTER FORMATION

SPIRITUAL GROWTH

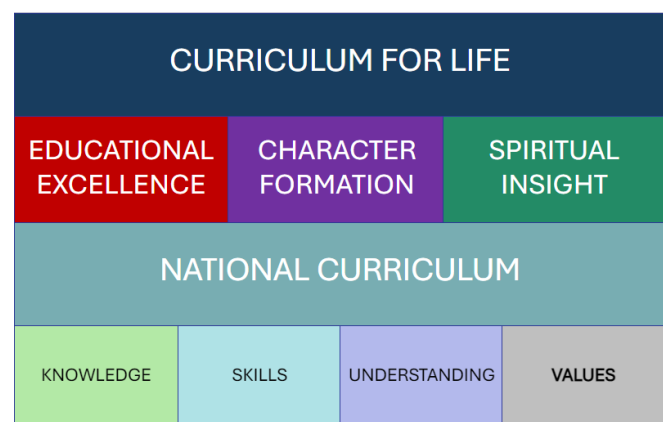
A CURRICULUM FOR LIFE

We believe that all learners are entitled to an education that equips them with the knowledge, skills and values they need to embrace the opportunities and challenges they encounter and teaches them how they can contribute to a future that they want to live in. It is designed to enable children to make deep connections between learning and understanding the world that they live in, leading to children connecting knowledge, skills and understanding with agency and purpose.

Our curriculum connects to real life, promotes thinking as a global citizen and develops character skills for young people to make meaningful contributions to society. For this reason, our curriculum links to Oxfam's global citizenship and the United Nations sustainable development goals.

7 global learning themes underpin our curriculum:

- Justice and equity**
- Identity and diversity**
- Sustainability**
- Peace and conflict**
- Human rights**
- Power**
- Change**



CURRICULUM IMPLEMENTATION

These concepts that are revisited throughout the children's learning journey from Reception to Year 6. We know that for learning to be meaningful and 'sticky', children must be given the opportunity to revisit and develop a deeper conceptual understanding. These themes are spiralled to support this ensuring children achieve a deep understanding of content and link their learning over time.

Learning each half-term centres around one of these global themes and an essential question. Subjects and disciplines are taught discretely and are linked to these global themes where relevant to do so. Our curriculum has been designed to ensure that there is a richness and depth of diversity so that our children can see, experience and learn about the world around them – developing as 'change makers' and global citizens.

CURRICULUM IMPACT

Across our school we use regular and robust triangulated monitoring to gauge the impact of our curriculum design. Leaders at all levels review learning, talk with our children and provide feedback to move practice forward. We are working to ensure that our children's attainment and progress are in line or exceeding their potential. We measure this using national data (where appropriate), our curriculum maps, KPI documents and monitoring evidence.

Our expansive curriculum ensures that we develop wellrounded citizens with a clear understanding of values such as gratitude, empathy, social responsibility and friendship. Our curriculum addresses global issues and promotes acceptance, diversity, global citizenship, human rights and the idea that every child can be an agent for change to influence the world around them.